



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V - BICOL

TANGGAPANG PANSANGAY NG CATANDUANES

08 Nobyembre 2024

MEMORANDUM PANSANGAY
Blg. 581, s. 2024

**PAGSASANAY PARA SA MGA GURO NA NAGTUTURO
NG FILIPINO NA HINDI MAJOR**

Sa mga: Kawaksing Tagapamanihala
Punong Tagamasid (SGOD at CID)
Tagamasid Pansangay
Tagamasid Pampurok
Prinsipal (Sekundarya)

1. Alinsunod sa Memorandum Panrehiyon Blg. 01166, s. 2024, ilan sa mga guro na nagtuturo ng asignaturang Filipino sa Sangay ng Catanduanes ay lalahok sa panrehiyong **“Training for Junior High School (JHS) at Senior High School (SHS) Teachers who are Non-Filipino Major”** sa darating na Nobyembre 25-29, 2024. Ipababatid na lamang ang lugar kung saan ito gaganapin.

2. Layunin ng gawain ang sumusunod:

- a. Matugunan ang learning gap sa sekundarya bilang tugon sa resulta ng pananaliksik na ginawa ng Asian Development Bank (ADB).
- b. Mapaunlad ang kasanayan ng guro sa pagtuturo ng asignaturang Filipino.
- c. Maabot kahit man lang 10% na pagtaas ng numero sa standard para sa nararapat na teacher-student ratio sa Science, Mathematics at Filipino.

3. Ang mga napiling kalahok mula sa Sangay ng Catanduanes ay sina:

Pangalan	Paaralan
Reyland R. Santos	Bagamanoc Rural Development High School
Rechelle R. Domingo	Palumbanes Integrated School
Evelyn G. Magtangob	Supang-Datag National High School
Eva C. Valledor	Panganiban NSH, CAIC Compound
Fanny Grace O. Laurente	Lictin Integrated School
Jimely O. Tuquero	San Jose National High School
Jonah C. Vargas	Buyo Integrated School
Milky Perina G. Zape	Magnesia National High School
Mary Gay V. Avila	Magnesia National High School

4. Ang pagkain, transportasyon, per diem at biglaang gastusin ng mga kalahok at tagapagdaloy (facilitator) ay manggagaling sa Downloaded Program Support Fund (HRD Continuing Fund) na sasailalim sa kinagawiang pagsusuma at pagsusuri.



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DepEd Ilaya - Region V, Catanduanes



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5. Inaasahang makumpleto ang attendance sa buong limang araw at makagawa ng lahat ng gawain sa bawat sesyon. Tanging ang mga kalahok na walang liban ang siyang bibigyan ng Sertipiko ng Paglahok.
6. Ang job-embedded learning ay gagawin sa kani-kaniyang paaralan pagkatapos ng panrehiyong pagsasanay habang ang pagmonitor ay gagawin naman ng National Educators Academy of the Philippines (NEAP) ng Central Office, at/o sa pamamagitan ng Panrehiyong Tagamasid sa Filipino, Punong Tagamasid at Tagamasid Pansangay upang masiguro ang pagpapatupad ng Work Application Plan (WAP). Matatagpuan sa Kalakip 1 at 2 ang kompletong Training Protocol at template ng WAP.
7. Kung may katanungan, makipag-ugnayan sa Curriculum Implementation Division (CID) sa pamamagitan ni Ma. Gina M. Templonuevo, Tagamasid Pansangay sa Filipino.
8. Para sa agarang pagpapatid at pagtalima sa Memorandum na ito.


CECILE C. FERRO, CESO VI

Kawaksing Tagapamanihala
Nanunungkulang Tagapamanihala
Tanggapang Pansangay ng Catanduanes

Kalakip: Gaya ng isinasaad
Sanggunian: Memorandum Panrehiyon Blg. 01166, s. 2024
Ilalagay sa Palagiang Talatuntunan
sa ilalim ng sumusunod na paksa:

KURIKULUM NON-MAJOR PANREHIYONG PAGSASANAY

CID/gmt, Pagsasanay para sa mga Guro na Nagtuturo ng Filipino na Hindi Major
_____/Nobyembre 8, 2024



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TANGGAPANG PANSANGAY NG CATANDUANES

Kalakip 1 sa Memorandum Pansangay Blg. 581, s. 2024

Training Protocol

1. The training will cover 5 days of face-to-face sessions and at least 6 months of job-embedded learning.
2. Face-to-face training of teachers and supervisors shall be held on November 25-29, 2024, which are the assigned dates for In-Service Training for Teachers for SY 2024-2025.
3. Participants are expected to be present for the whole duration of the face-to-face training. Tardiness and absence may result in incompleteness of the training.
4. PMT shall ensure the performance of session tasks and submission of outputs of the participants.
5. Certificate of Participants shall be received by participants who will complete the training.
6. Job embedded learning shall be conducted after the face-to-face training.
7. CLMD and CID Chiefs and Education Program Supervisors in Filipino, with NEAP-CO, shall monitor the conduct of job-embedded learning and performance of tasks as reflected in the WAP.
8. Assessments shall be conducted after the face-to-face training and job-embedded learning.

