

Republic of the Philippines

Department of Education

REGION V SCHOOLS DIVISION OFFICE OF CATANDUAN



ADVISORY

January 5, 2022 OSDS – SGOD – AD - 1

to OSDS - SGOD - AD - 239 titled CY 2021 QUARTER 4 AND YEAR - END DIVISION MONITORING, EVALUATION, AND ADJUSTMENT (DMEA)

- 1. Please be informed that due to the attendance of the undersigned and the SMME SEPS to the Workshop on the Review and Harmonization of the Regional Monitoring, Evaluation and Adjustment (RMEA) Matrices and Other Existing M & E Tools for Programs, Projects and Activities (PPAs) in DepEd Region V on January 9-12, 2022 in a venue within Albay, the scheduled CY 2021 Quarter 4 and Year end Division Monitoring, Evaluation and Adjustment (DMEA) on January 12, 2022 is hereby reset on January 14, 2022.
- 2. It is advised that all the Data needed must be quality assured by the respective Offices and shall be ready for the validation.
- 3. An inter-FD validation will be conducted on January 13, 2022 in preparation for the CY 2021 Year-End DMEA. Below are the members of the SDO QAME Validation Team; They are the members of the Quality Management System Internal Quality Audit Team (QMS IQAT). The Office to be validated is indicated and attached herewith is the Validation Tool to be used

| OSDS | CID | SGOD |
|----------------------------------|--------------------------------|-----------------------------------|
| Team Leader: | Team Leader: | Team Leader: |
| Ma. Luisa T. Dela Rosa - ASDS | Romel G. Petajen - Chief ES | Mary Jean S. Romero – Chief ES |
| Members: | Members: | Members: |
| 1. Ma. Gina Templonuevo | 1. Jezrahel Omadto | 1. Aroline T. Borja |
| 2. Dr. Kristine Santelices | 2. Emeline Francia | 2. Imaculate Latorre |
| 3. Marife B. Brequillo | Abrasaldo | 3. Joselito Ruiz |
| 4. Angelo James | 3. Miguelito Rodriguez | 4. Marichelle Llave |
| Aguinalde | 4. Elizabeth Urbano | |



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- 4. Inter FD Validation schedule: (using the attached Validation Tool)
 - 1. OSDS to validate the SGOD Office
 - 2. SGOD to validate the CID Office
 - 3. CID to validate the OSDS Office
- 5. To get acquainted with the validation tool, a short briefing / orientation will be conducted tomorrow January 6, 2022 at 2:00 o'clock in the afternoon via Google Meet. The link will be sent to the members of the QAME Team.
- 6. For immediate dissemination and compliance.

SUSAN S. COLLANO

Assistant Schools Division Superintendent Officer – In – Charge Office of the Schools Division Superintendent

CY 2021 Q4 and Yr-end DMEA SMME/SEPS SSC 01/05/2022



Enclosure No. 2 to Advisory (CY 2024 Regional Monitoring, Evaluation and Adjustment (RMEA) in Depth Region V



Republic of the Philippines Department of Education REGION V - BICOL

VALIDATION TOOL

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| VI | -Q | А | D | 02 |

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| Name of SDO: | Name of SDS: |
|----------------------------------|-------------------|
| Date of Conduct of DMEA: | Venue: |
| Date of Inter-SDO Validation: | No. of Validators |
| Name and Position of Head of the | Validating Team: |

RMEA VALIDATION TOOL (VT) FOR INTER-SDO VALIDATION

| No. | DOCUMENTARY REQUIREMENTS | Available (√) with MOVs (List down the MOVs) | Not Available (x) | Remarks |
|-----|---|--|-------------------------|---------|
| 1 | KPIs/Thematic Areas for Q4 | | | |
| Α | Access | | | |
| 1 | No. of NLPA (segregated, Elementary and Secondary Level) | | | |
| 2 | No. of SARDO/PARDO | | | |
| В | Quality | | | |
| 1 | Data on the Comprehensive Rapid Literacy Assessment (CRLA) – Grades 1 to 3 | • | | |
| 2 | No. of learners with failing grades | | | |
| 2 | PL in Mathematics | | | |
| С | Governance | | | |
| 1 | Data on SBM Level of Practice | | | |
| 2 | List/No. of Private Schools and Non-DepEd Schools (SHS) with and without authority to operate (SY 2020-2021 & SY 2021-2022) | | | |
| 3 | List/No. of Private schools with and without Full/Provisional Compliance Certificate (F/PCC), SY 2020-2021 and SY 2021-2022 | | | |
| 4 | No. of GASTPE Recipients - No. of Private schools and students per Grant (ESCC, TSS and SHS-VP) | | ÷ | |
| 5 | Liquidation of MOOE | | | |
| 6 | Status of CI Project Implementation | | | |
| 7 | Status of Financial Literacy Education | | | |



