

Kagawaran ng Edukasyon

REHIYON V - BICOL

PANGGAPANG PANSANGAY NG CATANDUANES

OFFICE MEMORANDUM

ΤŌ

•

Assistant Schools Division Superintendent

Chief Education Supervisors - CID & SGOD

CID and SGOD Personnel

OSDS Unit Heads and Personnel

All Others Concerned

By Authority of the OIC Schools Division Superintendent

FROM

ATTY. NORLITO JR. P. AGUNDAY

Attorney III- Legal Officer

Officer-in-Charge

DATE

December 2, 2024

SUBJECT

PROVISION OF DATA NEEDED FOR THE WRITESHOP ON THE

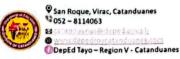
ALIGNMENT OF DIVISION EDUCATION DEVELOPMENT PLAN (DEDP)

TO MATATAG AGENDA

1. In line with the Division Memorandum No. 472, s. 2024, re: Writeshop on the Alignment of Division Education Development Plan (DEDP) to Matatag Agenda, the following Units/Sections/ Program Owners shall provide the following data needed for the writeshop activity, to wit:

Units/ Sections/	Data Needed				
Functional Division	Data Notaca				
SMME	Proportion of schools achieving higher levels of SBM Practice				
SMME	2. Proportion of schools with functional SGC				
	3. Proportion of private schools receiving government assistance				
	4. Proportion of teachers in private schools receiving teacher subsidy				
PMT and HRMO	Proportion of offices across governance levels with very satisfactory and				
Thir and Thine	higher rating in the Office Performance Commitment Review Form (OPCRF)				
EFU	Proportion of schools achieving ideal ratio on:				
	a. Classroom				
	b. Seats				
	2. Proportion of Elementary and Secondary schools with Connection to				
	electricity				
PRU	Proportion of schools achieving ideal ratio on Teachers				
LRMDS	Proportion of schools achieving ideal ratio on Textbooks				
	2. Proportion of Elementary and Secondary schools with Functional				
	library				
AO V (Administrative)	Client satisfactory rating of DepEd offices' respective stakeholders (internal				
	and external				
CID In-Charge	 Proportion of schools achieving ideal ratio on Science & Math 				
	equipment				
	Functional Literacy- % of learners at with at least proficient level or				
	better				
	Numeracy- % of learners at with at least proficient level or better				
	 21st century skills- % of learners at with at least proficient level or 				
	better				
ICTU	1. Proportion of schools achieving ideal ratio on ICT Package/E-				
	classroom				
	2. Proportion of elementary and secondary schools with Connection to				
	internet functional library				
PLGU School Board	Special Educational Fund utilization rate				
Secretariat	•				







Republika ng Pilipinas

Ragawaran ng Edukasyon REHIYON V - BICOL TANGGAPANG PANSANGAY NG CATANDUANES

For information, guidance, and compliance.

Enclosure 1: Enabling Mechanisms: Governance and Engagement

Key Performance	Baseline	Physical Tar						
Indicators	2022	2023	2024	2025	2026	2027	2028	
Enabling Mechanism	#1: Education	n leaders an	d manager	s practice	participat	ive and i	nclusive	
management process	es.							
1. Proportion of s	schools achievi	ng higher le	vels of SBM	Practice (c/o SMME			
Elementary	14121							
Secondary					Santian design	History and		
Enabling Mechanism	#2: Strategic	human reso	urce man	agement e	nhanced f	or contin	uing	
professional develop				•				
2. Proportion of o							ng in the	
Office Perform	ance Commitm	nent Review	Form (OPC	RF) (c/o P	MT and HI	RMO)		
Elementary								
Secondary								
Schools Division								
Office	MEL Y	5 40 /					Line Blen	
Enabling Mechanism	#3: Investme	nts in basic	education	provide l	earners wi	th the ide	eal learning	
environment.								
Proportion of s	schools achiev	ng ideal rati	o on:					
Classroom								
(c/o EFU)								
Teachers								
(c/o PRU)			-					
Textbooks							1	
(c/o LRMDS)								
Seats (c/o EFU)							İ	
Science & Math								
equipment							1	
(c/o CID In-charge)			-		-			
ICT Package/E- classroom		Į.	l					
(c/o ICTU)			1					
4. Proportion of	Flementary sc	hools with:						
Functional library	Diementary be	T T					T	
(c/o LRMDS)		1						
Connection to								
electricity (c/o EFU)								
Connection to							-	
internet functional		1						
library (c/o ICTU		Ì	1		l	Ì	1	
and LRMDS)			İ					
5. Proportion of s	secondary sch	ools with:						
Functional library					I		T	
(c/o LRMDS)								
Connection to								
electricity (c/o EFU)			1					
Connection to								
internet functional		į.	1					
library (c/o ICTU		L. A. Salas S.		Kides and				
and LRMDS)		DEFENDE				145		
Enabling Mechanism					s and pro	cesses for	a	
responsive and effici	ent financial	resource ma	anagement	t				
6. Client satisfac			s' respectiv	e stakehol	ders (inter	nal and ex	ternal)	
(c/o AO V (Ad	ministrative	1	1277					
School								
SDO	ACAD LA REAL						The state of	
Enabling Mechanism	#5: Key stak	eholders ac	tively colla	aborate to	serve lear	ners bett	er	







San Roque, Virac, Catanduanes 5052 – 8114063

⊠ catanduanes@deped.cov.ph
 www.depedrovcatanduanes.com
 DepEd Tayo – Region V - Catanduanes



Ragawaran ng Edukasyon REHIYON V - BICOL TANGGAPANG PANSANGAY NG CATANDUANES

7. Special Educations Fund utilization rate (c/o PLGU School Board Secretariae	19						
	of schools with fu	nctional SGO	c/o SMI	ME)			
Elementary							
Secondary							
Enabling Mechanis			ucation o _l	perate und	er a dynar	nic and re	sponsive
complementarity	Framework (c/o	SMME)					
9. Proportion					-		
of private							
schools							
receiving							
governmen	t			1			
assistance							
Proportion							
of teachers							
in private							
schools							
receiving							
teacher							
subsidy							

Enclosure 2: EQUITY

Key	Baseline	Physical Target						
Performance Indicators	2022	2023	2024	2025	2026	2027	2028	
IO2.1 - All schoo participating in	basic learning	g opportuni	ties and recei	ving approp	riate qualit	y education		
3. Percentage of (c/o CID In-Char		tuation of o	lisadvantage	continue to	participate	in basic ed	ucation	
Functional Literacy- % of learners at with at least proficient level or better Numeracy- % of learners at with at least proficient level or better								
21st century skills- % of learners at with at least proficient level or better								





