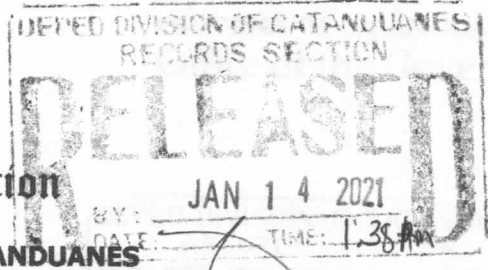




Republic of the Philippines
Department of Education
 Region V – Bicol
SCHOOLS DIVISION OFFICE OF CATANDUANES



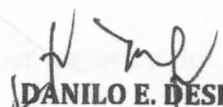
January 14, 2021

DIVISION MEMORANDUM
 OSDS-SGOD-DM-21s. 2021

To: **Chief Education Supervisors, CID & SGOD**
Section/Unit Heads
All Concerned

SUBMISSION OF ACCOMPLISHMENTS FOR CY 2020 VIS-À-VIS THE TARGETS

1. Attached is the letter from the Office of the Governor requesting our Office to submit accomplishments for CY 2020 vis-à-vis the targets in preparation for the consultative meeting to be conducted on the 1st week of February 2021.
2. Kindly submit your report following the attached format not later than January 25, 2021 at the SGOD Office c/o Marife B. Brequillo, SEPS, Social Mobilization and Networking Unit.
3. For immediate dissemination, guidance and strict compliance.

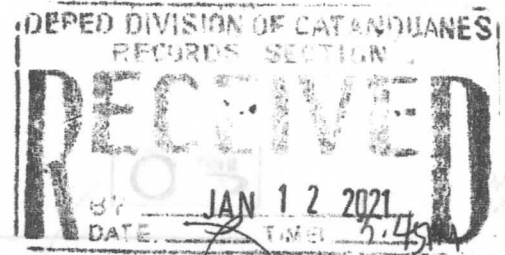

DANILO E. DESPI
 Schools Division Superintendent



Republic of the Philippines
PROVINCE OF CATANDUANES
Office of the Governor

January 8, 2021

The School Division Superintendent
Dep Ed Division of Catanduanes
Virac, Catanduanes



Sir/Madam:

Greetings!

Consistent with the Department of the Interior and Local Government (DILG) and National Economic and Development Authority (NEDA) Joint Memorandum Circular (JMC) No. 01 Series of 2018 dated November 26, 2018, underscoring the guidelines in the localization of the Philippine Development Plan (PDP) CY 2017-2022, Result Matrices and the Sustainable Development Goals (SDGs), the Provincial Government of Catanduanes thru the Provincial Planning and Development Office (PPDO) is in the process of updating the Provincial Results Matrices for 2017-2022.

Relative thereto, we will be having a one day consultative meeting for the above-cited activity on the 1st Week of February 2021. Venue and final date will be communicated later.

In preparation for the activity, may we request your good office to submit your accomplishment for CY 2020 vis-à-vis the targets not later than January 29, 2021 at the Provincial Planning and Development Office (PPDO). May we also request your new targets (if there is) for 2021-2022.

Attached is the copy of the Result Matrices concerning your agency for your reference.

For inquiry please feel free to contact us at hotline mobile no. 09467529441 or email us at ppdo.catanduanes@gmail.com.

Thank you for your continued support and participation in this activity.

