

Republika ng Pilipinas **Kagawaran ng Edukasyon** REHIYON V - BICOL

TANGGAPANG PANSANGAY NG CATANDUANES

January 30, 2025

No. _082_, s. 2025

COORDINATION MEETING FOR THE CONDUCT OF 2025 DIVISION TECHNOLYMPICSFOR EDUKASYONG PANTAHANAN AT PANGKABUHAYAN (EPP), TECHNOLOGY AND LIVELIHOOD EDUCATION (TLE), TECHNICAL-VOCATIONAL-LIVELIHOOD TRACK (TVL) AND ALTERNATIVE LEARNING SYSTEM (ALS)

To: Assistant Schools Division Superintendent Chief Education Supervisors Education Program Supervisors Public Schools District Supervisors Elementary and Secondary School Heads All others concerned

- I. In preparation for the successful conduct of the 2025 **Division Technolympics** for Edukasyong Pantahanan at Pangkabuhayan (EPP), Technology and Livelihood Education (TLE), Technical-Vocational-Livelihood (TVL) Track, and Alternative Learning System (ALS), a **Coordination Meeting** will be held on February 6, 2025, 2:00PM at the Division Terrace.
- 2. The meeting will cover the following agenda:
 - a. Overview of the 2025 Division Technolympics
 - b. Competition guidelines and mechanics
 - c. Roles and responsibilities of personnel involved
 - d. Venue, logistics, and resource requirements
 - e. Budget and funding support
 - f. Timeline and work plan
 - g. Other matters
- 3. The expected participants for this coordination meeting are the Secondary School Heads/TLE/TVL Coordinators, and District EPP/TLE School Head Coordinators for Elementary.
- 3. All concerned are requested to attend the meeting punctually and come prepared with necessary reports, suggestions, and updates to ensure the smooth planning and implementation of the event.
- 4. Travel and other incidental expenses of participants shall be charged to school's MOOE subject to the usual accounting and auditing rules and regulations.
- 5. Immediate dissemination of this memorandum and compliance with the above schedule are highly appreciated.

By authority of OIC - School Division Superintendent:

EVA S. TOLENTINO Administrative Officer V Officer-In-Charge





