



DepEd - Division of Catanduanes
RECORDS SECTION

RELEASED

BY: _____ No: 162

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Republika ng Pilipinas
Kagawaran ng Edukasyon

REHIYON V - BICOL
TANGGAPANG PANSANGAY NG CATANDUANES

February 20, 2025

DIVISION MEMORANDUM

No. 162 s. 2025

ORIENTATION AND PLANNING CONFERENCE TO TECHNICAL WORKING GROUPS AND JUDGES FOR DIVISION FESTIVAL OF TALENTS 2025

To: Assistant Schools Division Superintendent
Chief Education Program Supervisors (CID & SGOD)
Education Program Supervisors
Public Schools District Supervisors/In-Charge of the Districts
School Heads (Elementary and Secondary)
Teachers
All Other Concerned

1. In relation to Division Memorandum No. 139, s. 2025 RE: 2025 Division Festival of Talents, there will be a planning conference/orientation to all technical working groups/judges in all learning areas on the date and venue provided below.

Learning Area	Venue	Date	Time
Araling Panlipunan	Virac Pilot ES	February 25, 2025	1:00 pm
English	CID	February 21, 2025	10:00 am
EPP / TLE / TVL	Calatagan HS	February 25, 2025	1:00 pm
Filipino	CID	March 3, 2025	8:00 am
Mathematics	CID	February 22, 2025	8:00 am
MEP	Virac Central	February 25, 2025	8:30 am
MAPEH	CID	February 26, 2025	1:00 pm
Science	Online (Link will be sent by the concerned EPS)	February 26, 2025	9:00 am

2. Participating schools to the **AGHAMazing Contest** must submit the **accomplished confirmation slip on or before February 28, 2025** through this email address: ninogerard.ceneta@deped.gov.ph. Only those schools that have submitted the confirmation slip on the said date will be allowed to join during the actual contest. Also, they are reminded to bring their own computer/laptop, notebook/books and other printed resources, pocket wifi, printer and extension wires during the contest.

3. Enclosed are the following:

- a. **Technical Working Groups (TWGs)** in Araling Panlipunan, English, EPP/TLE/TVL, Filipino, Madrasah Education Program, Mathematics and Science. TWGs in MAPEH will be issued in a separate advisory.
- b. Contest guidelines in Mathematics and additional guidelines in MAPEH
- c. Confirmation Slip for AGHAMazing

4. Since the February 22, 2025 falls on Saturday, a service credit/compensatory overtime credit (COC) shall be granted for the services rendered in accordance with the provisions on CSC and DBM Joint Circular No. 2004.



San Roque, Virac, Catanduanes
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5. Transportation and other incidental expenses that may be incurred during the said event shall be charged against the school MOOE or other sources of fund, subject to relevant accounting and auditing rules and regulations.
6. For information, guidance and compliance.

By Authority of the OIC-Schools Division Superintendent:

DELFIN A. BONDAD
OIC-Assistant Schools Division Superintendent
Officer-In-Charge

TWG's 7 Judges in Araling Panlipunan				
Role	Personnel	Position	School	District
KASAYSAYAN NG PILIPINAS KWIZ				
Quiz Master	Teresa T. Camu	Head Teacher 3	Catanduanes NHS	Virac North
Judge / Proctor	Charlie Teves	Head Teacher 3	Sicmil IS	Gigmoto District
Judge / Proctor	Jowe Tanio	Head Teacher 1	Cabugao IS	Bato West
Scorer	Lexcin T. Madrigal	Teacher I	Tinago NHS	Viga East
Timer	Mabeth T. Bernal	Teacher I	Bugao NHS	Bagamanoc North
POP QUIZ				
Quiz Master	Agosto R. Vargas	Master Teacher II	Virac Pilot ES	Virac North
Judge / Proctor	Charena P. Villegas	Head Teacher 3	SAVS	San Andres East
Judge / Proctor	Ralph T. Vargas	Teacher III / OIC	Magnesia NHS	Virac South
Scorer	Himerose I. Pongan	Teacher III	Tucao Maysuram IS	Caramoran North
Timer	Ronaldo T. Rodulfo	Head Teacher 2	Sibacungan ES	Bato West
SPEAK UP! (IMPROMPTU SPEECH)				
Chairperson / Judge	Mary Jane T. Valenzuela	School Principal 1	Katipunan ES	San Miguel South
Member / Judge	Reggie M. Cerdenia	School Principal 1	Palawig ES	San Andres East
Member / Judge	Neil F. Banares	School Principal 1	Dugui Too ES	Virac North
Timer	Ma. Karen V. Papango	Teacher III / TIC	San Vicente ES	Viga West
Event Facilitator	Ricky P. Delos Santos	Head Teacher 2	Buenavista ES	Virac South

