DIVISION MEMORANDUM
No. 374, s. 2019

TO : Public Schools District Supervisors
     Elementary School Heads
     Secondary School Heads
     Heads of the Private Schools
     All Others Concerned

FROM : **SALINO E. DESPI**
       Schools Division Superintendent

SUBJECT : DISSEMINATION OF IMPORTANT UPDATES DISCUSSED DURING
          THE NATIONAL CONFERENCE OF TESTING COORDINATORS

DATE : October 14, 2019

1. The 2019 National Conference on the Standardized Test Administration of BEA Testing
   Programs in the Second Semester of FY 2019 was held on October 10, 2019 at Vigan City
   and was attended by Regional and Division Testing Coordinators.

2. Attached is an enclosure on the important updates and concerns tackled during the
   conference.

3. Moreover, the field is urgently informed of the POSTPONEMENT by the Bureau of
   Education Assessment (BEA) of the upcoming English Proficiency Test (EPT) which was
   scheduled this coming October 20, 2019. The rescheduled date of the examination is
   **November 10, 2019**. The submission of names of examinees to the CID is extended until
   **October 25, 2019** only. The venue and other additional details will be sent through a
   separate issuance.

4. For your information and widest dissemination.
**2019 NATIONAL CONFERENCE ON THE STANDARDIZED TEST ADMINISTRATION OF BEA TESTING PROGRAMS IN THE SECOND SEMESTER OF FY 2019**  
October 10, 2019  
Vigan City, Ilocos Sur  

**IMPORTANT UPDATES**

1. The following are the updates along the different standardized tests administered by the Bureau of Education Assessment, viz:

   a. **ELLNA (Early Language, Literacy and Numeracy Assessment)**
      i. The coverage of the assessment tool includes the following:
         A. Language and Literacy
            i. Mechanical Component
               1. Alphabet Knowledge
               2. Phonics and Word Reading
               3. Spelling
            ii. Meaning Component
               1. Book and Print Knowledge
               2. Vocabulary
               3. Grammar
               4. Reading Comprehension
               5. Listening Comprehension
               6. Study Skills
      
      B. Numeracy
      i. Counting
      ii. Estimating
      iii. Calculating
      iv. Measuring
      v. Problem solving

   ii. The mode of administration for key stage exit assessments for three years shall be:

<table>
<thead>
<tr>
<th>Testing Program</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Language Literacy and Numeracy Assessment (ELLNA)</td>
<td>Sampling</td>
<td>Sampling</td>
<td>Census</td>
</tr>
<tr>
<td>National Achievement Test for Grade 6 (NATG6)</td>
<td>Sampling</td>
<td>Sampling</td>
<td>Census</td>
</tr>
<tr>
<td>National Achievement Test for Grade 10 (NATG10)</td>
<td>Sampling</td>
<td>Sampling</td>
<td>Census</td>
</tr>
<tr>
<td>Basic Education Exit Assessment (BEEA)</td>
<td>NATG12</td>
<td>Census</td>
<td>Census</td>
</tr>
</tbody>
</table>

   b. **NAT (National Achievement Test for Grades 6 and 10)**
      i. The Grades 6 and 10 exit assessments cover the 21st-Century Skills (Information, Media and Technology Skills, Learning and Innovation Skills, Communication Skills, and Life and Career Skills) using learning areas as content (English, Science, Mathematics, Filipino, and Araling Panlipunan).

   c. **PEPT (Philippine Educational Placement Test)**
      i. The test is a multiple-choice type covering (1) Science, (2) Mathematics, (3) Araling Panlipunan, (4) Filipino and (5) English
      ii. The target clientele of PEPT or those who may be qualified to take the test are/have:

