



Republic of the Philippines  
DEPARTMENT OF EDUCATION  
Region V (Bicol)  
**SCHOOLS DIVISION OFFICE OF CATANDUANES**  
Virac, Catanduanes

Email Add: catanduanes@deped.gov.ph/catanduanesdiv15@gmail.com  
Website: www.depedcatanduanes.com Tel No.: (052)811-40-83



**RELEASED**

**DIVISION MEMORANDUM**  
No. 154, s. 2017

DepEd, Division of Catanduanes  
RECORDS SECTION  
Date AUG 23 2017  
Time: 9:10 A.M.  
Initial/Signature: [Signature]

TO: Chiefs, CID and SGOD  
Education Program Supervisors  
Public School District Supervisors  
Elementary and Secondary School Heads

FROM: *[Signature]*  
**SOCORRO V. DELA ROSA, CESO VI**  
Schools Division Superintendent

SUBJECT: **DIVISION REVIEWERS/EVALUATORS FOR LEVEL 2 QUALITY ASSURANCE OF LEARNING RESOURCES**

DATE: August 23, 2017

- To provide direction on the development of local materials and curriculum contextualization through LRMS, the following are designated as evaluators/reviewers of Quality Assurance team for each learning area/program in the division for Level 2 QA:

Division Reviewers for Level 2 Quality Assurance of Learning Resources, Teaching Resources and Professional Development Materials for Publishing in the LR Portal

**Kindergarten:**  
Gina L. Custodio  
Ruth Sorraera  
Dennis Gianan  
Arlene Triumfo  
Glenda Isorena  
Sandra Mae Soneja  
Febbie Bermejo  
Emlyn Lanon  
Dennis Tulalian

**EsP:**  
Frankie T. Turalde  
Rosario B. Socito  
Fe Mendoza  
Franklin Arcilla  
Jane Tolledo  
Dolor Zafe  
Helen Mendez  
Jose Angelo Aquino  
Mary Grace Tayam

**Mother Tongue:**  
Gina B. Pantino, Ed. D.  
Eligio Sales  
Jane Tabor  
Junalet Nazareno  
Ma. Cecilia Tatel  
Marichu Tabuzo  
Joey Antonio

**English:**  
Gina B. Pantino, Ed. D.  
Josalie Tonio  
Myla Cordial  
Dave Tolentino  
Imee Gabion  
Rey King Bernal  
Sandra Garcia  
Arlene Perlas

**Filipino:**  
Ma. Gina M. Templonuevo, Ed.D.  
Luz Licup  
Liza Bonafe  
Efren Magno  
John Edgar Macca  
Ricky Tid

**Science:**  
Jezrahe! T. Omadto  
Ronald Refre  
Nino Gerard Cenata  
Mary Rose Sta. Rosa  
Jose Roy Aguilar  
Rebecca Villacorta  
Mari-Ann Manguerra  
Judy Marie Barro  
Jayson Yutan

**EPP/TLE/TVL:**  
Amelia B. Cabrera  
Arnold Valledor  
Aileen Tabilog  
Jennifer Metica (ICT)  
Noemi Xoyen Tablizo (FBS)

**Math:**  
Romel G. Petajen  
Lyra Tusi  
Marilyn Tuplano  
Jose San Juan  
Ludy Avila

**EPP/TLE/TVL:  
(continuation)**

Donald Sorra (T. Drafting)  
Alvin Josef Soliveres(CSS)  
Noel Vargas (EPAS)  
Roxan Zinz (Dressmaking)  
Pamela Tenerife (Agriculture)  
Freddie Tria, Jr. (AIM)  
Marilyn Miranda (BPP)

Elementary:  
Julie Ann Surban (ICT)  
Rochelle Avila (HE)  
Mildred Ferrer (Agriculture)  
Delfin Tabuzo( IA)

**Math:  
(cont.)**

Carol Gil  
Jonel Aznar  
Marita Tabuzo  
Jessa Purcil  
Evangeline Tuquerro

**MAPEH:**

Nelson T. Sicio  
Joselito Ruiz  
Generosa Sarmiento  
Raul Borbor  
Ferdinand Tusi  
Efren Matienzo  
Noel Villanueva  
Odeza Sy  
Maria Laynes  
Anatoly Raphael Arcilla  
Bernardino Sorra