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|------|--|---|---|-----|
| 8 | Innovations and best practices on Curriculum Management and Learning Delivery | | | |
| 9 | No. of Teachers, Non-Teaching and Related Teaching trained | | | |
| 10 | No. of schools holding LAC Sessions | | | |
| 11 | No. of National and International Awardees (Deped recognized/endorsed), CY 2020 and 2021 | | | |
| 12 | Summary of Training Needs for Teachers, School Leaders and Non-Teaching Personnel | | | |
| 13 | No. of untrained School Heads in SHDP | | | |
| 14 | | | | |
| 15 | | | | |
| 16 | No. of Classrooms donated by LGU, private sector and other stakeholders | | | , |
| 17 | WFP for CY 2021 | | | |
| D. | Budget Accountability Report (BAR) 1 | | | |
| li l | RMEA Templates/Matrices | | | |
| A | DepEd RV-RMEA Matrix 01-Summary of Physical | | | |
| ^ | and Financial Accomplishments | | | |
| В | DepEd RV-RMEA Matrix 02-B | | | |
| | Table 1-B: Status of FDs Programs, Projects and | | | |
| | Activities Physical Accomplishments (Funds | | | |
| | Utilized, Not Included) | | | |
| С | DepEd RV-RMEA Matrix 02-E1- | | | |
| | Table 1-E. Status of Physical Accomplishments | | | |
| | (Cumulative) | 4 | - | |
| D | DepEd RV-RMEA Matrix 03-A | | | |
| | Table 1-F: Status of Identified Unaccomplished | | | |
| | Outputs (PPAs) for the Quarter | | | |
| E | DepEd RV-RMEA Matrix 04-A-Table 1-H: | | | |
| | Value Added Contributions | | | |
| F | DepED RV-RMEA Matrix 05-A- | | | |
| . 1 | Table 5.A: Status of Allotment, Obligation, | | | Al. |
| i | Release & Utilization of Funds for the Quarter for | | | |
| 1 | FDs (MOOE FUNDS) | | | |
| G | DepEd RV-RMEA Matrix-05-C1-Table 2-C.1: | | | |
| 9 | Status of Allotment, Obligation, Release and | | | |
| 1 | Utilization of Funds for the Quarter for Programs | | | |
| 1 | and Projects (Downloaded Funds) | | | |
| Н | DepEd RV-RMEA Matrix 05-E-Table 2- E: Status | | | |
| | of Allotment, Obligation, Release and Utilization of | | | |
| 1 | Funds for Programs and Projects for FYas | | | |
| | of date or End of the Quarter | | | |



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| - 1 | DepEd RV-RMEA Matrix 06 | | | | |
| | Personnel Requirements as | | | | |
| J | DepEd RV-RMEA Matrix 07 | | | | |
| | Analysis and Findings on Q | uantitative information | | | |
| 17 | for the Quarter/Cumulative | | | | |
| K | DepEd RV-RMEA Matrix 08 | | | | |
| | Concerns, Challenges, Issu | | | | |
| | Gaps (CCIPG) and Proposi | | | | |
| L | DepEd RV-RMEA Matrix 09 | 3-A-Table 4-A: | | | |
| | Lessons Learned | | | | |
| M | DepEd RV-RMEA Matrix 10 | | | | |
| | Recommendations by Fund | | | | |
| N | Report on PPAs funded b | y Downloaded Funds | | | |
| | (as reflected in item G) usin | g the RMEA Matrices | | | |
| Other | Available Relevant Data and | | | | |
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| Sugg | estions/Recommendations: | | | | |
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| Vote: Pl | ease use another sheet if necessary | , | | | |
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Note: The signed accomplished Validation Tool shall be submitted to RO on **Day 0** of the RMEA during the Pre-RMEA Conference of SEPS for SM&E.

QAD/JOD/RMEA/Validation Tool



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