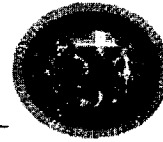





Republic of the Philippines  
Department of Education  
Region V (Bicol)  
**DIVISION OF CATANDUANES**  
Vision: Globalization



**DIVISION MEMORANDUM**

No. 158, s. 2017

**TO:** Chief Education Supervisors – CID & SGOD  
Education Program Supervisors  
Public schools District Supervisors  
School Heads of Public and Private Secondary Schools  
All Others Concerned

**FROM:**   
**SOCORRO V. DELA ROSA**  
Schools Division Superintendent

**SUBJECT:** RELEASE AND UTILIZATION OF THE CERTIFICATE OF RATING (COR) OF THE  
NATIONAL CAREER ASSESSMENT EXAMINATION (NCAE) 2017

**DATE** August 25, 2017

**RELEASED**

DepEd, Division of Catanduanes  
RECORDS SECTION  
Date: AUG 25 2017  
Time: 1:24 P.M.  
Initial/Signature: [Signature]

1. This is to announce to the field that the NCAE 2016 Certificate of Rating (COR) that was administered last March 1 and 2 2017 is now available for release to all public and private secondary schools at the Schools Governance and Operations Division (SGOD) c/o the Schools Management Monitoring and Evaluation Section. Only the School Head and or the School Guidance Counsellor is authorized to receive the COR.
2. Corollary to this, all School Heads are required to submit a consolidated report of the NCAE 2016 results using the template (in Excel format) that can be downloaded at: <https://goo.gl/Wjn4NL>. Sample hard copy is in Enclosure No. 1.
3. Original COR shall be released to students/parents of students. However, a photocopy of the COR of each student duly certified by the School Head shall be attached to the student's Form 137 and a separate copy shall be retained at the Office of the Guidance Counsellor.
4. The utilization of the NCAE Test Results is explicitly explained in Enclosure No. 2 of this Memorandum.
5. For information, guidance and wide dissemination.



**TEST RESULTS UTILIZATION**

(Source: DepEd Order No. **55**, S. 2016: Policy Guidelines on the National Career Assessment of Students Learning for the K-12 Basic Education Program)

1. Test Results Utilization

The utilization of the career assessment results shall support the national framework on career guidance, which will be released in another issuance. Reporting and interpretation of the results shall be used in career advocacy, career guidance, and homeroom guidance.

The career assessment results shall also be used for entry assessment to the specific Senior High School (SHS) tracks/strands in all public and private schools. Prior to entering SHS, the aptitude of students in select programs shall be measured in order to ensure that they have the potential to complete the program.

There will be a required cut-off score for students who wish to enroll in the Science, Technology, Engineering, and Mathematics (STEM) Strand. The Final Grade both in Science and Math in Grade 10 should be 85 and above. Learners should also have at least a percentile rank of 86 and above in the STEM subtest in the career assessment exam.

There will be two screenings for students who wish to enroll in the Sports and Arts and Design Tracks. The first screening will be the results of the career assessment in the corresponding subtests. Aptitude should be at least a percentile rank of 51 and above.

The second screening for the Sports Track will be done through skills-related fitness tests which will be administered by the accepting schools. For the Arts and Design Track, the second screening will be through a performance and skills assessment which will also be administered by the accepting schools.

There will be no prescribed cut-off for scholastic grades and scores in any subtest for those who desire to enter into the Humanities and Social Science (HUMSS) Strand, the Accountancy, Business and Management (ABM) Strand, and the Technical-Vocational and Livelihood (TVL) Track.

A summary of the criteria for entry to the SHS tracks/strands are shown in the table below:

Table 1. Criteria for entry to senior high school (SHS) tracks/strands

| Criteria                       | SHS Tracks/Strands  |  |   |  |  |   |   |
|--------------------------------|---|--|---|--|--|---|---|
|                                | Science, Technology, Engineering and Mathematics Strand                                       | Accountancy, Business and Management Strand  | Humanities and Social Science Strand  | General Academic Strand  | Sports Track   | Art and Design Track  | Technical-Vocational and Livelihood Track                       |
| Scholastic Grades at Grade 10  | Final Grade no lower than 85 both in Math and Science   | None   | None  | None   | None   | None  | None  |
| Career Examination Results     | Percentile rank of 86 and above in the STEM subtest   | None   | None  | None   | Percentile rank of 51 and above in the corresponding career subtests |   | None  |
| Alternative Entry Requirements | Writeup of scientific inquiry process, draft experiment, and other such summative assessments | Simple business concept/ idea, marketing ideas, and other such summative assessments | Essay on current social issues, short story or articles, book/movie reviews, and other such summative assessments | Essay on a project of interest, project plan, and other such summative assessments | Skills-related fitness tests administered by the accepting schools   | Performance and skills assessment administered by the accepting schools | Livelihood project idea/s, and other such summative assessments |

Accepting schools shall administer alternative entry requirements as needed. Schools may also opt to have other alternative assessments aside from those in the table above. These assessments should be in line with their chosen track/strand.

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|                                | Science, Technology, Engineering and Mathematics Strand                                       | Accountancy, Business and Management Strand  | Humanities and Social Science Strand  | General Academic Strand  | Sports Track   | Arts and Design Track   | Technical-Vocational Livelihood Track                           |
| Scholastic Grades at Grade 10  | Final Grade no lower than 85 both in Math and Science   | None   | None  | None   | None   | None  | None  |
| Career Examination Results     | Percentile rank of 86 and above in the STEM subtest   | None   | None  | None   | Percentile rank of 51 and above in the corresponding career subtests |   | None  |
| Alternative Entry Requirements | Writeup of scientific inquiry process, draft experiment, and other such summative assessments | Simple business concept/ idea, marketing ideas, and other such summative assessments | Essay on current social issues, short story or articles, book/movie reviews, and other such summative assessments | Essay on a project of interest, project plan, and other such summative assessments | Skills-related fitness tests administered by the accepting schools   | Performance and skills assessment administered by the accepting schools | Livelihood project idea/s, and other such summative assessments |

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