<table>
<thead>
<tr>
<th>Target Clientele</th>
<th>Purpose</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Learners from schools without government permit</td>
<td>Validation</td>
</tr>
<tr>
<td>2. Learners from non-formal and informal education programs</td>
<td>Placement</td>
</tr>
<tr>
<td>3. Learners who have incomplete or no record of formal schooling</td>
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</tr>
<tr>
<td>4. Learners who need grade level standards assessment</td>
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<tr>
<td>5. Learners with back subjects</td>
<td>Subject Completion</td>
</tr>
</tbody>
</table>

   iii. The requirements for this test are as follows:
      a. Birth Certificate - issued by the PSA or Local Civil Registrar duly authenticated (original and 2 photocopies)
      b. ID Pictures - 2 pieces, identical and recently taken (size 1"x1")
c. School Records - original and 2 photocopies. Form 137/138 or School Form 9/10


d. School Permit - photocopy of School Permit to Operate/Government Recognition (for applicants from private schools)

e. Registration fee - non-refundable
   Regular administration (every November) – P 50.00
   On-site Administration (by request) – P 200.00
   Special PEPT (every June) – Free


iv. The date of test administration will be announced later by the BEA.

d. NCAE (National Career Assessment Examination)
   i. Target clientele are all grade 9 learners from public and private schools with DepEd’s permit to operate

e. BEEA (Basic Education Exit Assessment (BEEA) for Grade 12)
   i. BEEA shall cover 21st Century Skills such as (1) Communication, (2) Information, Media and Technology, (3) Learning and Innovation and (4) Life and Career Skills and the Senior High School Learning Areas namely (1) Science, (2) Philosophy, (3) Humanities, (4) Media and Information Literacy, (5) Mathematics, (6) Language & Communication and (7) Social Sciences
   ii. Target clientele are all Grade 12 learners both from public and private schools.
   iii. It is stressed that the 2-day conduct of the test and the time allotment must be followed as scheduled.
   iv. The date of test administration will be announced later by the BEA.

f. A & E (Accreditation and Equivalency Test)
   i. A & E shall cover 21st Century Skills based on the Alternative Learning System such as (1) Communication, (2) Critical Thinking and Problem Solving, (3) sustainable Use of Resources and Productivity, (4) Development of Self and a Sense of Community and (5) Expanding One’s World Vision
   ii. These tests may be administered to (1) learners in the alternative learning system, (2) non-formal education programs, (3) out-of-school children and youth who are prepared for assessment and (4) adults seeking certification of learning
   iii. The minimum age for taking the Elementary exam is 12. The minimum age for taking the High School exam is 16.
   iv. Starting 2020, A&E final assessment rating shall be determined by 50% written assessment results and 50% portfolio content. The portfolio will contain work samples and projects with corresponding rubrics. Work samples will have a weight of 40% while projects will have a weight of 60%.
   v. An examinee should score at least 75% to pass the test. Examinees who failed the test may be allowed to retake it in the next cycle of administration.
   vi. PEPT is not used for acceleration purposes.
   vii. There must be NO walk-in examinees.
   viii. The date of test administration will be announced later by the BEA.

g. TEPT-PST (Test of English Proficiency for Teachers and Process Skills Test)
   i. The target clientele for FY 2019 are Grades 4-6 Public School Teachers and ALS Mobile Teachers
   ii. Results of the test can be utilized as baseline data for developing training/ intervention programs for teachers and NOT for profiling or ranking purposes.
   iii. The test is good for 3 hours and 30 minutes inclusive of the pre-test and the test proper.
   iv. The date of test administration will be announced later by the BEA.

h. EPT (English Proficiency Test)
   i. Administered to Teacher I applicants.
   ii. Each examinee shall be allowed to take the test only once, regardless of plantilla positions and schools divisions the applicant is applying for. The result of the EPT shall be valid for 2 years from the time of the test administration. (This 2-year validity will take effect starting this upcoming EPT).
   iii. Since the last EPT was conducted March and the validity is only 1 year, teacher-applicants with existing rating are encouraged to retake the upcoming EPT.

i. QEALIS (Qualifying Examination for Arabic Language and Islamic Studies)
   i. The Qualifying Examination for Arabic Language and Islamic Studies (QEALIS) is an entry level requirement of individuals applying to be azatids.