



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V (BIKOL)

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

03 MAR 2026

DIVISION MEMORANDUM
No. 334, s. 2026

2026 NATIONAL WOMEN'S MONTH CELEBRATION

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Division GAD Focal Person
Public Schools District Supervisors
Public Elementary and Secondary School Heads
School GAD Focal Persons
All Others Concerned

1. In line with Proclamation No. 227, s. 1988, Republic Act No. 6949, and Republic Act No. 9710 (Magna Carta of Women), and pursuant to PCW Memorandum Circular No. 2026-02 and DepEd Memorandum No. 010, s. 2026, this Office announces the conduct of the 2026 National Women's Month Celebration (NWMC) throughout the month of March 1–31, 2026. The celebration aims to recognize the vital role of women in nation-building, promote gender equality, and strengthen gender-responsive governance in the education sector.
2. The **2026 National Women's Month Celebration** is anchored on the multi-year campaign banner: **"WE for Gender Equality and Inclusive Society" (2023–2028)** with the 2026 sub-theme: **"Lead like the Babaylans, Filipinas!"** This theme highlights the indigenous leadership of Babaylans—pre-colonial women leaders whose authority was rooted in wisdom, empathy, mediation, moral guidance, and collective care—as a model for transformative, inclusive leadership in contemporary Philippine society and education.
3. This Memorandum shall cover all public elementary and secondary schools in the Division and shall be implemented throughout the month of March 2026.
4. All School Heads, through their School GAD Focal Persons, are hereby enjoined to plan, organize, and implement school-based activities aligned with the theme and objectives of the 2026 NWMC. Activities must be:



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- Gender-responsive
 - Inclusive and non-discriminatory
 - Age-appropriate
 - Non-partisan
 - Compliant with existing DepEd, PCW, CSC, and DBM policies
5. Schools may contextualize activities based on their needs and resources. Suggested activities include, but are not limited to, the following:
- A. Advocacy and Visibility Activities
- Hanging of official Women’s Month streamers and tarpaulins
 - Conduct of #PurpleWednesdays (wearing purple every Wednesday of March)
 - Use of official hashtags: #WEcanbeEquALL and #NWMC2026
 - Integration of Women’s Month messages in flag ceremonies and school programs
 - Playing the All-Women Cast Lupang Hinirang during preliminaries, where applicable. The video can be downloaded from <https://library.pcw.gov.ph/lupang-hinirang-all-women-cast/>
- B. Capacity-Building and Learning Activities
- Symposia, lectures, or homeroom discussions on:
 1. Women’s leadership and empowerment
 2. Gender equality and shared responsibility
 3. Magna Carta of Women and child protection
 - Classroom integration of women’s contributions across learning areas
- C. Recognition and Appreciation Activities
- Recognition of women teachers, non-teaching personnel, parents, and learners who exemplify Babaylan-like leadership
 - “Juanas of the School” or “Babaylan Leaders in Education” recognition activities
- D. Creative and Participatory Activities
- Poster-making, slogan-writing, essay-writing, spoken poetry, or digital art contests
 - Story-sharing walls or “HerStory Boards” featuring women’s narratives
 - Wellness activities focusing on women’s physical and mental health
6. Expenses incurred in the conduct of the 2026 NWMC shall be chargeable against the School GAD Fund, subject to existing accounting and auditing rules and regulations.
7. All schools are directed to:
- Document activities conducted (photos, attendance sheets, narrative reports); and
 - Submit a consolidated Women’s Month Accomplishment Report together with the School Activity Plan to the Division GAD Focal Person, Arnold M.



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Valledor on or before April 3, 2026 (hard copy and soft copy). Soft copy shall be uploaded to this official link: <https://tinyurl.com/Babaylans>

8. Immediate dissemination and strict compliance are desired.

By Authority of the OIC – Schools Division Superintendent:


EVA S. TOLENTINO
Administrative Officer V



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SUGGESTED SCHOOL ACTIVITY PLAN

Theme

Main Banner (2023–2028): *WE for Gender Equality and Inclusive Society*
2026 Sub-Theme: *Lead like the Babaylans, Filipinas!*

WEEK-BY-WEEK ACTIVITY PLAN

WEEK 1: ADVOCACY, VISIBILITY & LAUNCHING (March 1–7, 2026)

