



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

13 Marso 2025

MEMORANDUM PANSANGAY
Blg 245 s. 2025

**PAGSASAGAWA NG PANAPOS NA PAGTATASA PARA SA MGA MAG-AARAL SA
KEY STAGE 2 at 3 GAMIT ANG PHILIPPINE INFORMAL READING INVENTORY
(PHIL-IRI) SA INGLES AT FILIPINO**

Sa mga: Kawaksing Tagapamanihala
Punong Tagamasid (CID at SGOD)
Tagamasid Pansangay
Tagamasid Pampurok
Prinsipal (Elementarya at Sekundarya)
Iba pang Kinauukulan

- Upang matugunan ang panawagan ng Education Committee II (EDCOM II) na maisaayos ang sistema ng edukasyon at bilang tugon sa Regional Memorandum Number 00357 s. 2025 R "Administration of the End-of-School Year Comprehensive Rapid Literacy Assessment (CRLA) for Key Stage 1 Learners and the Philippine Informal Reading Inventory (Phil-IRI) for Key Stage 2 and 3 Learners", ang Sangay ng Catanduanes ay magsasagawa ng panapos na pagtatasa sa Ingles at Filipino gamit ang Phil-IRI sa lahat ng mga mag-aaral sa Baitang 4, 5, 6, 7, 8, 9, at 10 ngayong Marso 1-31, 2025.
- Ang mga tekstong babasahin at pormularyo sa Phil-IRI ay matatagpuan sa link na ito: <https://tinyurl.com/PhillRIMaterials4JHS>. Ang link para sa pag-upload ng pangkalahatang resulta (consolidated result) ay ipadadala sa hiwalay na memorandum. Siguraduhin ng mga namumuno sa paaralan na ang pagsumite ng resulta ay hindi dapat na lumagpas sa Abril 5, 2025. Ang ibayong pagsubaybay sa gawain ay higit na kailangan.
- Kasama sa datus na hinihingi ang mga mag-aaral na sumailalim sa alternative delivery mode kung kaya't kailangang matukoy ang mga ito at siguraduhing makakasama sila sa pagtatasa.
- Ang gastusin sa pag-print ng mga Phil-IRI materials ay nakapaloob sa Program Support Funds na maaaring manggaling sa MOOE ng paaralan at sasailalim sa kinagawiang pagsusuma at pagsusuri.
- Para sa malawakang pagpapabatid at pagtalima.

CECILE C. FERRO CESO VI
Kawaksing Tagapamanihala
Nanunungkulang Opisyal
Tanggapan ng Tagapamanihala ng mga Paaralan

CID/mgt
3/14/2025





Republic of the Philippines
Department of Education
 REGION V - BICOL



11 March 2025

REGIONAL MEMORANDUM

No. 00357 s. 2025

ADMINISTRATION OF THE END-OF-SCHOOL-YEAR COMPREHENSIVE RAPID LITERACY ASSESSMENT (CRLA) FOR KEY STAGE 1 LEARNERS AND THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-IRI) FOR KEY STAGE 2 and 3 LEARNERS

To : Schools Division Superintendents

1. In response to the call to action of Education Committee II (EDCOM II) towards fixing the foundations of our education system, the Department of Education is intensifying efforts to understand the individual reading profiles of our learners through the data generated from assessment results.
2. Relevant to this, all divisions are instructed to provide support to schools in the administration of the End-of-School-Year Comprehensive Rapid Literacy Assessment (CRLA) to Grades 1 to 3 learners and Philippine Informal Reading Inventory (Phil-IRI) to Grades 4 to 10 learners in Region V.
3. The EoS-CRLA and Phil-IRI are scheduled to be administered from March 1 to March 31, 2025. Teachers shall record the learner results in the scoresheets provided, using the updated versions of the tools. The administration materials can be accessed through these links:

Type of Assessment	Link
Comprehensive Rapid Literacy Assessment (Grades 1 to 3)	https://bit.ly/CRLA_AdministrationMaterials
Philippine Informal Reading Inventory (Grades 4 to 10)	https://tinyurl.com/PhilIRIMaterials4JHS

4. School heads shall ensure that school summaries are promptly uploaded to the submission links that will be provided in a follow-up memo. All submissions should be in **not later than April 5, 2025**.
5. Schools Division Offices are enjoined to closely monitor the administration of the assessments in schools that have been most affected by hydrometeorological and volcanic hazards resulting in class suspensions. Additional support should also be provided to teachers of learners who are under alternative delivery modalities to ensure that learners can take the assessments. This will provide DepEd with data



Address: Regional Center Site, Rawis, Legazpi City, 4500
 Telephone Nos.: 0969 516 9555
 Email Address: region5@deped.gov.ph
 Website: <https://region5.deped.gov.ph/>



measuring the effect of prolonged or recurring class suspensions on learning outcomes.