TWG's in English			
Role	Name	School / Office	District / Office
Event: Grade 3 : Story Retelling (Key Stage One)			
Chairperson	Aimee O. Soquerata	CNHS	Virac North
Members	Shenna Mae T. Aguilar	Calatagan HS	Virac North
	Anne Marione Osila	CNHS	Virac North
Event: Grade 6 : Story Resolution Challenge (Key Stage Two)			
Chairperson	Dave S.Tolentino	Provincial Youth Development Office	
Members	Jefferson S. Arcilla	CNHS	Virac North
	Jeric C. San Jose	LIV NHS	Pandan East
Event: Grade 10 : Five-Minute Advocacy Speech (Key Stage Three)			
Chairperson	Ruth B. Sorrrera	San Andres East & West Districts	
Members	Dennis L. Gianan	Lictin IS	San Andres East
	Myla B. Cordial	San Miguel CES	San Miguel South
CERTIFICATES/PROGRAM/ATTENDANCE			
Chairperson :	Adeleine R. Arcilla	Caragumihan-Macutal Cluster Schools	Baras South
Member	Christine May P. Brillantes	Antipolo NHS	Virac South

TECHNICAL WORKING GROUP IN EPP / TLE / TVL**(ELEMENTARY)**

Contest Category	Dish Gardening
Chairman	Lilibeth B. Tabuzo
Contest Administrator	Arlene P. Alberto Jhonney Boy D. Bernal
Members	Juan Tatad Sarah Tulod Mary Ann Belardo
Judges	2

Contest Category	Food Preparation
Chairman	Walter Torado
Members	Edwin Resare Jovie R. Sanchez
Working Committee	Fe T. Balmaceda
Judges	3

Contest Category	ICT (Innovation Card Making)
Chairman	Rolly N. Nazareno
Contest Administrator	Jani Toledo Prince Lee A. Burce Alex Aguilar
Judges	3

Contest Category	Extension Card with Switch Assembly
Chairman	Wilson Tresmanio
Contest Administrator	Ronaldo F. Condono Jr.
Judges	3

(SECONDARY)

Contest Category	Food Processing
Chairman	Aileen A. Tabilog
Contest Administrator	Roderick Matienzo
Judges	3

Contest Category	Technical Drafting
Chairman	Teresita S. Manlagnit
Contest Administrator	Roy Tejerero
Judges	3

Contest Category	Electrical Installation and Maintenance
Chairman	Lorenzo Gando
Contest Administrator	Aldin Molina
Judges	3

Contest Category	BPP
Chairman	Tito Fernandez
Contest Administrator	Ara Doreen Mahilum
Judges	3

TWG's / Judges in Filipino			
Role	Name	School / Office	District / Office
Event: Likhawento			
Tagapangulo	Jesselou Balmadrid	Taytay ES	Virac North
Ka-Tagapangulo	Renielda Bonifacio	Tabugoc CES	Pandan East
	Lourdez Aquino	VPES	Virac North
Miyembro	Peachie Chavez	CID	
Event: Tahirawan			
Tagapangulo:	Salve Templo	VPES	Virac North
Ka-Tagapangulo	Liza Bonafe	Bato RDHS	Bato East
	Mary Joy Tabuzo	JMAMES	Virac North
Miyembro	Peachie Chavez	CID	
Event: Bidyokasiya			
Tagapangulo	Juan Geromo	Agban CES	Baras North
Ka-Tagapangulo	Pamela Jane Vargas	SAVS	San Andres East
Miyembro	Jogene T. San Juan	CID	
	John Michael Sarte	SAVS	San Andres East
JUDGES			
Judge	Napoleon Arcilla	Mayngaway ES	San Andres West
Judge	Liezel T. Manlangit	Pangilaw ES	San Miguel South
Judge	Emmanuel T. Barrameda	CNHS	Virac North

