



Republika ng Pilipinas
Kagawaran ng Edukasyon

REHIYON V - BICOL

TANGGAPANG PANSANGAY NG CATANDUANES

OFFICE MEMORANDUM

TO : Assistant Schools Division Superintendent
 Chief Education Supervisors – CID & SGOD
 CID and SGOD Personnel
 OSDS Unit Heads and Personnel
 All Others Concerned

By Authority of the OIC Schools Division Superintendent

FROM : **ATTY. NORLITO JR. P. AGUNDAY**
 Attorney III- Legal Officer
 Officer-in-Charge

DATE : December 2, 2024

SUBJECT : **PROVISION OF DATA NEEDED FOR THE WRITESHOP ON THE ALIGNMENT OF DIVISION EDUCATION DEVELOPMENT PLAN (DEDP) TO MATATAG AGENDA**

1. In line with the Division Memorandum No. 472, s. 2024, re: Writeshop on the Alignment of Division Education Development Plan (DEDP) to Matatag Agenda, the following Units/ Sections/ Program Owners shall provide the following data needed for the writeshop activity, to wit:

Units/ Sections/ Functional Division	Data Needed
SMME	<ol style="list-style-type: none"> Proportion of schools achieving higher levels of SBM Practice Proportion of schools with functional SGC Proportion of private schools receiving government assistance Proportion of teachers in private schools receiving teacher subsidy
PMT and HRMO	Proportion of offices across governance levels with very satisfactory and higher rating in the Office Performance Commitment Review Form (OPCRF)
EFU	<ol style="list-style-type: none"> Proportion of schools achieving ideal ratio on: <ol style="list-style-type: none"> Classroom Seats Proportion of Elementary and Secondary schools with Connection to electricity
PRU	Proportion of schools achieving ideal ratio on Teachers
LRMDS	<ol style="list-style-type: none"> Proportion of schools achieving ideal ratio on Textbooks Proportion of Elementary and Secondary schools with Functional library
AO V (Administrative)	Client satisfactory rating of DepEd offices' respective stakeholders (internal and external)
CID In-Charge	<ol style="list-style-type: none"> Proportion of schools achieving ideal ratio on Science & Math equipment Functional Literacy- % of learners at with at least proficient level or better Numeracy- % of learners at with at least proficient level or better 21st century skills- % of learners at with at least proficient level or better
ICTU	<ol style="list-style-type: none"> Proportion of schools achieving ideal ratio on ICT Package/E-classroom Proportion of elementary and secondary schools with Connection to internet functional library
PLGU School Board Secretariat	Special Educational Fund utilization rate



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2. For information, guidance, and compliance.

Enclosure 1: Enabling Mechanisms: Governance and Engagement

Key Performance Indicators	Baseline	Physical Target					
	2022	2023	2024	2025	2026	2027	2028
Enabling Mechanism #1: Education leaders and managers practice participative and inclusive management processes.							
1. Proportion of schools achieving higher levels of SBM Practice (c/o SMME)							
Elementary							
Secondary							
Enabling Mechanism #2: Strategic human resource management enhanced for continuing professional development and opportunities							
2. Proportion of offices across governance levels with very satisfactory and higher rating in the Office Performance Commitment Review Form (OPCRF) (c/o PMT and HRMO)							
Elementary							
Secondary							
Schools Division Office							
Enabling Mechanism #3: Investments in basic education provide learners with the ideal learning environment.							
3. Proportion of schools achieving ideal ratio on:							
Classroom (c/o EFU)							
Teachers (c/o PRU)							
Textbooks (c/o LRMDS)							
Seats (c/o EFU)							
Science & Math equipment (c/o CID In-charge)							
ICT Package/E-classroom (c/o ICTU)							
4. Proportion of Elementary schools with:							
Functional library (c/o LRMDS)							
Connection to electricity (c/o EFU)							
Connection to internet functional library (c/o ICTU and LRMDS)							
5. Proportion of secondary schools with:							
Functional library (c/o LRMDS)							
Connection to electricity (c/o EFU)							
Connection to internet functional library (c/o ICTU and LRMDS)							
Enabling Mechanism #4: Improve and modernize internal systems and processes for a responsive and efficient financial resource management							
6. Client satisfactory rating of DepEd offices' respective stakeholders (internal and external) (c/o AO V (Administrative))							
School							
SDO							
Enabling Mechanism #5: Key stakeholders actively collaborate to serve learners better							



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7. Special Educational Fund utilization rate (c/o PLGU School Board Secretariat)							
8. Proportion of schools with functional SGC (c/o SMME)							
Elementary							
Secondary							
Enabling Mechanism #6: Public and private education operate under a dynamic and responsive complementarity Framework (c/o SMME)							
9. Proportion of private schools receiving government assistance							
10. Proportion of teachers in private schools receiving teacher subsidy							

Enclosure 2: EQUITY

Key Performance Indicators	Baseline	Physical Target					
	2022	2023	2024	2025	2026	2027	2028
IO2.1 - All school-age children and youth and adults in situations of disadvantage are participating in basic learning opportunities and receiving appropriate quality education							
3. Percentage of learners in situation of disadvantage continue to participate in basic education (c/o CID In-Charge)							
Functional Literacy- % of learners at with at least proficient level or better							
Numeracy- % of learners at with at least proficient level or better							
21st century skills- % of learners at with at least proficient level or better							



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