DIVISION MEMORANDUM
No. DDF s. 2018

TO: Chief Education Supervisors
    Education Program Supervisors
    Public Schools District Supervisors
    Elementary and Secondary School Heads
    All concerned

FROM: Socorro V. dela Rosa, CESO VI
       Schools Division Superintendent

Subject: 2018 DIVISION PATRIBUTAYAN IN ARALING PANLIPUNAN
          (POPULATION QUIZ AND ON-THE-SPOT SKILLS EXHIBITION ON POPULATION
          DEVELOPMENT (PopDev))

DATE: October 18, 2018

1. In preparation for the forthcoming 8th Bicol Patribayan Festival in Araling Panlipunan, the 2018
   DIVISION PATRIBUTAYAN FESTIVAL IN ARALING PANLIPUNAN will be held on November 15-16, 2018. The venue
   will be announced later.

2. The Competition aims to provide opportunities for students and teachers to showcase their talents
   through exhibition of their performances as evidence of their learning.

3. The areas for Population Development Competition, number of participants per event and time
   allotment are the following:

A. Secondary Level – November 15, 2018

<table>
<thead>
<tr>
<th>Areas for Skills Exhibition/Time</th>
<th>No. of Participants per municipality</th>
<th>No. of Coaches per municipality</th>
<th>Time Allotment (including Interview)</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 – 8:00 Registration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 – 9:30 Opening Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:30 – 11:30 PopDev Debate</td>
<td>1</td>
<td>1</td>
<td>3 hours</td>
<td>Hall A</td>
</tr>
<tr>
<td>PopQuiz</td>
<td>1</td>
<td>1</td>
<td>2 hours</td>
<td>Hall B</td>
</tr>
<tr>
<td>1:30 – 2:30 Jingle Writing and Singing</td>
<td>1</td>
<td>1</td>
<td>1 hour</td>
<td>Hall A</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3</td>
<td>3</td>
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</tr>
</tbody>
</table>

B. Elementary Level – November 16, 2018

<table>
<thead>
<tr>
<th>Areas for Skills Exhibition/Time</th>
<th>No. of Participants per district</th>
<th>No. of Coaches per municipality</th>
<th>Time Allotment (including Interview)</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 – 8:00 Registration</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00 – 8:30 Opening Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:30 – 11:30 Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz</td>
<td>2</td>
<td>1</td>
<td>3 hours</td>
<td>Hall A</td>
</tr>
<tr>
<td>1:30 – 2:30 Poster Making</td>
<td>1</td>
<td>1</td>
<td>1 hour</td>
<td>Hall A</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3</td>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. The Competition is open to elementary, Junior and Senior High School students including ALS. It is expected that a District/Municipal Elimination Contest shall be conducted to select the division contestant and List of contestants per municipality per events shall be submitted to this office on October 31, 2018. The Catanduanes National High School (CNHS) shall be excluded in the municipal elimination, thus the school will be counted as one unit, likewise, the private schools will be counted as one unit also.

5. The First Place winners shall represent the division in the 87th Bicol Patribayan Festival in Araling Panlipunan on November 28-29, 2018 at a venue to be announced later.

6. Enclosed are the working committees, allotment of official participants and the specific guidelines for each skill exhibition and working committees.

7. In preparation for the conduct of the activity, an Orientation Conference of AP/Soc. Sci. Key. Teachers, 1 per district for the elementary level and 1 per school for the secondary level on October 17, 2018 at 1:00 in the afternoon at the SDO Terrace Hall.

8. There will be NO registration fee. Snacks, lunch and related expenses shall be charged to HRTD. Travel expenses and other incidental expenses of participants shall be charged against school’s MOOE subject to the usual accounting and auditing rules and regulations.

9. Immediate dissemination of this Memorandum is desired.
### 2018 DIVISION PATIRIBAYAN FESTIVAL IN ARALING PANLIPUNAN
(Population Quiz and On-the-Spot Skills Exhibition on Population Development (PopDev))
November 15-16, 2018

