

Department of Education

REGION V SCHOOLS DIVISION OFFICE OF CATANDUANES

25 AUGUST 2022

DIVISION MEMORANDUM No. __340___ s. 2023

DIVISION MONITORING ON THE OPENING OF CLASSES FOR SCHOOL YEAR 2023 - 2024 AND IMPLEMENTATION OF THE 8 - WEEK LEARNING RECOVERY CURRICULUM FOR GRADES 1 - 3

To: Chief Education Supervisors

Education Program Supervisors

Public Schools District Supervisors/In-Charge of Districts

Elementary and Secondary School Heads

All concerned

- 1. Pursuant to DepEd Order No. 22 s. 2023 re: School Calendar of Activities for the School Year 2023 2024, August 29, 2022 is the opening date of the SY 2023 2024.
- 2. Anent to this, the monitoring of Opening of Classes shall be conducted on August 29 September 8, 2023 to ensure readiness of schools along the conduct of in person classes and assessment phase of the 8 Week Learning Recovery Curriculum for Grades 1-3.

The assignment of the area monitoring and monitors are as follows:

NG TEAM Romel G. Petajen Cynthia T. Soneja		
Cynthia T. Soneja		
Jogene Alilly C. San Juan		
Jane T. Tuplano		
Jesslyn T. Taway		
Ma. Gina M. Templonuevo		
Gina L. Custodio		
Jezrahel T. Omadto		
Amelia B. Cabrera		
Maria Rita SR. Tablate		
Gina B. Pantino		
Frankie T. Turalde		
Peachie Roshele T. Chavez		
Niño Gerard C. Ceneta		
Marivic T. Camacho		



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- Attached herewith are the Monitoring and Evaluation Tools for the Opening of Classes of Elementary and Secondary.
- Travel expenses related to this activity shall be charged to Local Funds 5. subject to the usual accounting rules and regulation.
- For information, guidance and compliance. 6.

SOCORRO V. DELA ROSA, CESO V

Schools Division Superintendent



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MONITORING TOOL ON THE IMPLEMENTATION OF THE YEAR 2 8 – WEEK LEARNING RECOVERY CURRICULUM FOR GRADES 1 – 3 LEARNERS SY 2023 – 2024

chool: District:		Sch	nool Head:	
	Number of		Enrollment	
Grade Level	Classes	Male	Female	Total
Grade 1				
Grade 2				
Grade 3				

Put a check mark on columns with Highly Evident (HE), Evident (E), Partially Evident (PE) and Not Evident (NE) and put remarks with significant observations.

Indicator/s	HE	E	PE	NE	Remarks
1. Trained/ Oriented Teachers handled Grades 1 – 3 classes.					
2. Classes are grouped with utmost 35 learners.					
3. Observed homogenous groupings of learners by ability by learning area.					
4. School Head checked the availability of lesson maps being used by Grades 1 – 3 teachers.					
5. School Head with records of monitoring/class observation.					
6. School Head initiated the conduct of Focus Group Discussion (FGD)(with MOVs)					
7. Teachers followed time allotment per subject area based from an approved class/teacher program.					
8. Face – to – face modality is conducted with dynamic interaction and meaningful engagement.					



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Indicator/s	HE	E	PE	NE	Remarks
9. Observed the 8 – Week				112	
Learning Recovery Curriculum					
classroom set - up based on					
the context of the class.					
10. Worksheets are made					
available during instruction					
per learners.					
11. Learning Activities Centers					
are structured with					
appropriate reading materials					
and manipulatives available					
per learning area.			-		
12. School head provided the					
needed support and protection for the Early Grade Learners					
under the 8 – Week Learning					
Recovery Curriculum.					
Best Practices:					
Level of Satisfaction on the Mo		_		Satis	sfactory Poor
	Liola	,,,,		Juli	nation, — Too.
Insights of School Head Monito	ored:				
Monitored by:			C	onfor	me:



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MONITORING TOOL FOR SY 2023 - 2024 OPENING OF CLASSES (Secondary)

School:		
District:	School Head:	
District:		

Grade Level	Number of		Enrollment				
20101	Classes	Male	Female	Total			
Grade 7							
Grade 8							
Grade 9							
Grade 10							
Grade 11							
Grade 12							

Put a check mark on columns with evident (E), partially evident (PE) and not evident (NE) and put remarks with significant observations.

Indicator	E	PE	NE	Remarks
1. School conducted Literacy and				
Numeracy Assessment for Grade				
7 to 10				
2. School Head has a copy of				
approved Literacy and Numeracy				
Intervention Plan for SY 2023 –				
2024 implementation.				
3. School Head and teachers				
have a copy of School Calendar				
of Activities for SY 2023 – 2024.				
4. School Head has MOVs on the				
conduct of Psychosocial Support				-
Activities conducted.				
5. Teachers have approved				
copies of Class and Teacher				
Program.				
6. Classes are going on regularly				
based on the Calendar of				
Activities.				
7. School Head has a copy of an				
approved Learning Recovery and				
Continuity Plan (LRCP).				
8. School Head has a copy of an			- de Primo	
Instructional Supervisory Plan.				
9. Teachers have MELC Based				
Daily Lesson Log				



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Practices Observed:	
Challenges	Solutions
ments/Suggestions:	
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MONITORING TOOL FOR SY 2023 - 2024 OPENING OF CLASSES

(Elementary)

School: District:	School Head:

Grade Level	Number of	Enrollment							
	Classes	Male	Female	Total					
Kindergarten									
Grade 1									
Grade 2									
Grade 3									
Grade 4									
Grade 5									
Grade 6									

Put a check mark on columns with evident (E), partially evident (PE) and not evident (NE) and put remarks with significant observations.

Indicator	E	PE	NE	Remarks
1. Teachers Conducted Pre-Test				
in Mother Tongue and				
Mathematics for Grade 1				
Learners				
2. Teachers Conducted Pre-Test				
in Mother Tongue, Filipino,				
English, and Mathematics for				
Grade 2 Learners.				
3. Teachers Conducted Pre-Test				
in Mother Tongue, Filipino,				
English and Mathematics for				
Grade 3 Learners.				
4. School Head has a copy of an				
approved Learning Recovery and				
Continuity Plan (LRCP) for SY				
2023 - 2024				
Indicator	E	PE	NE	Remarks
5. School Head and Teachers				
have a copy of School Calendar				
of Activities for SY 2023 - 2024				
specifying the adjustments in the				
activities for Grades 1 – 3				
8-Week Learning Recovery				
Curriculum				
6. Teachers have approved				
copies of class and teachers				
program.				



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7. School has MOVs on the						
conduct of Psychosocial Support						
Activities conducted.						
8. Classes are going on regularly						
based on the calendar of	-					
activities.						
9. Reading and manipulative						
materials for Grades 1 – 3 are						
available.						
10. School Head has a copy of an						
instructional supervisory plan.						
11. Teachers of Kinder, Grades						
IV – VI have MELC Based Daily						
Lesson Log						
Best Practices Observed:						
Challenges				Solutio	ns	
Comments/Suggestions:						
the contract of the contract o						
ignature of Monitoring Personnel						
Signature of Monitoring Personnel Date:						

