



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

19 March 2025

DIVISION MEMORANDUM

No. 276, s. 2025

SURVEY ON THE IMPLEMENTATION OF GOOD MANNERS AND RIGHT CONDUCT AND VALUES EDUCATION CURRICULUM FOR SY 2024-2025

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
School Heads
Teachers
All Others Concerned

1. Corollary to RA No. 11476 or the GMRC and Values Education Act, to improve the teaching of Good Manners and Right Conduct (GMRC) and Values Education, the Department of Education shall equip teachers with the training and resources needed to improve their teaching skills and the quality of instruction.

2. Moreover, DepEd Order No. 10, s. 2024 recognizes teachers as the cornerstone of education, envisioning them as 21st-century educators who empower learners with future-ready skills. Hence, ongoing professional development is crucial specifically for Values Education and GMRC teachers to enhance their pedagogical, technological, and content knowledge.

3. Relative to this, the SDO shall profile GMRC/VE teachers and school heads from March 24, 2025 to April 4, 2025, with the following objectives:

1. analyze GMRC/VE teacher demographics to ensure equitable and relevant professional development;
2. generate data appropriate in creating a more effective, suitable, and impactful Values Education program for the teachers and school heads;
3. assess the schools' needs for teacher resources and support along GMRC/VE.

4. **One teacher and the school head from each school are requested to complete the survey. The templates are accessible through the following links and QR codes:**

for GMRC Elementary Teachers:

<https://forms.office.com/r/rwJC0jLQws>





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for Secodary VE Teachers:
<https://forms.office.com/r/e6a7HYMXfj>



For School Heads
<https://forms.office.com/r/Nm4midUYau>



5. Enclosed are the survey tools for the school heads and teachers for easy reference.
6. Compliance to this memorandum is expected.

By Authority of the OIC-Schools Division Superintendent:

DELFIN A. BONDAD
OIC-Assistant Schools Division Superintendent
Officer-In-Charge

CID/mtc
3/19/2025



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Enclosure No. 1 Division Memorandum No. 276 s. 2025

SURVEY ON THE IMPLEMENTATION OF GOOD MANNERS AND RIGHT CONDUCT AND VALUES EDUCATION CURRICULUM FOR SY 2024-2025 (FOR TEACHERS)

Name of Respondent : _____ Date : _____
School : _____ District : _____
Grade/s being handled : _____ School Head : _____

Directions:

This survey aims to gather information about the demographic characteristics and teaching practices of GMRC/VE teachers. Your honest and thoughtful responses are crucial for improving the quality of Values Education in the SDO. All information provided will be kept confidential and used solely for the purpose of program improvement. Thank You!

1. Age Range (Please tick the correct option)
 20-30 years old 31-40 years old
 41-50 years old 51-65 years old
2. Gender
 Male Female
3. Marital Status
 single married
 annulled/separated widowed
4. Place of Residence
 within the municipality where the school is located
 outside of the municipality where the school is located
5. Highest Educational Attainment
 BSED
 Bachelor's Degree with 18 Units in Education
 with MA units
 CARMA
 Master's Degree
 with Doctoral Units
 CARDO
 Doctoral Degree
6. No. of Years of Teaching Experience
 0-5 years 5-10 years
 11-15 years 16 years and above
7. No. of Years of Teaching GMRC/VE
 0-5 years 5-10 years
 11-15 years 16 years and above



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8. Major/Specialization

- | | |
|---|---|
| <input type="checkbox"/> Values Education | <input type="checkbox"/> Araling Panlipunan |
| <input type="checkbox"/> English | <input type="checkbox"/> MAPEH |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> TLE |
| <input type="checkbox"/> Science | <input type="checkbox"/> Filipino |

Others; Please Specify: _____

9. How familiar are you with the current GMRC/VE curriculum policies, standards, and guidelines?

- | | |
|--|--|
| <input type="checkbox"/> Very familiar | <input type="checkbox"/> Somewhat familiar |
| <input type="checkbox"/> Slightly familiar | <input type="checkbox"/> not at all familiar |

10. Other subjects being handled

- | | |
|--------------------------------------|---|
| <input type="checkbox"/> Filipino | <input type="checkbox"/> Araling Panlipunan |
| <input type="checkbox"/> English | <input type="checkbox"/> MAPEH |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> TLE |
| <input type="checkbox"/> Science | |

Others; Please Specify: _____

11. What teaching strategies/approaches and methods do you use in teaching GMRC/VE?

- | | |
|---|---|
| <input type="checkbox"/> constructivist approach | <input type="checkbox"/> inquiry-based approach |
| <input type="checkbox"/> reflective approach | <input type="checkbox"/> collaborative approach |
| <input type="checkbox"/> integrative approach | <input type="checkbox"/> experiential learning |
| <input type="checkbox"/> values inculcation | <input type="checkbox"/> values clarification |
| <input type="checkbox"/> values analysis | <input type="checkbox"/> moral development |
| <input type="checkbox"/> community of inquiry | <input type="checkbox"/> socio-emotional learning |
| <input type="checkbox"/> action learning | <input type="checkbox"/> collaborative learning |
| <input type="checkbox"/> others, please specify _____ | |