#### WORKING COMMITTEES

<table>
<thead>
<tr>
<th>CONTEST EVENTS</th>
<th>CHAIRMAN</th>
<th>CO-CHAIRMAN</th>
<th>MEMBERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PopDev Debate (secondary)</td>
<td>Dennis Gianan</td>
<td>Augusto Vargas</td>
<td>Jupiter Torno</td>
</tr>
<tr>
<td>Judges:</td>
<td>c/o Teresa Camu &amp; Ruth Bohayo</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. Pop Quiz (Secondary)</td>
<td>Quiz Master</td>
<td>Recorders:</td>
<td>Proctors:</td>
</tr>
<tr>
<td>Marivic Camacho</td>
<td>Felicitas Mendez</td>
<td>Socorro Molod</td>
<td></td>
</tr>
<tr>
<td>Kevin Escobido</td>
<td>Rosalie Granada</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Timer:</td>
<td>Aliene Sarmiento</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rita Sorio</td>
<td>Jose Lim Jr.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Judges: Rosalinda Burce, Teresa Camu, Ruth Bohayo</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>4. Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz (Elem.)</td>
<td>Jupiter Torno</td>
<td>Rita Sorio</td>
<td>John Anthony Romero</td>
</tr>
<tr>
<td></td>
<td>Felicitas Mendez</td>
<td>Richard Valez</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Timer:</td>
<td>Rodel Bordeos</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Kevin Escobido</td>
<td>Roselene Borbe</td>
<td></td>
</tr>
<tr>
<td>Judges: Fredelyn Tarrobal, Ruth Bohayo, Augusto Vargas</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Jingle Writing and Singing (Secondary)</td>
<td>Anatoly Raphael Arcilla</td>
<td>Augusto Vargas</td>
<td>Juvy Gianan</td>
</tr>
<tr>
<td>6. Poster Making (Elem.)</td>
<td>Teresa Camu</td>
<td>Richard Valez</td>
<td>Rodel Bordeos</td>
</tr>
<tr>
<td>Program and Invitation</td>
<td>Marisol Lim</td>
<td>Felicitas Mendez</td>
<td>Rita Sorio</td>
</tr>
<tr>
<td>Awards/Documentation/Registration/Certificates</td>
<td>Teresa Camu</td>
<td>Ruth Bohayo</td>
<td>Kevin Escobido</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>John Anthony Romero</td>
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</table>

#### ALLOTMENT OF PARTICIPANTS

<table>
<thead>
<tr>
<th>SECONDARY:</th>
<th>MUNICIPALITY/UNIT</th>
<th>NO. OF PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO.</td>
<td>MUNICIPALITY/UNIT</td>
<td>CONTESTANT</td>
</tr>
<tr>
<td>1</td>
<td>BAGAMANOC</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>BARAS</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>BATO</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>CARAMORAN</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>GIGMOTO</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>PANGANIBAN</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>PANDAN</td>
<td>3</td>
</tr>
<tr>
<td>8</td>
<td>SAN ANDRES</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>SAN MIGUEL</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>VIGA</td>
<td>3</td>
</tr>
<tr>
<td>11</td>
<td>VIRAC</td>
<td>3</td>
</tr>
<tr>
<td>12</td>
<td>CATANDUANES NATIONAL HS</td>
<td>3</td>
</tr>
<tr>
<td>13</td>
<td>PRIVATE SCHOOLS</td>
<td>3</td>
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<table>
<thead>
<tr>
<th>ELEMENTARY:</th>
<th>MUNICIPALITY/UNIT</th>
<th>NO. OF PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO.</td>
<td>MUNICIPALITY/UNIT</td>
<td>CONTESTANT</td>
</tr>
<tr>
<td>1</td>
<td>BAGAMANOC NORTH</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>BAGAMANOC SOUTH</td>
<td>3</td>
</tr>
<tr>
<td>3</td>
<td>BARAS NORTH</td>
<td>3</td>
</tr>
<tr>
<td>4</td>
<td>BARAS SOUTH</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>BATO EAST</td>
<td>3</td>
</tr>
<tr>
<td>6</td>
<td>BATO WEST</td>
<td>3</td>
</tr>
<tr>
<td>7</td>
<td>CARAMORAN NORTH</td>
<td>3</td>
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<tr>
<td>8</td>
<td>CARAMORAN SOUTH</td>
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<tr>
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<td>GIGMOTO</td>
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<tr>
<td>10</td>
<td>PANDAN EAST</td>
<td>3</td>
</tr>
<tr>
<td>11</td>
<td>PANDAN WEST</td>
<td>3</td>
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<tr>
<td>12</td>
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<td>14</td>
<td>SAN ANDRES WEST</td>
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</tr>
<tr>
<td>15</td>
<td>SAN MIGUEL NORTH</td>
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<td>16</td>
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<td>3</td>
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<td>VIGA EAST</td>
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<td>VIGA WEST</td>
<td>3</td>
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<tr>
<td>19</td>
<td>VIRAC</td>
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<tr>
<td>20</td>
<td>VIRAC NORTH</td>
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<tr>
<td>21</td>
<td>VIRAC SOUTH</td>
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</tr>
</tbody>
</table>

