



Republic of the Philippines
Department of Education
Region V – Bicol
SCHOOLS DIVISION OFFICE OF CATANDUANES

15 MAY 2023

DIVISION MEMORANDUM
No. 189 s. 2023

**REGULAR SUBMISSION OF PROGRESSIVE DATA ON SCHOOLS
IMPLEMENTING ALTERNATIVE DELIVERY MODE (ADM)**

TO: Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads

1. This has reference to OASDSO 2023-091 dated May 5, Request for Regular Submission of Progressive Data on Schools Implementing Alternative Delivery Modes as Provided in DepEd Order No. 037 s. 2022.
2. Schools are directed to report to the Division Office suspension of in-person classes and implemented alternative delivery modes in cases stipulated in the said DepEd Order, including unfavorable weather and environment.
3. In this connection, this office requests schools to submit regularly starting May 19, 2023 at 3pm progressive data which can be filled up through the link <https://shorturl.ac/admprogressivereport>. The data shall be forwarded to the Central Office thru the Regional Focal Person of ADM for monitoring.
4. Access to and filling up of the sheet will be limited to schools implementing ADM. The required information must be updated accordingly once change/s in the learning delivery modality is/are implemented.
5. Annex A indicates Guidelines in Filling up the Monitoring Sheet. For questions and clarifications, you may contact Dr. Jesslyn T. Taway, Division, ADM Coordinator at jesslyn.taway@deped.gov.ph or thru School Heads -LRMDS GC.
6. For information, guidance and compliance


SOCORRO V. DELA ROSA, CESO V
Schools Division Superintendent

: as stated

To be indicated in the perpetual Index under the following subjects:

REGULAR SUBMISSION OF PROGRESSIVE DATA ON SCHOOLS IMPLEMENTING ALTERNATIVE DELIVERY MODE

JTT/ DM

00:30/ May 15, 2023



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ANNEX A
GUIDELINES IN FILLING UP THE MONITORING SHEET

1) School Name

- a) Locate your school implementing distance learning.
- b) The list of schools in the monitoring sheet was obtained from LIS data as of January 10, 2023. Should your school is not included in the list, kindly add it at the end.
- c) DO NOT DELETE any school in the list. (Should there be any school to be deleted from the list, kindly indicate "For deletion: [REASON]" in the Remarks column.

2) The recording of schools implementing Modular Distance Learning, Online Distance Learning, and Blended Learning are separate. In this regard:

- a) No. of Learners Affected and No. of Classes Affected
 - i) The number encoded should only reflect the total of learners attending classes that are implementing MDL, ODL, and/or Blended Learning under their respective sections.
 - ii) DO NOT PUT non-numerical values in this column. Likewise, only the numerical value must be encoded within the cell.
- b) K to 12 Column
 - i) Under the Modular Distance Learning (MDL) section:
 - (1) Fill up the column with the specific number of learners in the corresponding Grade Levels implementing MDL.
 - ii) Under the Online Distance Learning (ODL) section:
 - (1) Fill up the column with the specific marks of learners in the corresponding Grade Levels implementing ODL.
 - iii) Under the Blended Learning (BL) Section:
 - (1) Fill up the column with the specific marks of learners in the corresponding Grade Levels implementing Blended Learning.

3) Reasons for Modular/Online/Blended Distance Learning

- a) Input a brief, one to two-sequence description of the reason why school concerned is implementing distance learning. For ease of monitoring of the Division, Regional and Central Offices, do not use unnecessary abbreviations.

4) Start and End Dates

- a) Use the exact date when filling-up the sheet.
- b) Use the following format for all dates to be encoded: non-abbreviated month, day, year in full (e.g. April 24, 2023).
- c) For Start Dates:
 - i) Input the date that the school has started implementing distance modality.

- ii) For schools with Grade Levels implementing distance modality at different start dates, only the earliest date of implementation should be encoded.
- d) For End Dates:
 - i) Input the planned estimated date that the school will end its implementation of distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different estimated/planned end dates, only the latest end date of implementation should be the date encoded.

5) Remarks

- a) Use this column to indicate any important points not covered by the other by the other parts of the sheet.
- b) Indicate a breakdown, when applicable, of schools with Grade Levels implementing distance learning at different start/end dates.

Other Important Notes:

1. Ensure that you are in the correct School's row.
2. Do not make any edits to other schools.
3. Double-check entry made in each cell along your respective schools.
4. Once your school's implementation of MDL/ODL/Blended Learning has ended, kindly delete the entries made on the corresponding row.