Very truly yours,

JOSEPH C. CUA
Governor

PROVINCIAL RESULTS MATRICES 2017-2022
Division Office - CATANDUANES

Objectives/Result Indicators	Provincial Targets (2017-2022)	Agenda Plan Targets					Mean of Verification	Data Source	Remarks				
		2017	2018	2019	2020	2021				2022			
Learning Outcome (LO) - Pillar 1 Values for the common good indicated Regional average grade on Edukasyon sa Pagpapatalao ² Regional average grade on MAPEH	0	87.23	90.75	92.56	94.41	96.3	98.26	96.26	99.1	99.1	DepEd V		
	0	88	91.56	93.39	95.26	97.16	99.1	99.1	99.1	99.1	DepEd V		
	Additional Indicators												
	Provincial Average Grade on Edukasyon sa Pagpapatalao ESP												
	GRADE 1		86.84	87.34	87.94	88.84	89.7	90.64	90.64	90.64			
	GRADE 2		86.74	87.24	87.84	88.74	89.60	90.54	90.54	90.54			
	GRADE 3		87.19	87.69	88.29	89.19	90.10	90.99	90.99	90.99			
	GRADE 4		87.25	87.75	88.25	89.15	90.05	91.05	91.05	91.05			
	GRADE 5		87.86	88.16	88.76	89.76	90.60	91.46	91.46	91.46			
	GRADE 6		87.58	88.08	88.68	89.68	90.50	91.36	91.36	91.36			
Provincial Average Grade on MAPEH													
GRADE 1		85.83	86.43	87.03	88.03	88.7	89.63	89.63	89.63				
GRADE 2		86.04	86.54	87.14	88.14	88.8	89.74	89.74	89.74				
GRADE 3		86.29	86.79	87.39	88.39	89.1	90.01	90.01	90.01				
GRADE 4		86.06	86.56	87.16	88.16	88.9	89.76	89.76	89.76				
GRADE 5		86.11	86.61	87.21	88.21	88.9	89.81	89.81	89.81				
GRADE 6		86.03	86.53	87.13	88.13	88.8	89.73	89.73	89.73				
Provincial Average Grade on Edukasyon sa Pagpapatalao ESP													
GRADE 7		85.28	85.76	86.36	87.36	88.1	88.96	88.96	88.96				
GRADE 8		85.92	86.42	87.02	88.02	88.7	89.62	89.62	89.62				
GRADE 9		85.91	86.41	87.01	88.01	88.7	89.61	89.61	89.61				
GRADE 10		87.09	87.59	88.19	89.19	89.9	90.79	90.79	90.79				
Provincial Average Grade on MAPEH													
GRADE 7		85.78	86.28	86.88	87.88	88.6	89.48	89.48	89.48				
GRADE 8		85.53	86.03	86.63	87.63	88.4	89.24	89.24	89.24				
GRADE 9		83.12	83.62	84.22	85.22	86.0	86.80	86.80	86.80				
GRADE 10		87.11	87.61	88.21	89.21	89.9	90.81	90.81	90.81				

ELEMENTARY

JUNIOR HIGH SCHOOL

consolidated Data coming from Districts/Schools

DepEd - Calanduanes

Objectives Results	Indicator	SDG Indicator (Yes/No)	Province/EMP (Yes/No)	Baseline		Annual Plan Targets					Plan Target	Means of Verification	Data Source	Remarks	
				Year	Value	2018	2019	2020	2021	2022					
Sector Outcome 2 Learning outcomes for all ensured	Medical Personnel by Population Ratio	0	0	2017	1,23,920	1,22,080	1,20,944	1,21,398	1,22,360	1,20,000	1,20,000	FHSIS	PHO	(11)	
	Physician (1:20,000)	0	0	2017	1,15,947	1,15,947	1,15,432	1,14,265	1,14,900	1,10,000	1,10,000	FHSIS	PHO		
	Nurse (1:10,000)	0	0	2017	1,4,630	1,4,630	1,4,729	1,4,832	15,000	15,000	15,000	FHSIS	PHO		
	Number of students with Community-orientations in LCLs	1	1	2017	0	6	11	11	11	11	11	11	FHSIS	PHO	
	Number of local WALSH governance in the communities	1	1	2017	0	79	126	168	236	315	315	315	FHSIS	PHO	
	Net enrollment rate	1	1												
Population of students performing at <i>strong</i> , <i>good</i> , <i>marginally</i> , <i>weakly</i> , <i>approximating</i> , <i>marginally</i> and <i>mediocre</i>	Kinship/paragon	1	1	2017	88.23	88.38	90.54	92.69	94.85	97	97.0	Data base	DepEd		
	Elementary	1	1	2017	87.3	88.03	88.77	91.62	94.26	97	97.0	Database	DepEd		
	Junior HS	1	1	2017	89.23	71.14	77.79	84.44	91.09	97	97.0	Database	DepEd		
	Senior HS	1	1	none											
	Elementary	1	1	2017	75.85	80.08	84.31	88.54	92.77	97	97.0	Database	DepEd		
	Junior HS	1	1	2017	74.53	79.34	83.76	88.17	92.59	97	97.0	Database	DepEd		
	Senior HS	1	1												
	Elementary	0	1	2014	67.95	71	75	79	83	88	88	METRC Results	DepEd V		
	Junior HS	0	1	2014	45.90	50	57	64	71	79	79				
	Senior HS	0	1												
Percentage of TVEI graduates in programs with training regulations certified within two (2) years after graduation	0	1	2017	85%	85%	100%	100%	100%	100%	100%	100%	Data gathering/Monitoring	TESDA Catarduanes		
Percentage of school leavers enrolled with certification within seven (7) days of their application	0	0	2017	100%	90%	100%	100%	100%	100%	100%	100%	Data gathering/Monitoring	TESDA Catarduanes		