Areas for Population Development

The areas for Population Development Competition, number of participants per event and time allotment are the following:

<table>
<thead>
<tr>
<th>Areas for Skills Exhibition</th>
<th>No. of Participants Per Region</th>
<th>No. of Coaches Per Region</th>
<th>Time Allotment (excluding Interview)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. PopDev Debate</td>
<td>1</td>
<td>1</td>
<td>3 hours</td>
</tr>
<tr>
<td>2. Pop Quiz</td>
<td>1</td>
<td>1</td>
<td>2 hours</td>
</tr>
<tr>
<td>3. Jingle Writing and Singing</td>
<td>1</td>
<td>1</td>
<td>1.5 hour</td>
</tr>
<tr>
<td>4. Poster Making</td>
<td>1</td>
<td>1</td>
<td>1.5 hour</td>
</tr>
<tr>
<td>5. Kasaysayan, Heograpiya at Kultura ng Pilipinas Quiz</td>
<td>2</td>
<td>2</td>
<td>3 hours</td>
</tr>
<tr>
<td>TOTAL</td>
<td>6</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

2019 Population Quiz and On-the-Spot Skills Exhibition on Population Development

Component Area: ARALING PANLIPUNAN
Grade Level: Junior and Senior High School
Event Package: PopDev Debate
No. of Contestants: One
Time Allotment: Three (3) Hours
Description: The event is a combination of argumentation and debate that is conducted in a modified round table discussion. It enables the contestant to use his critical analysis and deep reasoning about the different issues that occur in the society.

Criteria for Assessment:
- Delivery: 20%
- Use of Supporting Evidence: 25%
- Organization: 25%
- Reasoning and Ability to answer: 30%
- Total: 100%

a. Event Rules and Mechanics

Round-Table Argumentation and Debate

The event is a combination of argumentation and debate that is conducted in a round table discussion. It enables the contestant to use his critical analysis and deep reasoning about the different issues that occur in the society. This also develops the ability of the students to organize his ideals promptly and logically.

The event shall follow the rules and guidelines below:

a. There shall only be one (1) contestant/debater from each region. The debater shall be accompanied and trained by the duly approved coach.

b. Each contestant shall wear a formal attire. Moreover, they are required to present their valid school ID during the registration.

c. Contestants shall be assigned a number that will correspond to the number on the judging sheet.

d. Topics to be debated shall revolve on the following issues: country’s foreign and economic policies, environment, gender and society, governance, peace and order, population and reproductive health, and other current/contemporary issues.

e. The debater is required to use the English language as a medium except for terminologies on certain topics that are only stated in Filipino.

f. The debate will consist of two rounds:
Round I: Elimination Round
A. Each debater will be given a maximum of 3 minutes to deliver his/her speech on the topic drawn.
B. After the discourse of the first contestant/debater, the second debater will interpolate on the speech of the first debater. The questions for the interpolation will be focused on the arguments of the opponent. Categorical questions will be allowed (Answerable by yes or no), however, the responder may choose to qualify or not his/her answer. A total of five (5) minutes shall be allotted to other contestants to ask their clarifications, rebuttal and other questions.
C. The second contestant will also give his/her speech on the topic, the third debater will be asking questions to debater 2, debater 3 will be asked by debater 4, debater 4 by debater 5, debater 5 by debater 6 and so on.

Round 2: Final Round
d. After the first round, eight (8) debaters will be chosen to proceed to the second round. The debaters will be following the same order as the first round.
e. A new topic for debate will be given on the second round. The topics will also be selected from the issues enumerated previously during the first round.
f. The same process from round 1 (letter c) shall be followed.
g. Prompting and coaching during the duration of the debate shall be strictly prohibited.
h. The criteria for judging are:

| Delivery | .......................................................... | 20 % |
| (tone of voice, use of gestures, and level of enthusiasm are convincing to others) |
| Use of supporting evidence | .......................................................... | 25 % |
| (examples and facts to support reasons with references) |
| Organization | .......................................................... | 25 % |
| (view points and responses are outlined both clearly and orderly) |
| Reasoning and ability to answer | .......................................................... | 30 % |
| (reasons are given to support viewpoints, arguments made by the other are responded to and dealt with effectively) |

