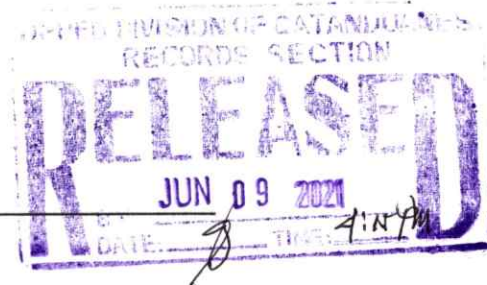




Republic of the Philippines  
**Department of Education**  
Region V - Bicol  
**SCHOOLS DIVISION OFFICE OF CATANDUANES**



**ADVISORY**

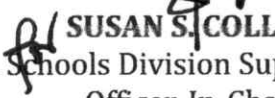
June 9, 2021

OSDS-SGOD-AD-no. 101

(to Division Memorandum No. 141, s. 2021 dated April 12, 2021 titled  
CY 2021 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes)

**QUARTER 2 DIVISION MONITORING, EVALUATION AND ADJUSTMENT (Q2-DMEA)**

1. Cognizant to **Division Memorandum No. 141, s. 2021 re: CY 2021 Division Monitoring, Evaluation and Adjustment (DMEA) in SDO Catanduanes**, this Office, thru the School Governance and Operations Division, School Management, Monitoring and Evaluation reminds the **Three (3) Functional Divisions** namely: **Office of the Schools Division Superintendent (OSDS)**, **Curriculum Implementation Division (CID)**, **School Governance and Operations Division (SGOD)**, and **Schools/Learning Centers** on the preparation and submission of SMEA and DMEA Quarter 2 report on **July 2, 2021**.
2. Soft copy of consolidated District report and DMEA matrices of the 3 FDs shall be submitted to [achilles.alberto@deped.gov.ph](mailto:achilles.alberto@deped.gov.ph) copy furnished [sarah.chiong@deped.gov.ph](mailto:sarah.chiong@deped.gov.ph) for easy access and retrieval.
3. All data in Quarter 2 DMEA matrices shall be based on the implementation of the respective programs, projects and activities (PPAs) via-a-vis the target. See attached enclosure for the Key Performance Indicators (KPIs)
4. It is understood that the data submitted must have been self-validated and quality assured by the respective Functional Divisions.
5. For inquiries, contact Sarah S. Chiong, SEPS-SMME at [sarah.chiong@deped.gov.ph](mailto:sarah.chiong@deped.gov.ph) or [achilles.alberto@deped.gov.ph](mailto:achilles.alberto@deped.gov.ph), EPS 2-SMME.
6. For information, guidance and compliance.

  
**SUSAN S. COLLANO**  
Asst. Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent







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Enclosure No. 2 to Division Memorandum No. 141, s. 2021

**KEY PERFORMANCE INDICATORS (KPIs) TO BE PRESENTED PER QUARTER**

QUARTER	KPIs /Thematic Areas		
	ACCESS	QUALITY	GOVERNANCE
<b>Quarter 1</b> (January, February, March)	No. of Completers No. of Drop-Out NLS counterpart of SARDO/PARDO (No Longer in School) has been renamed to <b>No Longer Participating In Learning Session (NLPLS)</b>	No. of Learners under Frustration Level No. of Learners with failing grades PL in Math	Private Schools and Non-DepEd Schools (SHS) with and w/o authority to operate (SY 2020-2021 and 2021-2022) Private Schools with and w/o Issuance of PCC
<b>Quarter 2</b> (April, May, June)	Enrolment (Public and Private) - Over-age & sch. age - G6 to G7 - G10 to G11 No. of Graduates - G6 - G12	No. of Learners under Frustration Level PL in Math	With SIP/AIP Liquidation of MOOE Private Schools and non-DepEd Schools (SHS) with and w/o authority to operate (SY 2021-2022)
<b>Quarter 3</b> (July, August, September)	No. of Drop-Out No. of NLPLS	No. of Learners under Frustration Level No. of Learners with failing grades PL in Math	SBM Level of Practice Liquidation of MOOE Private Schools and Non-DepEd Schools (SHS) with and w/o authority to operate (2021-2022)
<b>Quarter 4</b> (October, November, December)	No. of Drop-Out No. of NLPLS	No. of Learners under Frustration Level No. of Learners with failing grades PL in Math	Private Schools and Non-DepEd Schools (SHS) with and w/o authority to operate (2021-2022)

- Note:**
1. Present only those with available data.
  2. Data to be included (for non-numerates) are only those which have standardized/ validated tool either from the Central Office or Regional Office.
  3. Data must have characterization.