6. Printing/reproduction of CRLA and Phil-IRI materials shall be covered by the Program Support Funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.

7. For technical assistance and support, an email can be sent to inquiry.crla.rma@gmail.com . The Frequently Asked Questions for CRLA can also be found online at <https://bit.ly/FAQS.CRLA>.

8. For immediate dissemination and compliance.

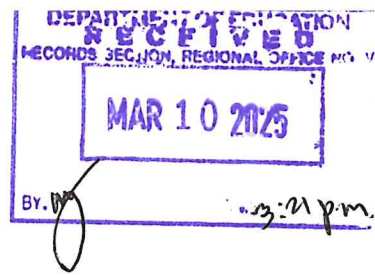


GILBERT F. SADSAD
Regional Director

CLMD/jil
03/11/2025



Republic of the Philippines
Department of Education



JOINT MEMORANDUM

TO : REGIONAL DIRECTORS AND
SCHOOL DIVISION SUPERINTENDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : *[Signature]*
FATIMA LIPP D. PANONTONGAN
Undersecretary and Chief of Staff

[Signature]
GINA G. GONONG
Undersecretary for Curriculum and Teaching

[Signature]
MALCOLM S. GARMA
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Operations

SUBJECT : ADMINISTRATION OF THE COMPREHENSIVE LITERACY
ASSESSMENT (CRLA) FOR KEY STAGE 1 LEARNERS AND
THE PHILIPPINE INFORMAL READING INVENTORY (PHIL-
IRI) FOR KEY STAGE 2 and 3 LEARNERS FOR THE
END-OF-THE SCHOOL-YEAR 2024-2025

DATE : March 4, 2025

The Department of Education (DepEd) is one with EDCOM II in its call to action towards fixing the foundations of our education system. Reading and, more broadly, literacy are the most foundational skills that children need to acquire to ensure learning in all other areas.

As a basic step in understanding the individual reading profiles of our learners, all regions and divisions are hereby instructed to provide support to schools in the administration of the end-of-school-year Comprehensive Rapid Literacy Assessment (CRLA) and Philippine Informal Reading Inventory (Phil-IRI).

The CRLA and the Phil-IRI are scheduled for administration **from March 1 to March 31, 2025**. All are to ensure the completeness, quality, and integrity of the data that will be uploaded to the dashboards using the submission links and protocols provided herein.



Republic of the Philippines
Department of Education

The results will form part of the basis for the development of context-based reading remediation programs targeting learners who need the most support. Regions will be provided with further guidance and assistance in the development of program responses to the results of the assessments.

Teachers are requested to record the learner results in the scoresheets provided. School heads shall ensure that the school summaries are promptly uploaded to the submission links that will be provided in a follow-up memo. All submissions should be in **not later than April 5, 2025**.

Regional Offices (ROs) and Schools Division Offices (SDOs) are also requested to closely monitor the administration of the assessments in schools that have been most affected by hydrometeorological and volcanic hazards resulting in class suspensions. Additional support should be provided to teachers of learners who are under alternative delivery modalities to ensure that learners are able to take the assessments. This will provide the Department with data measuring the effect of prolonged or recurring class suspensions on learning outcomes.

The administration materials can be accessed through the links below:

Assessment	Link
Comprehensive Rapid Literacy Assessment (Grades 1-3)	https://bit.ly/CRLA_AdministrationMaterials
Phil-IRI Grades (4 -10)	https://tinyurl.com/PhilIRIMaterials4JHS

Note that the tools found in these links are updated versions. Teachers are requested to ensure that the correct versions of the tools are used.

For technical assistance and support, please email inquiry.crla.rma@gmail.com. The Frequently Asked Questions for CRLA can be found online at https://bit.ly/FAQS_CRLA.

Printing/reproduction for CRLA and Phil-IRI shall be covered by the Program Support Funds, which may be charged against the local funds, subject to the usual government accounting and auditing rules and regulations.

For any inquiries or concerns, you may contact the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.

For immediate dissemination and compliance.