SDG Results	Indicator	SDG Indicator (1-17, D-No)	Provincial RMP (1-17, D-No)	Annual Plan Targets					Plan Target	Means of Verification	Data Source	Remarks
				2018	2019	2020	2021	2022				
(1)	(2)	(3)	(4)	Year	Value	(5)	(6)	(7)	(8)	(9)	(10)	(11)
	Percentage of graduates from TESDA scholarship programs that are employed	0	1	2017	50%	65%	75%	75%	75%	75%	TESDA Calanduanes	(11)
	Additional indicators											
	Proportion of children and young people: (a) in grades 2-3, (b) at the end of primary and (c) at the end of lower secondary (primary) at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex	1										
	Culture survival rate	1										
	Drop out rate for science learners	1	1	2017	0.7	0.56	0.42	0.28	0.14	0	DepEd Calanduanes	
	Participation rate in organized learning (one year before the official primary entry age) by sex	1										
	Completion rate of youth and adults at formal and non-formal education and training in the previous 12 months by sex	1										
	Certification rate (national vocational education and training)	1		2017	85%	85%	85%	85%	85%	85%	TESDA	
	Early grade literacy, mathematics, oral communication, reading, writing and others such as literacy skills, multiplexed literacy, and digital literacy, as data become available by an education indicator or other that can be disaggregated	1										
	Participation rate	0	1	2016	91.1						DepEd Calanduanes	
	Laborator use	0	1	2016	99						DepEd Calanduanes	
	Achievement rate	0		2015	91%	92%	93%	95%	96%	97%	EBEIS	
	Student-to-teacher	0										

Strategic Factors	Indicators	SDG Indicator? (1=Yes, 0=No)	Fiscal Year (0=Yes, 0=No)	Baseline Year	Annual Plan Targets				Plan Target	Means of Verification	Data Source	Remarks
					2018	2019	2020	2021				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	
	Percentage of graduates from TESDA scholarship programs that are employed	0	1	2017	50%	65%	75%	75%	75%	TESDA Catalduanes	(11)	
	Additional Indicators Proportion of children and young people (a) in grades 2/3, (b) at the end of primary and (c) at the end of lower secondary schooling at least a continuous proficiency level in (i) reading and (ii) mathematics, by sex	1										
	Cultural sustainability	1										
	Drop out rate for science classes	1	1	2017	0.7	0.66	0.42	0.28	0.14	0	DepEd Catalduanes	
	Employment rate in organized learning from year before the official primary entry year, by sex	1										
	Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex	1										
	Certification rate (technical vocational education and training)	1		2017	85%	86%	85%	86%	85%	85%	TESDA	
	Early school leavers, functionally literate youth, youth and others with disability status, indigenous peoples, and conflict affected populations (percentage of total population) (percentage of total population)	1										
	Employment rate	0	1	2016	91.1							
	Graduation rate	0	1	2016	99							
	Acquisition rate	0		2015	91%	92%	93%	96%	96%	97%	DepEd Catalduanes DepEd Catalduanes DepEd Catalduanes	
	Simple Basic Literacy	0										

Sector Outputs	Indicator	SGO Indicator (E-Yes, 0=No)	Provincial (M/1=Yes, 0=No)	Baseline		Annual Plan Targets					Plan Target	Means of Verification	Data Source	Remarks
				Year	Value	2018	2019	2020	2021	2022				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
b. Sector Outputs	Number of graduates from technical education and skills development (TESD) institutions/programs	0	0	2017	1,901	2,030	2,960	2,960	2,960	2,960	2,960	Data gathering, Monitoring	TESDA	no Target given
	Percentage of students awarded scholarships, grants, and other financial assistance?	0												
	Percentage of tertiary graduates in science, engineering, manufacturing and construction	0												
	Percentage of ETEAP graduates	0												
	Number of curricula and programs developed/ revised based on multi-disciplinary platforms that foster 21st century competencies	0												
	Number of patents, licenses, and royalties issued to HEIs	0												
	Number of researchers and scientists	0												
	Number of graduate education graduates (MAPHD) engaged in original research of creative work	0												
	Number of innovation hubs established within HEIs	0												
	Number of HEIs engaged in local and global partnerships and collaborations	0												
Additional Indicators:														
Payal/Teacher ratio		0	1	2018	1.23								DepEd Cagayan	no plan targets. Will depend on approved allocation for school building and teachers deployment
Student-educator ratio		0	1	2018	1.21							Annual Accomplishment Report (AAR)	DepEd Cagayan	
Student-teacher ratio		0	1											