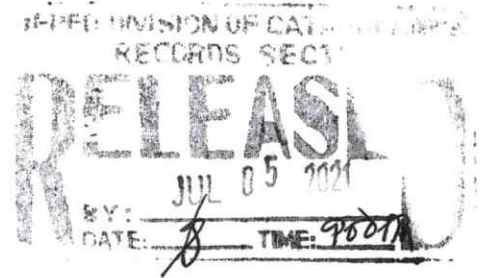




Republic of the Philippines
Department of Education
Region V - Bicol

SCHOOLS DIVISION OFFICE OF CATANDUANES



July 1, 2021

DIVISION MEMORANDUM
OSDS-CID-DM-US S. 2021

DISSEMINATION OF DM-OUCI-2021-204

To: Public Schools District Supervisors
Public and Private Secondary School Heads

1. Attached is the memorandum from the Office of the Undersecretary for Curriculum and Instruction numbered DM-OUCI-2021-204 entitled **Deferment of the NCAE Certificate of Ratings for SY 2018-2019 and 2019-2020** which is self-explanatory. However, attention is hereby invited to paragraph 2 and 4 of the said memorandum for specific information.
2. For your guidance and compliance.

SUSAN S. COLLANO
Assistant Schools Division Superintendent
Officer In-Charge
Office of the Schools Division Superintendent

Encl.: None

References:

To be indicated in the Perpetual Index
Under the following subjects:

ASSESSMENT



JUN 09 2021

RECEIVED BY: *[Signature]*

Office of the Undersecretary for Curriculum and Instruction

MEMORANDUM
DM-OUCI-2021-204

TO : Minister, MBTHE-BARMM
Regional Directors
Schools Division Superintendents
All Others Concerned

FROM : *[Signature]*
DIOSDADO M. SAN ANTONIO - *Jay M. Antonio*
Undersecretary for Curriculum and Instruction

SUBJECT : **Deferment of the NCAE Certificate of Ratings for SY 2018-2019 and 2019-2020**

DATE : **June 4, 2021**

DepEd Order No. 55, s. 2016 entitled "Policy Guidelines on the National Assessment of Student Learning for the K To 12 Basic Education Program" states that career assessment results shall be used as an entry assessment to the specific Senior High School (SHS) tracks/strands in all public and private schools (section 4, page 12). The National Career Assessment Examination (NCAE) shall generate the said results.

However, the NCAE results of students from SY 2018-2019 and SY 2019-2020 cannot be provided by the Bureau of Education Assessment (BEA) because the test was not administered. The reason for such is related to logistical restrictions brought by the Covid-19 pandemic.

BEA is exploring alternative strategies such as Computer-Based Testing (CBT) through Live Remote Proctoring (LRP) or AI-proctoring to deliver the examination amidst the current societal restrictions. Currently, LRP is in the pilot stage at the Central Office and has yet to be tried out in large-scale examinations similar to NCAE.

In view thereof, BEA recommends that the accepting schools are to defer the NCAE Certificate of Ratings (COR) as a requirement for the affected students who opt to enroll this coming school year in the following Senior High School strands: Science, Technology, Engineering and Mathematics (STEM), Sports, and Arts and Design. This recommendation is supported by

DO 55, s. 2016 that schools may opt to have alternative entry assessments or requirements as long as these are in line with the offered track/strand (section 4, page 13). And in cases wherein the NCAE shall not be administered due to unprecedented circumstances, this deferment may still be implemented.

Immediate dissemination of this memorandum is desired.