



Republic of the Philippines
Department of Education
 REGION V
 SCHOOLS DIVISION OFFICE OF CATANDUANES

RELEASED

March 4, 2020
 DepEd, Division of Catanduanes

RECORDS SECTION
 Date MAR 04 2020
 Time: 5:58
 Initial/Signature: [Signature]

DIVISION MEMORANDUM
 OSDS-CID-DM-90 S. 2020

DIVISION YEAR END ADMINISTRATION OF THE NUMERACY INVENTORY FOR GRADES 1 TO 10 LEARNERS FOR SY 2019 - 2020


To: Chief, Curriculum Implementation Division (CID)
 Public Schools District Supervisors
 Elementary and Secondary Schools Heads
 All other concerned

1. This Division through the Curriculum Implementation Division-Mathematics, crafted a numeracy inventory tool as a reform material to support the implementation of the K to 12 Basic Education Curriculum and was tried out last October 2019. Determining the level of the numeracy of the Grade 1 to 10 learners will pave way to effect appropriate interventions to close the gap among non-numerates. The result of the numeracy inventory will likewise set directions for the schools to establish various numeracy development activities considering the varied levels of learners.
2. For School Year 2019 - 2020, the year-end numeracy assessment must be conducted in all schools any day on March 10 - 14, 2020 to be administered by the respective class Math teachers. A one-on-one administration of assessment is highly recommended for struggling learners.
3. A soft copy of the assessment material in Compact Disk will be distributed to the concerned PSDS for the reproduction in Elementary Schools and to School Heads for the reproduction in Junior High Schools. The same material can be downloaded by Math teachers for easy access to this link shorturl.at/i0QST.
4. The consolidated school report of the numeracy must be submitted using the attached assessment template to the EPS in charge of Mathematics on or before April 11, 2020 together with a School Action Plan for Varied Numeracy Development.
5. All expenses relative to the conduct of this activity shall be charged to school MOOE fund subject to the usual accounting and auditing rules and regulations.
6. For information, dissemination and compliance.

DANILO E. DESPI
 Schools Division Superintendent

Encl.:
 References:
 To be indicated in the Perpetual Index
 Under the following subjects:

RGP/ DM DIVISION ADMINISTRATION OF THE NUMERACY INVENTORY FOR GRADES 1 TO 10 LEARNERS
 0005/ March 4, 2020

 San Roque, Virac, Catanduanes
 052 - 8114063
escatanduanes@deped.gov.ph
www.deped.gov.ph/catanduanes.com
 DepEd Tayo - Region V - Catanduanes



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PROBLEM COMPLEXITY ANALYSIS

(From the Numeracy Inventory Assessment Part B Results of Pupils/Students Under
Nearing Numeracy on Non-Numerates Levels)

School Year _____

School : _____

District : _____

NAME OF PUPIL/STUDENT	TEST ITEM NUMBER (Indicate A / B / C / D)					CODE FREQUENCY			
	1	2	3	4	5	A	B	C	D

Legend :

- A - Correct
- B - Incorrect, 1-2 steps away from correct answer
- C - Incorrect, applied some strategy
- D - Incorrect, no viable strategies

Prepared by: _____

Noted:

School Head