TWG's in Math				
Role	Name	Position	School / Office	District / Office
Event: STEMazing				
Chairperson	Jezrahel T. Omadto	EPS-I	CID	
Member	Domingo R. Tayam Jr.	T-III	Baras RDHS	Baras South
Member	Joan T. Talan	T-III	Palta NHS	Virac South
Member	Zoren I. Anonuevo	MT-II	Baras RDHS	Baras South
Member	Acer Villanueva	T-III	SAVS	San Andres East
Member	Elizabeth Tablizo	T-III	CNHS	Virac North
Member	Javine Tollo	SST-III	CNHS	Virac North
Member	Jessa F. Fencil	T-III	Cabcab NHS	San Andres West
Member	Jessica F. Gozo	T-III	Cabcab NHS	San Andres West
Member	Vanessa Yvette Alberto	T-III	CNHS	Virac North
Member	Alvin Icaranom	T-III	Agban NHS	Baras North

TWG's in MEP				
Role	Personnel	Position	School	District
Half Tournch				
Chairperson	Jane C. Tabor	School Principal II	Virac Central ES	Virac South
Recorder	Arjay Callos	SMEPC	Virac Pilot ES	Virac North
Timer	Nomalyn T. Tenerife	COS	Virac Central ES	Virac South
Judge	Ahmad D. Ampaso	Ustadz	Virac Pilot ES	Virac North
Judge	Omar Maki Ravelo	Ustadz	Virac Central ES	Virac South
Judge	Jonathan Pelgrin Jr.	Ustadz	San Jose ES	Viga West
Oration (Naseehah)				
Chairperson	Salve T. Templo	School Principal III	Virac Pilot ES	Virac North
Recorder	Luciano Cabrera	Ustadz	Bagamanoc CES	Bagamanoc South
Timer	Arjay Callos	SMEPC	Virac Pilot ES	Virac North
Judge	Nasser S. Dimatunday	Ustadz	Virac Pilot ES	Virac North
Judge	Omar Maki Ravelo	Ustadz	Virac Central ES	Virac South
Judge	Jonathan Pelgrin Jr.	Ustadz	San Jose ES	Viga West
Arabic Language Spelling (Imlah)				
Chairperson	Francía T. Tebelin	School Principal I	San Jose ES	Viga West
Proctor	Jonathan Pelgrin Jr.	Ustadz	San Jose ES	Viga West
Recorder	Arjay Callos	SMEPC	Virac Pilot ES	Virac North
Timer	Jennifer Publico	Ustadzah	San Jose ES	Viga West
Judge	Deo Galaxy Celis	Ustadz	Virac Central ES	Virac South
Judge	Norjana Cabrera	Ustadzah	Bagamanoc CES	Bagamanoc South
Qur'an Reading				
Chairperson	Jose T. Aguinillo	School Principal I	Bagamanoc CES	Bagamanoc South
Recorder	Arjay Callos	SMEPC	Virac Pilot ES	Virac North
Timer	Jennifer Publico	Ustadzah	San Jose ES	Viga West
Judge	Nasser S. Dimatunday	Ustadz	Virac Pilot ES	Virac North
Judge	Omar Maki Ravelo	Ustadz	Virac Central ES	Virac South
Judge	Jonathan Pelgrin Jr.	Ustadz	San Jose ES	Viga West

TWG's / Judges in Science

Role	Name	School / Office	District / Office
Event: AGHAMazing			
Judge	Niño Gerard C. Ceneta	Curriculum Implementation Division	
Judge	Jason C. Yutan	Simamla Elementary School	Virac North
Judge	Ena Marie S. Gianan	Catanduanes State University	
TWG	Janet B. Sarmiento	Virac Pilot Elementary School	Virac North
TWG	Jake Sarmiento	Virac Pilot Elementary School	Virac North
TWG	Garry Gianan	Calatagan High School	Virac North
TWG	Jorge Victor M. Sales	Catanduanes National High School	Virac North

Division Festival of Talents 2025
AGHAMazing Contest
Calatagan High School
(Confirmation Slip)

Name of School : _____

Event/Category : _____

Complete Name of Contestant/s : 1. _____

2. _____

3. _____

Complete Name of Coach : _____

Contact Number : _____

Email Address of the Coach: _____

Prepared by:

Name and Signature of the Coach

Noted:

Name and signature of the School Head

Note: Kindly submit the accomplished form via this email: ninogerard.cometa@deped.gov.ph or through messenger account of the EPS in Science.