Assessment Protocol

1. There will be two layers of assessment. First is the assessment after the face-to-face training. Second is the job-embedded assessment.
2. Assessment shall only be given to participants who completed the training on SESP.
3. First assessment will be facilitated via MS Form. The link will be distributed on the last day (5th day) of the training.
4. The link will only be available during the specified time.
5. Passing score is 60%.
6. If the participant scored 59% and below, he/she will be advised to review the content/handouts and take the assessment on the next scheduled date.
7. Second assessment will be done in the workplace for at least six (6) months.
8. Primary tools to be used for the assessment of asynchronous sessions are checklists, observation note forms, and observation rating sheets.
9. Final results of the second assessment shall be indicated as "PASSED" or "FAILED".
10. Only those who passed the two (2) assessments shall be given the certification as Specialist in Filipino.



Republic of the Philippines
Department of Education

National Educators Academy of the Philippines

Sample Workplace Application Plan (WAP) Template

Name of Learners		Office and Position	
Title of PD Programs		Date of Delivery	
		PD Program Provider	
Name of Immediate Supervisor		Office and Position	

Background and Rationale of WAP Plan:

Briefly describe why the WAP will be implemented. Identify the competency gaps that will be addressed and current performance level on key result area(s).

Expected Performance Improvement			
Competencies for Development	Key Result Area(s)	Expected Improvement in Performance Indicator	Means of Verification

Type of Intervention			
Committee Work	Job Shadowing	Informal JEL Activities (Please specify)	Other (Please specify)
Job Expansion	Special Project		
Job Rotation	Stretch Assignments	WAP Implementation	

Briefly describe the intervention (e.g., type of special project, nature of committee and role of learners, etc.), and specify duration and offices where learner will be assigned, if appropriate. Use one to two paragraphs.

Application Objective				
State what learner will be able to do by the end of the WAP, following ABCD (Audience-Behavior-Condition-Degree) guidelines.				
Learning Objectives <i>(What learner be able to do by the end of an activity/ learning session)</i>	Activities <i>(Activities that learners will engage in to meet each learning objective)</i>	Timeline <i>(Start-end of each activity)</i>	Learning Facilitator <i>(Immediate Supervisor or peer assigned to guide learner)</i>	Support/Resources <i>(Office order, information, etc. needed)</i>

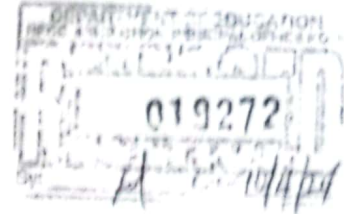
Prepared by (name and position):	Learner's Signature	Date

Reviewed by (name and position):	Signature	Date

Approved by (name and position):	Learner's Signature	Date



Republic of the Philippines
Department of Education
REGION V - BICOL



03 Oct 2024

REGIONAL MEMORANDUM

No. 01166, s. 2024

TRAINING FOR JHS AND SHS FILIPINO TEACHERS WHO ARE NON-FILIPINO
MAJORS IN LINE WITH THE SESP: PAGSASANAY PARA SA MGA GURO
NG JHS AND SHS NA NAGTUTURO NG FILIPINO NA HINDI MAJOR

To : Assistant Regional Director
Schools Division Superintendents
Chiefs of HRDD, CLMD and QAD, *this Office*
All Others Concerned

1. In reference to DepEd Memorandum DM-OUHROD-2024-1785, "Conduct of the Training for JHS and SHS Filipino Teachers who are Non-Filipino Majors in line with the Secondary Education Support Program (SESP)," and DepEd Memorandum DM-OUHROD-2024-1844, "Implementation of Activities Relative to the SESP Training for JHS and SHS Filipino Teachers who are Non-Filipino Majors," this Office, through the Human Resource Development Division - National Educators Academy of the Philippines Region V (HRDD-NEAP R), in collaboration with the Curriculum and Learning Management Division (CLMD) and Quality Assurance Division (QAD), shall conduct the **Pagsasanay para sa mga Guro ng JHS at SHS na Nagtuturo ng Filipino na Hindi Major on November 25-29, 2024**, to a venue which shall be announced on a separate issuance.

2. This activity aims to

- address emerging issues and learning gaps in secondary education as one of the findings by the Department of Education and Asian Development Bank research;
- improve the competency of JHS and SHS Filipino Teachers; and
- achieve at least 10% increase in the number of DepEd secondary schools of the minimum service standards for qualified teacher-student ratio in Mathematics, Science, and Filipino.

3. Attached are DepEd Memorandum DM OUHROD-2024-1844 for the Terms of Reference of HRDD, QAD, and CLMD (Enclosure 2), Training Protocol (Enclosure 4), Assessment Protocol (Enclosure 5), Number of Training Participants (Enclosure 6) and the Program of Activities (Enclosure 7) for reference.

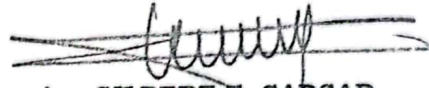
4. Schools Division Offices are directed to submit the names of required participants based in the attached allocation per identified school in Enclosure 6. **The List must be emailed to hrdd@deped.gov.ph on or before October 18, 2024.**

5. Board and lodging as well as the transportation, per diem, and other incidental expenses of the participants and members of the program management team shall be charged against the Downloaded Program Support Fund (HRD

Continuing Fund) subject to existing budgeting, accounting, auditing and procurement, laws, rules, and regulations.

6. For more information and immediate concerns, please email the Regional Office at regional.director@doe.gouv.ph.

7. Immediate dissemination of this Memorandum is desired.


GILBERT T. SADSAD
Regional Director

Encls: As stated
To be indicated in the Perpetual Index
under the following subjects:
PD FOR TEACHER
NEAP TRAININGS
CURRICULUM TRAININGS

HRDD-NEAPR/rtb/jaa
19/03/2024