

Republic of the Philippines Department of Education Region V (Bicol) DIVISION OF CATANDUANES Virac, Catanduanes



December 10, 2015 η EC

TO: **Public Schools District Supervisor Elementary School Heads**

Please find attached DepEd Memorandum No. 150, s. 2015 re: Second Ombudsman Integrity Development Essay Writing Contest and its mechanics, for your information and dissemination.

Asst. Schools Division Superintendent Officer In-Charge



Republic of the Philippines Bevartment of Education

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DepEd MEMORANDUM No. 150 s. 2015

SECOND OMBUDSMAN INTEGRITY DEVELOPMENT ESSAY WRITING CONTEST

To: Regional Directors
Schools Division Superintendents
Public and Private Elementary Schools Heads
All Others Concerned

- 1. The Department of Education (DepEd) supports the Office of the Ombudsman in the conduct of its **Second Ombudsman Integrity Development Essay Writing Contest** with the theme *Katapatan sa Serbisyo Publiko: Ang Susi Sa Kaunlaran Ng Komunidad* from October 1 to December 15, 2015.
- 2. The Contest aims to establish mass advocacy and awareness on anti-corruption and good governance through creative writing.
- 3. The Contest is open to both public and private elementary school learners, aged 10 to 12 years old currently enrolled in any public and private schools in the country.
- 4. The mechanics for the Essay Writing Contest are contained in the enclosure.
- 5. Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.
- 6. For more information, all concerned may contact **Ms. Julie Faye F. Banawa** of the Office of the Ombudsman at telephone nos. (02) 479-7300 local 5303 or **Ms. Gina M. Divina** at telephone nos. (02) 479-7300 local 358 or 319.
- 7. Immediate dissemination of this Memorandum is desired.

BR. ARMIN A. LUISTRO FSC

Secretary

Encl.: As stated Reference: N o n e

To be indicated in the <u>Perpetual Index</u> under the following subjects:

CONTESTS

LEARNERS

SCHOOLS

Sally: R-DM: second ombudsman integrity essay writing contest 0768-November 24, 2015

nclosure to DepEd Memorandum No. 150, s. 2015)

The 2nd Ombudsman

Integrity Development



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Open to all elementary students, aged 10 to 12 years old, currently enrolled in any public or private school in the country, children or relative (up to the 3rd degree of consanguinity/affinity) of an active or retired public official/ employee.

- Theme: "Katapatan sa Serbisyo Publiko ang susi sa kaunlaran ng komunidad"
- Participants are to prepare an essay about their perspective and proposition on how integrity in public service will help improve the quality of life in their community.
- Essay must be in English OR Filipino computer word processed, and must not exceed a maximum of 1000 words.
- The essay must be original, unpublished online or offline, of the sole property of the writer, and has not been previously submitted to any other contest/s.
- Entries must be submitted together with the following documents:
 - · a duly accomplished entry form available via the Office of the Ombudsman website -- www.ombudsman.gov.ph
 - proof of relationship to the active or retired public official/employee;
 - Photocopy of identification card issued by government agency or office in which the relative is currently or past employed.
- Submission may be made in the following manners:
 - * Personal submission at any Ombudsman Offices (Main, Visayas, Mindanao)
 - Registered mail addressed to the Secretariat, Ombudsman Integrity Development Contest.
 c/o the Community Coordination Bureau, 1st Floor, Office of the Ombudsman,
 Agham Road, Diliman's Quezon City 1:104
 - Email (PDF-format) via projectmanagementbureau@ombudsman.gov.ph.
- Prizes : (National Winners)
 - 11 Place : Php 30,000 00 + Jollibee Gift Check
 - 2nd Place: Php 20,000.00 + Jollibee Gift Check.
 - 3^u Place : 'Php 10:000:00 + Jollibee Gift Check
- Submission of Entries October 1, 2015 to December 15, 2015

in cooperation with:







