DIVISION MEMORANDUM
No. 24 s. 2017

DIVISION TRAINING-WORKSHOP ON INTERDISCIPLINARY CONTEXTUALIZATION (Icon) FOR SCIENCE EDUCATION

To: Secondary School Heads

1. Pursuant to Regional Memorandum No. 134 s. 2016 entitled, Regional Training-Workshop on Interdisciplinary Contextualization (Icon) for STEM Education, this division will conduct a Division Training-Workshop on Interdisciplinary Contextualization (Icon) for Science Education on February 24-26, 2017 at the SDO Conference Hall A.

2. This training aims to capacitate science teachers in developing inquiry based science lessons that are linked to day-to-day experiences in the context of other disciplines.

3. Participants to this activity are all Secondary Science Teachers in the Division. They are required to bring laptop, a sample of inquiry-Based Lesson Plan and prepare a three (3) to five (5) minute power presentation on the unique feature of their locality such as tourist spots, products, cultural heritage and others per school.

4. No registration fee shall be collected. Training materials and meals for two (2) days (AM/PM Snacks and Lunch) shall be charged against HRJD funds while travel expenses of the participants shall be charged against local funds subject to the usual accounting and auditing rules and regulations.

5. Since the activity falls on a Saturday and Sunday, a two (2) day service credit/COC will be granted to the participants.

6. Enclosed is the training matrix.

7. For immediate dissemination and compliance.

SOCORRO V. DELA ROSA, CESO VI
Schools Division Superintendent
# 3-Day Division Training on Icon (Interdisciplinary Contextualization) in Science Education

**Date:** February 24-26, 2017  
**Venue:** Division Conference Hall A

<table>
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<tr>
<th>Time</th>
<th><strong>Day 1</strong></th>
<th><strong>Day 2</strong></th>
<th><strong>Day 3</strong></th>
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<tr>
<td>7:30-8:00</td>
<td>Registration/ Attendance</td>
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| 8:00-9:00  | Opening Program                               | WORKSHOP 2:  Developing Inquiry Lesson with Interdisciplinary Context  
|            |                                               | Lesson Study: Applications for Icon Research Lesson  
|            |                                               | Joshua T. Gordon                                       |
| 9:00-10:00 | PLT Pre-Test                                  |                                                        |                                               |
| 10:00-11:30| Curriculum Contextualization: The Catandunganon Experience  
|            | Mari-An M. Manguerra                          | Building of CoP through Lesson Study  
|            |                                               | Cesmenda Llesol-Principal I, Tubli NHS                   |
| 11:30-1:00 | LUNCH BREAK                                   | LUNCH BREAK                                            |                                               |
| 1:00-2:00  | Presentation of Output (WORKSHOP 1)           | WORKSHOP 3: Organizing Lesson Study Program            |                                               |
| 2:00-3:00  | The Icon in Science Education  
|            | John Dewey B. Chavez                          | Presentation of Output (Workshop 2 & 3) by School       |                                               |
| 3:00-4:00  | PLT Break up Session/Post-Test                |                                                        |                                               |
| 4:00-5:00  | Officers of the Day  
|            | Zone 3 and Zone 4                             | Zone 1 and Zone 2                                     |                                               |

Prepared by: [Signature]

Noted:

Joséfa V. Zape, Ed.D.  
CID, Chief Education Supervisor

Socorro V. dela Rosa, CESO VI  
Schools Division Superintendent