

Republic of the Philippines Department of Education Region V(Bicol)

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SCHOOLS DIVISION OF CATANDUANES Virac, Catanduanes

Virac, Caranauanes

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November 7, 2018

ADVISORY No. 88 s. 2018

TO: Chiefs- CID and SGOD

Education Program Supervisors
Public Schools District Supervisors
Elementary School Heads

Please find attached DepEd Memorandum DM- PFO-2018 re: Survey of the Implementation of the Mother Tongue- Based Multilingual Education (MTB-MLE) Implementation.

To highlight this Memorandum, private and elementary schools are requested to accomplish the survey in the following link: http://bit.ly/2ye55vE.

For facilitation, the Division Coordinator for MTB- MLE opted to print out a hard copy for reference only, but it is reiterated that the submission is not by hard copy but by answering it in the link provided above.

For further exquiries, I treffer contact the Thermisk Service - Pointy Research and Theologicans Division (PS-PRD) as small address; provide to before, on a phone number (02) a SE-1976. For

For information, guidance and immediate compliance.

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SOCORRO V. DELA ROSA, CESO VI Schools Division Superintendent

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Republic of the Philippines Department of Education

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Tanggapan ng Pangalawang Kalihim Office of the Undersecretary

MEMORANDUM DM-PFO-2018- 01200

TO:

Regional Secretary, DepEd ARMM

Regional Directors

FROM:

JESUS L.R. MATEO

Undersecretary

SUBJECT:

Survey of the Implementation of the Mother Tongue-Based

Multilingual Education (MTB-MLE) Implementation

DATE:

08 October 2018

The Philippine Institute for Development Studies (PIDS), as requested by the National Economic and Development Authority (NEDA), is conducting a process evaluation of the Mother Tongue-Based Multi-Lingual Education (MTB-MLE) program. The study seeks to document the manner and extent of implementation of the MTB-MLE component of K to 12 basic education

As part of the study, the PIDS will conduct a survey to all public and private elementary schools in order to determine the extent of program implementation at the school level. In this regard, the Regional Offices (ROs) and Schools Division Offices (SDOs) are requested to:

- Designate a focal person from the SDO for lateral coordination with the PIDS research team. Send the names and contact details of focal persons to <u>ps.prd@deped.gov.ph</u> not later than 19 October 2018; and
- Request private and public elementary schools to accomplish the survey in the following link: http://bit.ly/2ye55vE
- With the PIDS research team, monitor the accomplishment rate of the survey.

All information collected in the survey will be kept in strict confidentiality and will not have any consequence to schools and respondents.

For further inquiries, kindly contact the Planning Service - Policy Research and Development Division (PS-PRD) at email address: <u>ps.prd@deped.gov.ph</u> or phone number: (02) 635-3976. For lateral coordination, please contact Ms. Jennifer Monje of the PIDS research team at email address <u>idecenamonje@gmail.com</u> or phone number 09274841768.

For consideration and appropriate action. Thank you.

PS-PRD/Sio

MTB-MLE Implementation Survey

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This survey aims to determine the extent of implementation of the mother tongue-based multilingual education (MTB-MLE) program of the Department of Education (DepEd). Data gathered from this survey will help inform the process evaluation being conducted by the Philippine Institute for Development Studies (PIDS).

A. Please provide the necessary details:	S Which of the following has already treat done
1. E-mail address: *	allowed) = (baselle
2. Name of School: *	Fig. Orthography of the languages
3. School ID: *	F Big Books on languages literature, and uplice
B. Mother tongue-based MLE implemen	tation. Please tick off your answer.
1. Are you currently implementing the Departme 2009, otherwise known as the Mother Tongue-B program in K-3? *	ent of Education Department Order (DO) 74, s. assed Multilingual Education (MTB-MLE)
C YES (If YES, continue answering Nos. 2 &	£ 3.)
NO (If NO, skip to Part C.)	C. Why is your school not on the contract of the second of
2. What medium of instruction (MOI) is being u	sed in your school? (Multiple answers are
allowed.) *	C. Teachers lack roles and resulting supremostrus
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Bikol	the section of the se
Cebuano	Solved Coes not have support from the Level T
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Meranao	
Pangasinense	
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Tausug	The State of the S
Sambal	
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-	ey will help intern the pole as explanation being associated by the	rue e disposible estas Seguitari estaplica
3.	Which of the following has already been done in your school/division lowed.) *	? (Multiple answers a
ai	owed.)	Person Hames 1
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Г	Big Books on language, literature, and culture	
Г	Dictionary of the language	
Г	Grammar of the language	
Г	Other	world silver to \$001
Processor.		
~	Why is your asked - 4	
an	Why is your school not implementing the MTB-MLE progressers are allowed.) *	ram? (Multiple
Г	Teachers lack expertise in the MOL of the sales I	
_	Teachers lack relevant teaching materials	or to mational terfW E (Lossotte
_	Students lack textbooks	
		Asimuta - T
	School does not have the dictionary of the language	
	School does not get support from the Central Office/Division Office	
	Parents do not speak and support the MOI of the school	
-	Teachers do not speak and support the MOI of the school	P.Uq. P.Uq.
	School officials do not speak and support the MCT of the school	Sensity The
-	Students do not speak the MOI of the school	nervice.
-	Other	negativities (A. A. A
		an institute to the

Thank you for your participation!
The MTB-MLE Team