



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V - BICOL
TANGGAPANG PANSANGAY NG CATANDUANES

UNNUMBERED MEMORANDUM
SGOD-PER-UM-08-01-2024/FPC

TO : Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Education Program Supervisors
Schools Division Research Committee
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

FROM : By Authority of the OIC – Schools Division Superintendent

[Signature]
ATTY. NORLITO JR. P. AGUNDAY
Attorney III/ Legal Officer
Officer-in-Charge

DATE : September 27, 2024

SUBJECT : **ADVISORY ON THE CALL FOR THE SUBMISSION OF CY 2024 NON-POLICY RESEARCH PROGRAM RESEARCH PAPER PROPOSALS AND CY 2023 COMPLETED RESEARCH REPORTS NOT FUNDED BY POLICY RESEARCH PROGRAM**

1. Relative to Division Memorandum No. 391, s. 2024, the Oral Presentations of 2024 Non-Policy Research Program Research Paper Proposals and CY 2023 Completed Research Reports Not Funded by Policy Research Program will be on October 2, 2024, at SGOD Conference Area. Research Proponents are listed in the Enclosure.

3. An online orientation of the research proponents will be on September 30, 2024, at 3:00 PM through the link: meet.google.com/thg-quqw-bqc.

4. Travel expenses and other incidental expenses of the school-based participants shall be charged from the school local funds/MOOE.

5. Immediate dissemination of the memorandum is desired.



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LIST OF RESEARCH PROPONENTS

A. Research Proposals

PROPONENTS	TITLE	SCHOOL/ OFFICE
Irene T. Aguilar	Improving Deficit Reading Level of Learners through PRIME	Tubli NHS
Gladys A. Icaranom	Improving the Reading Comprehension and Fluency of Struggling Grade 2 Pupils using Repeated Reading Strategy	San Vicente ES
Minnie I. Lopez	Reconstruction of School Canteen through Donation Drive Initiatives	Catamban ES
Ronald R. Refre	Adequacy of Facilities, Materials, and Equipment along Senior High School Academic Track- Science, Technology, Engineering and Mathematics Strand in Zone 4, Schools Division of Catanduanes	Pandan SAT
Aljay T. Terrazola	Challenges Encountered by Alternative Learning System Teachers in Baras: Basis for Intervention	
Jowe T. Tanio	Strategic Intervention Material in Utilizing Google Scholar: Improving Referencing and Paraphrasing Skills of Grade 12 Student Researchers	Cabugao IS
Floren P. Clavo	The Unseen Factors: Exploring the Reasons Behind School Dropouts	SGOD-PRU
Mark Ervin F. Balute	Strategies in Preventing Gender-Based Bullying in Elementary Schools in Caramoran North District	Buenavista ES
Reimarl M. Fuentebella	Enhancing Environmental Awareness and Waste Segregation Practices in Bato East District, Division of Catanduanes	Bato East
Timmy T. Alcantara	Enhancing Numeracy and Literacy Skills among Learners at Bato Central Elementary School through the Strategic Use of Differentiated Instructional Materials	Bato CES
Marites O. Boseo	Challenges and Motivation of Alternative Learning System (ALS) in Education	San Miguel South
Marjhon M. Tablizo	Reading Profile and Mathematical Word Problem Solving Capability of Grade 5 Special Program in Journalism (SPJ) and Special Science Elementary School (SSES) Learners at Virac Pilot Elementary School: Basis for Intervention Program	Virac PES
Zoren I. Añonuevo	Project MandirigMATH: Maximizing Brain-Based Learning Strategies for Differentiated Learning Intervention in Improving the Learning Outcomes of Grade 9 Students with Difficulties in Mathematics	Baras RDHS
Lara Angelika G. Tablate	Enhancing Public Speaking Skills through Speech Karaoke: A Study on Student Engagement and Improvement	San Vicente ES



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B. Completed Research Reports

PROPOSERS	TITLE	SCHOOL/ OFFICE
Alia D. Naser	Peer Mentoring: Improving the Instructional Competency Level of Teachers at Buyo Integrated School	Buyo IS
Jenny T. Tresvalles	Effect of Supplementary Video Lesson (SVL) to the Test Score of Grade 11 Students in Specific Topics in General Mathematics at San Miguel Rural Development High School (SMRDHS)	San Miguel RDHS
Janine F. Cabrera	Developing Cursive Writing Skill of Grade 2 Pupils of Bugao Central Elementary School, Bagamanoc North District using Handbook as Guide	Bugao CES
Jason C. Yutan	Science Teachers' Transformative Stages: Basis for Capability Building	
Marites T. Arcilla	Exploring the Effectiveness of Presentation Portfolio Assessment in the Alternative Learning System at SDO Catanduanes	



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