2025 NATIONAL FESTIVAL OF TALENTS



Implementing Guidelines on STEMazing

The categories, components, number of learner-participants and teacher coaches, and time allotment for STEMazing per region are provided as follows:

Category	Mode of Delivery	No. of Learner Participant	No. of Teacher Coach	Time Allotment
NumbeRace	in-person	2	1	2.5 hours
AGHAMazing	in-person	2 - 3	1	3 hours writing 1 minute Presentation, and; 5 minutes Q and A
Total		4 - 5	2	



STEMazing

(A Showcase of Science, Technological, and Mathematical Outputs)



NumbeRace

COMPONENT AREA	MATHEMATICS AND PROBLEM SOLVING	
KEY STAGE	Key Stage Two (2): Grades 4 to 6	
EVENT TITLE	NumbeRace	
NO. OF PARTICIPANT/S	2 learners per team (choose participants from Key Stage 2; only one learner per grade level is allowed, e.g. the team is composed of 1 Grade 4 and 1 Grade 6 learner)	
TIME ALLOTMENT	2.5 hours total Navigation round: 1.25 hours Final round: 1.25 hours	
PERFORMANCE STANDARD	<p>The learners:</p> <ul style="list-style-type: none"> • demonstrate proficiency in applying mathematical concepts to solve authentic real-world challenges; • exhibit analytical and strategic thinking skills in approaching complex mathematical problems; • manifest effective communication and collaborative skills in mathematical discourse and team problemsolving; and • show mastery in integrating concepts across various mathematical domains (Number & Number Sense, Measurement and Geometry, Data and Probability) in practical applications 	
21ST CENTURY SKILL/S	Critical Thinking and Problem Solving Collaboration and Communication Digital Literacy	
CREATIVE INDUSTRIES DOMAIN	<ul style="list-style-type: none"> • Digital Interactive Media Domain (through educational gaming and interactive mathematical applications) • Creative Services Domain (through creative research and development, cultural and recreational services) • Design Domain (through the creation of solutions that address mathematical and spatial problems) • Audiovisual Media Domain (through educational content development) 	
DESCRIPTION	NumbeRace is a two-phase mathematical adventure competition designed for Grades 4-6 learners that combines physical exploration, mathematical investigation, and problem-solving in real-world contexts.	
TECHNICAL SPECIFICATIONS		
A. MATERIALS, TOOLS AND EQUIPMENT	<p>To be provided by the participants:</p> <ul style="list-style-type: none"> • Basic CASIO calculator (e.g., mx-12b) • Measuring tools (ruler, tape measure, protractor, etc.) • Writing materials 	<p>To be provided by the event organizers:</p> <ul style="list-style-type: none"> • Team identification badges • Station markers and QR code printouts • Scoring sheets and evaluation forms • Investigation tools and materials

	<ul style="list-style-type: none"> • Digital device for QR codes (<i>if allowed by organizers</i>) • Safety equipment (as specified in orientation) 	<ul style="list-style-type: none"> • Data collection forms • Emergency and first aid equipment • Digital tracking system • Maps and route guides
B. VENUE	School grounds or designated competition area with: <ul style="list-style-type: none"> • Multiple checkpoint stations • Investigation areas • Presentation space • Rest areas and first aid stations • Emergency assembly points 	
CRITERIA FOR JUDGING	Accuracy (60%) and speed (40%)	
EVENT RULES AND MECHANICS		
<p>A. Pre-Competition Requirements</p> <p>1. Teams must complete registration two (2) weeks before the event Registration Process (2 Weeks Before)</p> <ul style="list-style-type: none"> • Submission of Regional Team Registration Forms including the following: <ul style="list-style-type: none"> ◦ Region number and name ◦ Division/Schools Division Office ◦ Name of Regional Mathematics Supervisor ◦ Name of Division Mathematics Supervisor • Team Composition Details: <ul style="list-style-type: none"> ◦ Official team name representing the region ◦ Grade levels of members (one each from Grades 4-6) ◦ Certified true copy of school records proving grade levels ◦ Regional team coach/adviser information with designation • Regional Endorsement Requirements: <ul style="list-style-type: none"> ◦ Endorsement letter from Regional Director ◦ Certification from Schools Division Superintendent ◦ Regional screening competition results ◦ Proof of winning at division and regional levels 2. Mandatory orientation session 1 week before the competition proper 2-hour mandatory session covering: <ul style="list-style-type: none"> • Competition mechanics • Safety protocols • Equipment usage • Scoring system • Emergency procedures 3. Hands-on practice activities 4. Q&A portion 5. Equipment familiarization <p>3. Practice Session (3 Days Before the competition proper)</p> <ul style="list-style-type: none"> • Mini challenges • Equipment testing • Route familiarization • Team strategy development <p>4. Equipment and Documentation Verification • Pre-Event Documentation Checklist:</p> <ul style="list-style-type: none"> ◦ Team Registration Form ◦ Individual Participant Forms 		

