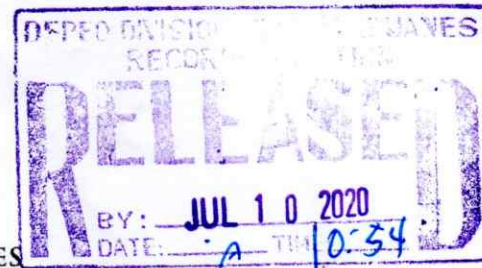


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Republic of the Philippines  
Department of Education  
REGION V  
SCHOOLS DIVISION OFFICE OF CATANDUANES



Advisory  
July 9, 2020  
OSDS-CID-AD-000 45

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(Enrollment and Admission of Learners in Special Programs (Journalism and Foreign Language) and Streamlining of Special Programs' Curriculum into Most Essential Learning Competencies)

To : Chiefs – CID and SGOD  
Education Program Supervisors  
Public Schools District Supervisor  
(Virac North District)  
School Heads Concerned  
( Catanduanes National HS/ Virac Pilot ES )

Please find attached Regional Unnumbered Memorandum dated July 6, 2020 re: Enrolment and Admission of Learners in Special Programs (Journalism and Foreign Language) and Streamlining of Special Programs' Curriculum into Most Essential Learning Competencies.

School heads of secondary and elementary schools involved in the said special programs are enjoined to finalize their enrolment and the list of module writers to be submitted in SDO, Curriculum Implementation Division, attn : Dr. Gina B. Pantino, Special Program for Journalism and Foreign Language Coordinator on or before **July 15, 2020**.

Likewise, an online essay writing maybe added as an additional admission test in the Special Program in Journalism schools. School heads and advisers involved may craft a rubric and manner of the online essay writing test.

For information, guidance and compliance.

**DANILO E. DESPI**  
Schools Division Superintendent

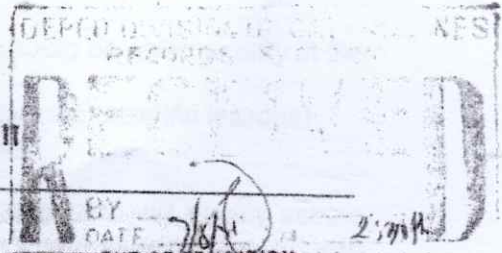
GBP/ AD 19<sup>th</sup> SPJ/SPFL  
00057 July 9, 2020



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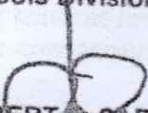


Republic of the Philippines  
**Department of Education**  
 REGION V - BICOL




**MEMORANDUM**

To : Schools Division Superintendents

From :   
**GILBERT T. SADSAD**  
 Regional Director

Subject : ENROLLMENT AND ADMISSION OF LEARNERS IN SPECIAL PROGRAMS (JOURNALISM AND FOREIGN LANGUAGE) AND STREAMLINING SPECIAL PROGRAMS' CURRICULUM INTO MOST ESSENTIAL LEARNING COMPETENCIES

Date : July 6, 2020

DEPARTMENT OF EDUCATION  
 REGIONAL OFFICE NO. V  
 RAWIS, LEGAZPI CITY  
 JUL 7 2020  
 RELEASED BY 

DepEd-Regional Office No. V remains committed to the continuous provision of learning opportunities for Bicolano learners amidst the public health emergency currently experienced due to COVID-19. This necessitates, among others, the implementation of modified enrollment process that adheres to the guidelines set by the Inter-Agency Task Force on Emerging Infectious Diseases ((IATF-EID), the Office of the President and the Department of Health. This is embedded in DepEd Order No. 008, s. 2020, re: Guidelines on Enrollment for School Year 2020-2021 in the Context of the Public Health Emergency due to COVID-19. The same guidelines should also be adhered to in the enrollment of learners in the Special Programs in Journalism and Foreign Language.

Learners' admission to these two special programs shall be modified this School Year 2020-2021, in terms of the conduct of the qualifying examination and interview, considering that making physical appearance in school for such activities shall be the last option, and only when it will be allowed by the health authorities and LGU officials. *If possible, online qualifying examination and interview can be done; but if this is not feasible, no learner should be barred from admission to the program just because of their failure to have online access to the examination and interview. Other means can be looked into, such as the proficient academic rating of the learner as basis for their admission to the program.*

Moreover, schools implementing the program, through the guidance of the Regional and Division Coordinators in SPJ and PSFL, should streamline the curriculum to be offered this school year by reviewing the curriculum guide and determining what should be essentially taught via distance learning. Pending the arrival of the MELCS from DepEd-CO, teachers in SPJ and SPFL should do the following:

- a. Come up with an Inventory of Available Learning Resources (in SPJ and SPFL)



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- b. Determine the essential learning competencies that should be given priority in the curriculum delivery
- c. Unpack these essential learning competencies to sub-tasks (specific lessons)
- d. Craft appropriate modules and activity sheets

The Division Coordinator (in SPJ and SPFL) shall organize a team who will quality assure these modules and activity sheets to check on their appropriateness and relevance, prior to their utilization.

Principals of the implementing schools are enjoined to include as one of its priority thrusts the printing of the said modules or conversions of such to other modalities, if appropriate.

For guidance and compliance.

Reference No. M: - 01061

CLMD/j. lagata