DIVISION MEMORANDUM
No. [4], s. 2018

ESTABLISHING OF A SCHOOL REMEDIAL READING PROGRAM

To: Chiefs – CID and SGOD
   Education Program Supervisors
   Public Schools District Supervisors
   Elementary School Heads

1. In line with the goal of the Every Child a Reader Program, this Office through the Curriculum Implementation Division advise every elementary school to organize School Remedial Reading Program starting this school year 2018-2019 after the result of the conduct of the 2018 Revised Phil IRI for grades III to VI. The said data will be the basis for the implementation of the School Remedial Reading Program.

2. Based from submitted reports of the secondary schools in reading assessment for incoming grade 7 students, data revealed as to the alarming percentage of 3% non-readers, 18% frustration and 47% instructional levels in reading.

3. Likewise, feedbacks and interview from school officials underscored that a very large portion of those who enter high school have not yet mastered most of the elementary education competencies and are unprepared for learning the secondary level competencies and skills.

4. It is on these findings that this Office reiterates the need for each school to maximize all means to help pupils with difficulty in reading. School heads are instructed to make sure that each pupil identified with reading difficulty be given appropriate measure and intervention to establish the necessary remedial reading instruction program.

5. A remedial reading teacher shall be assigned each school to handle children with reading difficulty, considering her academic, work load and expertise. The school then shall name the reading program according to the staff’s agreement and following targeted objectives. It is suggested that an Action Plan shall be prepared for monitoring and evaluation purposes.

6. For immediate dissemination, information and compliance.

SOCORRO V. DELA ROSA, CESO VI
Schools Division Superintendent

To be indicated in the PERPETUAL INDEX under the following subjects:
REMEDIAL READING INTERVENTION PROGRAM

[Signature]