12. Which of the teaching strategies/approaches and methods do you need further training?

- | | |
|---|---|
| <input type="checkbox"/> constructivist approach | <input type="checkbox"/> inquiry-based approach |
| <input type="checkbox"/> reflective approach | <input type="checkbox"/> collaborative approach |
| <input type="checkbox"/> integrative approach | <input type="checkbox"/> experiential learning |
| <input type="checkbox"/> values inculcation | <input type="checkbox"/> values clarification |
| <input type="checkbox"/> values analysis | <input type="checkbox"/> moral development |
| <input type="checkbox"/> community of inquiry | <input type="checkbox"/> socio-emotional learning |
| <input type="checkbox"/> action learning | <input type="checkbox"/> collaborative learning |
| <input type="checkbox"/> others, please specify _____ | |

*Thank you for completing this survey! Your feedback is greatly appreciated.
God Bless!*



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Enclosure No. 2 Division Memorandum No. 276 s. 2025

SURVEY ON THE IMPLEMENTATION OF GOOD MANNERS AND RIGHT CONDUCT AND VALUES EDUCATION CURRICULUM FOR SY 2024-2025 (FOR SCHOOL HEADS)

Name of Respondent : _____ Date : _____
School : _____ District : _____
Grade/s being handled : _____ School Head : _____

Directions:

This survey aims to gather information about the demographic characteristics, monitoring and supervisory practices of School Heads. Your honest and thoughtful responses are crucial for improving the quality of GMRC/VE delivery in the SDO. All information provided will be kept confidential and used solely for the purpose of program improvement. Thank you!

1. Age Range (Please tick the correct option)

- 20-30 years old 31-40 years old
 41-50 years old 51-65 years old

2. Gender

- Male Female

3. Marital Status

- single married
 annulled/separated widowed

4. Highest Educational Attainment

- BSED
 Bachelor's Degree with 18 Units in Education
 with MA units
 CARMA
 Master's Degree
 with Doctoral Units
 CARDO
 Doctoral Degree

5. No. of Years of Supervisory Experience

- 0-5 years 5-10 years
 11-15 years 16 years and above

6. Major/Specialization

- Values Education Araling Panlipunan
 English MAPEH
 Mathematics TLE



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() Science () Filipino
Others; Please Specify: _____

7. Have you received any formal training or professional development related to supervision of Values Education or Good Manners and Right Conduct?

() yes () No

If yes, please write the title, date & sponsor.

8. How familiar are you with the current GMRC/VE curriculum policies, standards, and guidelines?

() Very familiar () Somewhat familiar
() Slightly familiar () not at all familiar

9. How often do you monitor the implementation of the GMRC/VE curriculum in your school?

() weekly () twice in a school year
() bi-monthly () once in a school year
() monthly () Others
() quarterly Please specify: _____

10. What methods do you use to monitor GMRC/VE implementation? Check all that apply.

- () direct classroom formal observations
- () direct classroom informal observations
- () surveys/questionnaire
- () teachers' feedback
- () student's feedback
- () parents' feedback)
- () learner performance data
- () teacher performance data
- () online observations/digital learning platforms
- () audio/video recordings
- () data analytics tools (tracking performance using ICT tools/apps)
- () use of M & E Tools
- () Interview/ FGDs
- () Others: Please Specify _____

11. Do you believe that the current GMRC/VE curriculum is effective in achieving its objectives?



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- () Strongly agree () Agree () Neutral
() Strongly disagree () Disagree

If Disagree or strongly disagree please explain the reason:

13. What teaching strategies/approaches and methods do you recommend to your GMRC/VE teachers?

- | | |
|----------------------------------|------------------------------|
| () constructivist approach | () inquiry-based approach |
| () reflective approach | () collaborative approach |
| () integrative approach | () experiential learning |
| () values inculcation | () values clarification |
| () values analysis | () moral development |
| () community of inquiry | () socio-emotional learning |
| () action learning | () collaborative learning |
| () others, please specify _____ | |

14. Which of the teaching strategies/approaches and methods do you need further training for you to provide technical assistance effectively?

- | | |
|----------------------------------|------------------------------|
| () constructivist approach | () inquiry-based approach |
| () reflective approach | () collaborative approach |
| () integrative approach | () experiential learning |
| () values inculcation | () values clarification |
| () values analysis | () moral development |
| () community of inquiry | () socio-emotional learning |
| () action learning | () collaborative learning |
| () others, please specify _____ | |

15. Please complete the data needed. (For Secondary School Heads Only)

Total No. of VE Classes (Grade 7 to 10)	Teacher Requirement (Actual No. of teachers needed to handle the VE classes)	Values Education Teachers' Data			
		Total No. of teachers handling VE classes	Total No. of Teachers who are major of VE	Total No. of Teachers who are non-major of VE	Total No. of Teacher Items needed for VE (If lacking)

*Thank you for completing this survey! Your feedback is greatly appreciated.
God Bless!*

