



26 November 2024

Division Memorandum
No. 614 s. 2024

MONITORING OF SCHOOL EMERGENCY IN EDUCATION

To: Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/In-charge of the Districts
Elementary and Secondary School Heads
All Others Concerned


1. This Office announces the Monitoring of Emergency in Education implemented starting November 27, 2024 in the districts hardly hit by Super Typhoon Pepito.
2. This is in compliance with the Unnumbered DepEd Memorandum dated February 28, 2023, RE: Implementation of Alternative Delivery Mode (ADM) in all Public Elementary and Secondary Schools.
3. The objective of the activity is to ensure that there is a learning continuity through the implementation of Education in Emergencies in challenging situations brought about by the previous calamity.
4. The monitoring tool to be used by the monitoring teams is attached to this memorandum.
5. The following are the members of the monitoring team:

Zone	Team	Municipality
3	Leader: Jesslyn T. Taway Members: 1. Marivic T. Camacho 2. Gina B. Pantino 3. Ma. Gina M. Templonuevo	Viga, Panganiban, Bagamanoc
4	Leader: Amelia B. Cabrera Members: 1. Gina L. Custodio 2. Niño Gerard C. Ceneta 3. Jezrahel T. Omadto	Caramoran and Pandan

Note: Public School District Supervisors/ In-charge of the districts may join the team in their respective districts during the monitoring.

6. Travel and incidental expenses to be incurred in this monitoring activity shall be charged against the Program Support Fund for ADM subject to usual accounting and auditing rules and regulations.
7. For information, guidance and compliance.

By Authority of the OIC - Office of the Schools Division Superintendent


ATTY. NORLITO JR. P. AGUNDAY
Attorney III
Officer In-Charge

CID/JTT: MONITORING OF SCHOOL EMERGENCY IN EDUCATION
11/26/2024





Republic of the Philippines
Department of Education
 REGION V - BICOL

Revised 11/26/24

**Monitoring Tool in the Implementation of Alternative Delivery Mode
 (ADM) in the Schools Division Offices**

Description: This tool is to be used by Supervisors in conducting Monitoring and Evaluation of ADM implementation in schools. It intends to capture information about inputs, processes and practices in ADM implementation and management in SDOs. The key informants for the completion of this tool are the School Heads/School ADM Coordinators.

Directions: Tick-off (/) your answers when choices are given; when there is none, fill-out the space with appropriate information.

Division: _____ District: _____

School: _____ School ID: _____

School Head: _____ Position: _____

School ADM Coordinator _____ Position: _____

School Year: _____ Quarter _____ Enrolment: _____

I. ADM Programs

1. What ADM Programs are currently implemented in the school?
 Please indicate the number of classes (**C**) and teachers (**T**) involved

ADM														
GRADE LEVEL	Modified In-School Out-School Approach (MISOSA)		Instructional Management by Parents, Community and Teachers (IMPACT)		Open High School Program (OHSP)		Night High School (NHS)		Rural Farm School (RFS)		HOME SCHOOLING		School Initiated Intervention (SII) Please specify	
	C	T	C	T	C	T	C	T	C	T	C	T	C	T
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														
11														
12														



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2. Reason/s for implementing ADM.

(Please indicate the number of learners in the corresponding cell.)

	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	
With poor medical condition																						
Marginal learner/s																						
Last mile learner (learner whose residence is far from school)																						
Learner/s who cannot stay inside the classroom because of family problem/situations; household errands and obligations																						
Children of parents whose job required them to travel																						
Under difficult circumstance such as pregnant learners/teenage marriage																						
Learners who are working at day time																						
Learners whose studies are interrupted due to relocation of parents (within or outside the country)																						
In emergencies <ul style="list-style-type: none"> • Typhoon • Earthquake • Landslide • Storm Surge • Flashflood • High Heat Index • Armed Conflict 																						
Late enrollees																						
Children of parents who by choice wish to educate their children at home																						
Children of OFWs living abroad																						
Involved in curricular and co-curricular activities																						
Others, please specify																						

3. In the implementation of the ADM Program what can be considered as gains? What are the remaining gaps? How are these gaps addressed?

ADM	Gains	Gaps	How Addressed?
MISOSA			
IMPACT			
Open High School Program			
Night School			
Rural Farm School			
Homeschooling			
School Initiated Intervention			

4. What programs/projects in line with ADM has the school continuously implemented? Which programs/projects have been put on hold? Why?

II. Learning Resources Management

1. What learning resources are utilized in the ADM program in different learning areas? (Please check)

Learning Area	ADM Modules (DepEd-developed)	SLMs from CO	Learning Activity Sheets	Textbooks/ Learner's Materials	Teacher-made SLMs	Others (Please specify)
Mother Tongue						
English						
Filipino						
Mathematics						
Science						
Araling Panlipunan						
Edukasyon sa Pagpapakatao						
MAPEH						
EPP/TLE						
Kindergarten						
Senior High School						

III. Assessment of Learning Outcomes

1. To ensure that assessment of learning is appropriately done, what assistance or support is provided to schools by the following:

- A. Division _____
- B. District _____
- C. Community _____
- D. Others _____

IV. Provision of Technical Assistance/ Capacity-Building

1. What are the top three (3) identified common technical assistance needs of teachers along ADM teaching -learning? How are these addressed?

TA Needs	How addressed
1. CONTENT	
2. PEDAGOGY	
3. ASSESSMENT	
4. OTHERS	

2. What division/district -initiated training activities along ADM implementation and management were conducted for teachers and school heads?

Title of Training Activity	Date Conducted	Participants

3. What support is provided by the division/district to parents and learners?

V. SUGGESTIONS/RECOMMENDATIONS

How can the District, SDO, RO and CO provide support and assistance to the school in implementing the ADM program?

VI. AGREEMENT:

Conforme:

School Head / ADM Coordinator

Name and Signature of Monitor

Date