- 1. Hanging of Official Women’s Month Streamers & Tarpaulin**
 - o Must contain official theme
 - o Displayed at school entrance/gate
- 2. #PurpleWednesdays Launch**
 - o All personnel and students encouraged to wear purple every Wednesday of March
- 3. Integration of Women’s Month Messages in Flag Ceremony**
 - o Recognition of role of women in nation-building
 - o Emphasis on Babaylan-inspired leadership qualities (wisdom, empathy, care)
- 4. Playing of the All-Women Cast Lupang Hinirang**
 - o During launch ceremony or weekly flag ceremony
 - o Video source (as required): PCW Online Library
- 5. Establishment of Women’s Month Information Booth / Corner**
 - o Contains IEC materials on Magna Carta of Women, Anti-VAWC laws, Babaylan heritage

WEEK 2: CAPACITY-BUILDING & LEARNING WEEK (March 8–15, 2026)

- 1. Women’s Leadership Symposium**

Suggested Topics:

 - o Women’s Leadership & Empowerment
 - o Gender Equality & Shared Responsibility



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- Magna Carta of Women
 - Child Protection Policies
2. **Classroom Integration Across Learning Areas**
 - Araling Panlipunan: Babaylans in Philippine History
 - English/Filipino: HerStory narratives
 - Science & Math: Celebrating Filipina scientists
 3. **Homerom GAD Sessions**
 - Age-appropriate topics
 - Anti-bullying, respect, equality, safe spaces
 4. **Lecture or Forum with Female Community Leaders**
 - Barangay leaders, PNP-WCPD, women entrepreneurs, educators

WEEK 3: CREATIVE, HERITAGE, & PARTICIPATORY WEEK (March 16–23, 2026)

1. **School-Wide Slogan, Poster, Essay, Digital Art, or Spoken Poetry Contest**
 - Suggested theme: *“Lead like the Babaylans, Filipinas!”*
 - Categories for elementary and secondary
2. **HerStory Boards / Story-Sharing Walls**
 - Students contribute women empowerment messages and stories
 - Feature women teachers, personnel, parents, and learners
3. **Learners’ Creative Showcase**
 - Short skits
 - Dance or song honoring empowered Filipinas
 - Digital storytelling
4. **Wellness Activities (Memo Required)**
 - Yoga / Zumba for women personnel
 - Mental health awareness session
 - Women’s health corner

WEEK 4: RECOGNITION, EMPOWERMENT & CULMINATION WEEK (March 24–31, 2026)

1. **Recognition Ceremony: “Babaylan Leaders in Education”**



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- Women teachers, non-teaching staff, parents, or learners who embody:
 - Wisdom
 - Mediation
 - Empathy
 - Moral Guidance
 - Community Care

2. Juanas of the School 2026

- Profiles displayed on bulletin boards

3. Culminating Program

- Presentation of best outputs
- Awarding of contest winners
- Cultural tribute to Babaylan leadership

4. Community Engagement

- Partnership with LGU GAD Office
- PNP-WCPD talk
- Women's health and rights orientation for parents



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**2026 NATIONAL WOMEN'S MONTH CELEBRATION
SCHOOL ACCOMPLISHMENT REPORT TEMPLATE**

Reporting Period: March 1–31, 2026

School Information

Name of School	
School ID	
District	
School Head	
School GAD Focal Person	
Total Number of School Personnel (Male/Female)	
Total Number of Students Enrolled (Male/Female)	
Official National Women's Month Theme	Lead like the Babaylans, Filipinas!

Part I: Implementation of Mandated and School-Initiated Activities

Please check the box and provide details for the activities implemented by your school based on DepEd and PCW guidelines.

Week	Activity/Requirement	Date(s) Implemented	Brief Description
Week 1	<i>(List the activities fully implemented by your school in Week 1)</i>		
Week 2	<i>(List the activities fully implemented by your school in Week 2)</i>		
Week 3	<i>(List the activities fully implemented by your school in Week 3)</i>		
Week 4	<i>(List the activities fully implemented by your school in Week 4)</i>		



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Part II: Participation and Reach

Group	No. of Participants	Remarks/Key Feedback
School Personnel		
Students		
Parents/Guardians/PTA		
External Stakeholders		
Total Reach		

Part III: Key Accomplishments and Outcomes

List at least three (3) most significant outcomes:

- 1.
- 2.
- 3.

Documentation Attached (Check ✓):

- Photos of activities and "Purple Your School" displays
- Copies/Links of IEC materials used
- Attendance sheets/list of participants
- Programs, certificates, or outputs of contests

Part IV: Challenges and Recommendations

Challenges Encountered:

Recommendations for Next Year's Celebration:

Part V: Certification

This certifies that the information provided is true and accurate based on records and activities conducted by the school.

Prepared by:

[Signature over Printed Name]
School GAD Focal Person

Noted/Submitted by:

[Signature over Printed Name]
School Head



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