**ALS:**

Jane Tuplano  
Maria Rita Tablate  
Marilou Bernal  
Abraham dela Cruz  
Allan Sumalde

**Araling Panlipunan:**

Cynthia T. Soneja  
Imelda Mendoza  
Fredelyn Tarrobal  
Augusto Vargas  
Kevin Escobido  
Jupiter Torno  
Marilyn Garcia  
Socorro Molod

**SPED:**

Cynthia T. Soneja  
Zarita Boneo  
Liza Molod  
Mary Joe Avila  
Mailene Samudio

**Madrasah:**

Erlinda Borbe  
Jessie Icaranom  
Linda Vega  
Jose Arcila, Jr.  
Ar-Jay Callos  
Mary Jane Valenzuela

2. The following workflow for Learning Resources publication in the LR portal should be followed:

• **FIRST LEVEL OF REVIEW**

- School, division and region developed learning resources are reviewed (quality assured) and tested at school level. Before pilot testing in the school, the LR should pass the recommending approval of the learning area supervisor for her/him to look into the content, noted by the PSDS and approved by the SDS; request for pilot testing shall be indorsed by the School Head through the PSDS to the Schools Division Superintendent.
- Quality Assurance Tools provided to all LRMDS School Coordinators should be the tools for evaluating LR by the organized School QA Team
  - School QA Team shall be composed of the following:
    - Chairman: School Head
    - Co-chairman: School LRMDS Coordinator
    - Members: Subject Area Coordinators/Master Teacher  
ICT Coordinator

## • SECOND LEVEL OF REVIEW

- Requirements to be submitted to CID through LRMDS Supervisor:
  - Certification that the LR has been pilot tested in the school
  - Result of pilot testing and evaluation signed by the School LRMDS QA Team
  - Printed version of LR (if applicable), e-file, metadata and author's details
- LR shall be forwarded to the designated cataloguer (LRMDS staff) in the CID for cataloguing and uploading in the portal.
- The LR Admin shall tag specific area of review for QA assigned.
- Selected QA receives LR on line and can tag resource as either passed or failed after review
- A resource needs to pass a set of appropriate evaluation tools downloadable from LR portal before being qualified for publishing.
- All resources should undergo the following evaluation at the minimum:
  1. Intellectual Property Rights (IPR) Review
    - Confirm the intellectual property rights of the entire content of the resource and that DepEd has the rights to reproduce and distribute the resource.
    - Section A-D should be completed for all resources as the first part of the Evaluation process and before making a decision to catalogue, reproduce and distribute, or redesign and develop a resource.
  2. Educational Soundness General Evaluation
    - Determine overall fit for purpose, curriculum relevance and readiness of the existing resource to be reproduced in its current format.
    - The purpose of the evaluation is to determine whether or not a LR/TR/PDM should be reproduced, redeveloped and/or included in the LRMDS Catalogue.
  3. Educational Quality Review for:
    - Print
    - Charts, posters, drill & flash cards, manipulatives
    - Non-print
    - General reference

**Note:** This determines accuracy of content, correctness, appropriateness and suitability of presentation, language and visuals to target users, society and culture.

### **Other Evaluation Tools:**

1. Technical: usability, interoperability, offline digital
  - Determine appropriateness of technical format for target users and teaching and learning environment
2. Accessibility Evaluation - Resources being identified for SPED
3. Online site evaluation - Determine usability and technical format enables access and use by target users
4. Social content guidelines

## • THIRD LEVEL OF REVIEW

- If passed, LR shall be forwarded to regional Admin for final Quality Assurance and publication.

### Notes:

- LR will not be published unless it passed review of all assigned QAs in the portal.
- If LR is tagged as failed, QA can send feedback why LR did not pass, comment shall be sent to Cataloguer.
- Cataloguer will be the one to contact LR author for revision.

- After modification, cataloguer can resubmit LR, but it does not have to go thru QA selection. It shall automatically be submitted to QA who previously reviewed the LR.

- If developed LR is to be used for promotion, developer should comply with other requirements issued by the Division Selection Committee.

3. Reorientation will be conducted for the division evaluators on the schedule to be announced later.

4. For information, guidance and compliance.