- Medical
- Certificates
- Consent Forms
- Equipment Checklist
- Equipment Inspection:
 - Basic calculator
- Measuring tools
- Writing materials
- Digital devices (if allowed)
- Safety equipment

B. Competition Structure

- *Navigation Round*
(This may be done in batches if the space is limited.)
- Individuals and teams navigate through multiple stations ◦
Solve challenges at each station:
 - Station 1: Individual Challenge
 - Station 2: Individual Challenge
 - Stations 3 to 5: Team Challenges
- For stations 1 and 2, representatives may ask to be replaced by the other team member when they cannot answer the individual challenge assigned to them. There will be an additional 30-second penalty for the replacement.
- A *Checkpoint Marshall* at each station will validate the team's answer. If the answer is incorrect, the teams are allowed to retry until the maximum number of attempts is consumed.
- The maximum time allotted to complete the challenges in the navigation round is 75 minutes.
- *Final Round*
(This may be done in batches if the space is limited.) ◦ Teams will go through team challenges from Stations 6 to 10. There will be no individual challenges in the final round.
- The maximum time allotted to complete the challenges in the final round is 75 minutes.

Challenges include:

- Application of mathematical concepts and analysis of real-world data,
- Developing mathematical solutions and solving problems, and
- Presenting solutions and findings.

At the end of the competition, the group with the highest cumulative score will be declared the overall champion. In case of a tie, a tie-breaker question will be given.

C. Safety and Compliance

General Safety Protocols

- Teams must stay within designated safe zones
- Mandatory use of specified safety equipment
- Access to water stations and rest areas
- Compliance with station-specific safety guidelines

- ☐ **Supervision and Support**
 - Station Masters present at each checkpoint
 - Medical team on standby throughout the competition
 - Safety Officer overseeing all activities
 - Technical support team for digital components
 - ☐ **Emergency Response Procedures**
 - Medical emergency response protocol
 - Weather emergency contingency plans
 - Technical failure backup systems
 - Lost team search and recovery procedure
 - ☐ **Incident Management**
 - Immediate reporting to Safety Officer
 - Documentation through incident report forms
 - Implementation of appropriate response measures •

Post-incident analysis and documentation
- D. Scoring and Awards**
- ☐ **Scoring System Implementation**
 - Digital real-time scoring through station verification
 - Individual judge scoring followed by panel consensus
 - Final verification by Head Judge and Technical Committee
 - ☐
- Award Categories • Main Awards:** ○ Overall Champion (Trophy + Certificates) ○ First Runner-up (Medals + Certificates) ○ Second Runner-up (Medals + Certificates) • **Special Awards:**
- Best Navigation Team ○ Outstanding Investigation ○ Excellence in Calculation ○ Innovation Award ○ Team Spirit Award • **Recognition:** ○ Certificates of participation for all competing students ○ Certificates of appreciation for all coaches ○
- E. Documentation Requirements**
1. Team registration forms
 2. Medical and consent forms
 3. Competition worksheets
 4. Final presentation materials

SCORING GUIDE:

Stations 1 to 9

ACCURACY (60%)		SPEED (40%)	
Obtained the correct answer in 1 trial	60	Submitted the correct answer in the shortest time	40
Obtained the correct answer in 2 trials	57	<i>The score will depend on the rank of the participants/team based on the time of submission of correct answers.</i>	38
Obtained the correct answer in 3 trials	54		36
Obtained the correct answer in 4 trials	51		34
Obtained the correct answer in 5 trials	48		32
Obtained the correct answer in 6 trials	45		30
Obtained the correct answer in 7 trials	42		28
Obtained the correct answer in 8 trials	39		26
Obtained the correct answer in 9 trials	36		24
Obtained the correct answer in 10 trials	33		22
Unable to obtain the correct answer in 10 trials			0

PRESENTATION RUBRIC:

Station 10

	<i>Excellent (9-10 points)</i>	<i>Good (6-8 points)</i>	<i>Fair (3-5 points)</i>	<i>Needs Improvement (0-2 points)</i>	Score
Delivery (30%)	Holds the attention of the entire audience with the use of direct eye contact, seldom looking at notes	Consistent use of direct eye contact with the audience, but still pauses to check notes	Displays minimal eye contact with the audience, while reading mostly from the notes	Holds no eye contact with audience, as the entire report is read from notes	
Content/ Organization (40%)	Demonstrates full knowledge by presenting details with explanations and elaboration Provides clear purpose and statements, examples and facts, and/or statistics or evidences	At ease with presenting details without much elaboration Provides a somewhat clear purpose and statements, examples and facts, and/or statistics or evidences	Uncomfortable with presenting information and is able to present details but without elaboration Provides weak purpose and statements, examples and facts, and/or statistics or evidences	Does not have a grasp of details during the presentation, cannot elaborate the information presented Provides weak or no support of details in their answers; gives insufficient supporting facts or evidences	
Expression and Audience Connection (30%)	Demonstrates strong enthusiasm about topic during entire presentation Raises audience understanding and awareness of the situation	Shows some enthusiastic feelings about topic Raises audience understanding and awareness of most points	Shows little or mixed feelings about the topic being presented Raises audience understanding and knowledge of some points	Shows no interest in the topic presented Fails to provide understanding of knowledge of topic	
TOTAL SCORE and FEEDBACK					

SAMPLE CHALLENGES:

Challenge	Instructions
Sudoku (Individual)	
Tangram (Individual)	
Step by Step (Team)	<ol style="list-style-type: none"> 1. The player will measure the perimeter of a space using his/her foot. 2. The number of steps will be multiplied by the measure of his/her foot in cm. 3. The player who got the correct answer in the shortest time will get the highest score.
Angle Hunt (Team)	Given ten (10) minutes, the team will look for objects in the surroundings that demonstrate right, acute, and obtuse angles.
Number Ninja (Team)	<ol style="list-style-type: none"> 1. Number sentences are written on the steps. 2. The players must step on the number sentence with the least to greatest answer. 3. If there is any number touched out of sequence, a penalty time is added. (+10 secs). 4. The players may assist their teammates when moving from one step to the next step. 5. The timer begins as soon as the first person steps in and stops when the last person crosses over the last step.
Digit Cards (Team)	<ol style="list-style-type: none"> 1. Players will be given a random of 4-digit number. 2. They will answer a set the questions (<i>minimum of 5 questions</i>) using the numbers provided. <p><i>For example:</i></p> <p style="text-align: center;">Given number: 1234</p> <p>Write the largest number: _____</p> <p><i>Possible answer: 4,321</i></p> <p>Write the largest prime number: _____</p> <p><i>Possible answer: 1,231</i></p>
Treasure Hunt (Team)	The players will find hidden treasures that contain clues to solve the puzzle.
Survival Challenge (Team)	<ol style="list-style-type: none"> 1. Each team will be given Php 1000 and will be shown a list of grocery items. 2. If there is a calamity, which of the following items will they purchase for them to survive <i>for two weeks</i>.
Presentation (Team)	<ol style="list-style-type: none"> 1. The team will be given 3-5 minutes to present and justify their answer in the survival challenge. 2. The judges will evaluate the presentation based on the reasoning and completeness of the details provided during the presentation.

SAMPLE SCORESHEET

TEAM	ACCURACY	SPEED	TOTAL
Station 1			
<i>Example: A</i>	<i>completed the challenge in three trials 54</i>	<i>1st to complete the challenge 40</i>	<i>94</i>
<i>B</i>	<i>completed the challenge in one trial 60</i>	<i>3rd to complete the challenge 36</i>	<i>96</i>
<i>C</i>	<i>completed the challenge in nine trials 36</i>	<i>6th to complete the challenge 30</i>	<i>66</i>
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			



2025 NATIONAL FESTIVAL OF TALENTS



Implementing Guidelines on Sining Tanghalan

The categories, components, number of learner-participants and teacher-coaches, and time allotment for Sining Tanghalan per region are provided as follows:

Category	Component	No. of Learner-Participant	No. of Teacher-Coach	Time Allotment
Elementary				
Katutubong Sayaw	Dance	8	2	5 Hours (Half Day)
Guhit Salaysay	Visual Arts	1	1	4 Hours (Half Day)
Secondary				
Direk Ko, Ganap Mo	Theater	2	1	8 Hours (Whole Day)
Bayle Sa Kalye at Eksibisyon	Dance	16	2	8 Hours (Whole Day)
Sineliksik	Media Arts	3	1	12 Hours (1.5 Days)
Likhawitan	Music	2	1	8 Hours (Whole Day)
Total		32	8	