**TOTAL: .......................................................... 100 %**

### Resource Requirements

<table>
<thead>
<tr>
<th>Resource Requirements</th>
<th>Contestants</th>
<th>Host School/Venue</th>
<th>Host Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attire</td>
<td>Corporate</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Tools and Equipment</td>
<td>Timer</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Others</td>
<td>Sound System</td>
<td>Utility expenses</td>
<td></td>
</tr>
</tbody>
</table>

### Component Area

**ARALING PANLIPUNAN**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Junior and Senior High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Event Package</td>
<td>Pop Quiz</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No. of Contestant/s</th>
<th>One</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Time Allotment</th>
<th>Three (3) Hours</th>
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<table>
<thead>
<tr>
<th>Description</th>
<th>Quiz based on the following Population Education Core Messages/Key Concepts:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Family Life and Responsible Parenthood</td>
</tr>
<tr>
<td></td>
<td>• Gender and Development</td>
</tr>
<tr>
<td></td>
<td>• Population and Reproductive Health</td>
</tr>
<tr>
<td></td>
<td>• Population, Environment, Resources, and Sustainable Development</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Criteria for Assessment</th>
<th>Round</th>
<th>Points / correct answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Easy</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Average</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Difficult</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Event Rules and Mechanics

a. The formulation of test questions at the local and national levels shall be based on the following Population Education Core Messages/Key Concepts:

- Family Life and Responsible Parenthood
- Gender and Development
- Population and Reproductive Health
- Population, Environment, Resources, and Sustainable Development
b. Review materials for the PopQuiz will be provided by Department of Education (DepEd) or Population Commission (PopCom);

c. During the quiz, participants will be provided with whiteboard, markers and erasers.
d. English or Filipino will be used as the official language in the conduct of the quiz.
e. Participants will be given a total number of twenty (20) questions, of which six (6) are “easy,” seven (7) are “average,” and seven (7) are “difficult.”
f. Points for every correct answer will be given as follows:
   One (1) point shall be given to correct answer for each “easy” question, Two (2) points for each “average” question, Three (3) points for each “difficult” question.
g. Participants shall be given ten (10) seconds to answer each question. For questions that require computation, participants shall be given a maximum of thirty (30) seconds.
h. The quizmaster will only read each question twice. Countdown will start after the question has been read the second time and the quizmaster says GO. When the quizmaster says “STOP” or “TIME IS UP,” contestants must raise their answers to the audience and to the Board of Judges until such time that the Proctors have verified or confirmed the answer. A general reminder will be given to all. However, if the contestant still violates, his/her answer shall not be considered.
i. A participant shall be allowed to change his/her answer within the allotted time.
j. National winners will be proclaimed based on cumulative scoring.
k. In case of a tie, a clincher question drawn from the “difficult” category shall be asked until a winner emerges.
l. In case of a protest or inquiry during the actual quiz proceedings, the following procedures shall be observed:
   - Only the contestant or the official coach of the participant is allowed to raise a protest or inquiry before the next question is read. The protest or inquiry will be addressed orally to the chair of the board of judges who will recognize the protest or inquiry.
   - The chair will announce the decision upon deliberation with the members of the board of judges.
m. The decision of the Board of Judges is final.

II. Resource Requirements

<table>
<thead>
<tr>
<th>Attire</th>
<th>Contestants</th>
<th>Host School/Venue</th>
<th>Host Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>NFOT shirts</td>
<td>Timer</td>
<td>Sound System Tables and chairs LCD Projector</td>
<td>Utility expenses</td>
</tr>
</tbody>
</table>

Component Area: ARALING PANLIPUNAN
Grade Level: Junior and Senior High School
Event Package: Jingle Writing and Singing Contest
No. of Contestants: One
Time Allotment: One hour and 30 minutes

Criteria for Assessment

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Lyrics (Relevance to the theme)</td>
<td>50%</td>
</tr>
<tr>
<td>Musicality (Execution/Overall Performance)</td>
<td>30%</td>
</tr>
<tr>
<td>Originality (Creativity)</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

I. Event Rules and Mechanics

a. The theme of the showcase will be announced on the actual day of the skills exhibition.
b. The order of the presentation shall be determined through draw lots. This will be done during the registration.
c. The jingle must be an original composition highlighting the theme. Lyrics must be in English.
d. Performance must be done in a capella within two (2) to three (3) minutes.

II. Inputs (Resource Requirements)

<table>
<thead>
<tr>
<th>Attire</th>
<th>Contestants</th>
<th>Host School/Venue</th>
<th>Host Region</th>
</tr>
</thead>
<tbody>
<tr>
<td>NFOT Shirt</td>
<td>-</td>
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