



(School)

(Address of School)

PUPIL’S CUMULATIVE RECORD AND PROFILE

I – PERSONAL DATA

Name: _____ Age: _____

Birth Date: _____ Place of Birth: _____

Address: _____ Nationality: _____ Religion: _____

II – FAMILY DATA

A. Father / Guardian		B. Mother
	Name	
	Date of Birth	
	Place of Birth	
	Educational Attainment	
	Occupation	
	Religion	
	Date of Death (if deceased)	
	Cause	

C. Children in the Family: Boys: _____ Girls: _____ Total: _____

D. Home and Family Problems (please check)	Grade Level						Remarks
	I	II	III	IV	V	VI	
Broken Home							
Very Strict Parents							
Very Lax Parents							
Very Crowded Homes							
Indigent							
School Far from Home							
Others							
Teacher-Adviser’s Initial							

E. Economic Status: Well to do _____ Average _____ Poor _____

F. Language Used at Home: Bicol _____ Tagalog _____ English _____ Others _____

III – Health Status: Normal _____ Handicap _____

1. Health Examination (please check)	Grade Level						Remarks (P, F, G, Ex)
	I	II	III	IV	V	VI	
Hearing							
Vision							
Speech							
Skin and Scalp							
General Health							
Height							
Weight							
Blood Pressure							
Eyes and Ears							
Teeth and Gums							
Throat and Tonsils							
Respiratory System							
Nutrition							
Teacher-Adviser’s Initial							

2. Diseases / Sickness since Birth

Typhoid Fever _____

Chicken Fox _____

Dysentery _____

Whooping Cough _____

Influenza _____

Mumps _____

Asthma _____

Measles _____

Action Taken _____

Examine by: _____

3. Immunization and Immunity Test

Kind	Date Given	Result

4. Operation Undergone _____
5. Physical Defects _____

IV SCHOLASTIC ACHIEVEMENT

A. School Attended	Grade Level	Subjects Done Well	Subjects Done Poorly	General Average	Teacher-Adviser's Initial
	I				
	II				
	III				
	IV				
	V				
	VI				

B. Standard Test Record	Grade	Date	Scores	Interpretation
Knox Tube Test				
Printer Personality Inventory				
Philippine Personality				
Otis Lannon Mental Ability				
Others				

V APPRAISAL OF PUPIL BEHAVIOR

O VS S NS NI (to be rated after the semester)

A. Personal Qualities	Grade Level						Remarks
	I	II	III	IV	V	VI	
1. Honesty							
2. Courtesy							
3. Helpfulness and Cooperation							
4. Resourcefulness and Creativity							
5. Consideration for others							
6. Sportsmanship							
7. Obedience							
8. Self – Reliance							
9. Industry							
10. Cleanliness and Orderliness							
11. Promptness and Punctuality							
12. Sense of Responsibility							
13. Love of God							
14. Patriotism / Love of Country							
Teacher-Adviser's Initial							

B. School Problems	Grade Level						Remarks
	I	II	III	IV	V	VI	
1. Underachiever							
2. Slow Learner							
3. No Interest							
4. Potential Drop-outs							
5. Frequently Absent							
6. Frequently Late							
7. Others							
Teacher-Adviser's Initial							

C. Home Visits

E – Excellent G – Good F – Fair N – Need Improvement

Grade Level	Date of Visit	Dwelling Facilities	Surroundings	Waste Disposal	Home Project	Recommendation	Teacher
I							
II							
III							
IV							
V							
VI							

D. Significant Notes on Personal and Social Traits

Grade	Teacher	Comments	Teacher-Adviser's Initial
I			
II			
III			
IV			
V			