



Republic of the Philippines
Department of Education
REGION V - BICOL
SCHOOLS DIVISION OFFICE OF CATANDUANES


DIVISION MEMORANDUM

No. 306, s. 2023

**DIVISION MONITORING AND ASSESSMENT OF THE OPENING OF CLASSES FOR
SCHOOL YEAR 2023-2024**

To: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/In-Charge of the Districts
Public Elementary and Secondary School Heads
All Others Concerned

1. Pursuant to DepEd Order No. 27, s. 2019, titled "Guidelines on the Yearly Collection of Data/Information Requirements and Validation Process", DepEd Order Nos. 21 and 22, s. 2023, titled "Brigada Eskwela Implementing Guidelines" and "Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024, respectively, the Schools Division Office shall conduct monitoring and assessment of the opening of classes.
2. Attached are the Monitoring and Assessment Tools to be accomplished by the schools then to be retrieved and validated by the Monitoring Teams from the SDO.
3. The filled-out Monitoring and Assessment Tools shall be retrieved and validated by the SDO Monitoring Teams on October 23, 2023. Schools that may have accomplished the Monitoring and Assessment Tools earlier than the retrieval date may submit the same to Sarah S. Chiong or Achilles V. Alberto I, SMME, SGOD.
4. Travelling expenses relative to the conduct of this activity shall be charged to SDO/local funds subject to existing budget, accounting and auditing rules and regulations.
5. For information and compliance.


SOCORRO V. DELA ROSA
Schools Division Superintendent

Encl: As stated.

References: DepEd Order Nos. 27, s. 2019; 21 and 22, s. 2023

To be indicated in the Perpetual Index under the following subjects:

| | |
|-----------------|----------|
| Monitoring Tool | Data |
| Classes | Calendar |
| Policy | Teams |



Republic of the Philippines
Department of Education
 REGION V
 SCHOOLS DIVISION OFFICE OF CATANDUANES

MONITORING AND ASSESSMENT TOOLS FOR THE OPENING OF CLASSES SY 2023-2024

Pursuant to DepEd Order No. 27, s. 2019, titled “ Guidelines on the Yearly Collection of Data/Information Requirements and Validation Process”, DepEd Order Nos. 21 and 22, s. 2023, titled “Brigada Eskwela Implementing Guidelines” and “Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024, respectively, the School Governance and Operations Division shall conduct the monitoring and assessment of the opening of classes.

Data Privacy Statement: All the data to be generated will be treated with the utmost confidentiality and shall be governed by Republic Act 10173, otherwise known as the Data Privacy Act of 2012.

A.

Elementary Enrolment

| Enrolment | | | | Learners with Special Education Needs | | | Learners in Difficult Circumstances | | | PWD | | |
|-------------|---|---|-------|---------------------------------------|---|-------|-------------------------------------|---|-------|-----|---|-------|
| Grade Level | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| Kinder | | | | | | | | | | | | |
| 1 | | | | | | | | | | | | |
| 2 | | | | | | | | | | | | |
| 3 | | | | | | | | | | | | |
| 4 | | | | | | | | | | | | |
| 5 | | | | | | | | | | | | |
| 6 | | | | | | | | | | | | |

B.

Junior High School Enrolment

| Enrolment | | | | Learners with Special Education Needs | | | Learners in Difficult Circumstances | | | PWD | | |
|-------------|---|---|-------|---------------------------------------|---|-------|-------------------------------------|---|-------|-----|---|-------|
| Grade Level | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| 7 | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | |

*Learners with special education needs – include the areas of mental retardation, learning disability, hearing impairment, visual impairment, autism, multiple disabilities, giftedness

*Learners in difficult Circumstances – include geographic isolation; chronic illness; displacement due to armed conflict, urban resettlement, or disasters; child abuse and child labor practices.

*PWD - include those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others



Republic of the Philippines
Department of Education
 REGION V
 SCHOOLS DIVISION OFFICE OF CATANDUANES

C.

Senior High School Enrolment

| Course Offerings Strand | Yes = Check No = Blank | Enrolment | | | Learners with Special Education Needs | | | Learners in Difficult Circumstances | | | PWD | | |
|----------------------------|------------------------------|-----------|---|-------|--|---|-------|---|---|-------|-----|---|-------|
| | | M | F | Total | M | F | Total | M | F | Total | M | F | Total |
| Academic- STEM | | | | | | | | | | | | | |
| Academic- GAS | | | | | | | | | | | | | |
| Academic- HUMMS | | | | | | | | | | | | | |
| Academic- ABM | | | | | | | | | | | | | |
| TVL- AFA | | | | | | | | | | | | | |
| TVL- IA | | | | | | | | | | | | | |
| TVL- HE | | | | | | | | | | | | | |
| TVL- ICT | | | | | | | | | | | | | |
| ARTS & DESIGN | | | | | | | | | | | | | |
| SPORTS | | | | | | | | | | | | | |

*Learners with special education needs – include the areas of mental retardation, learning disability, hearing impairment, visual impairment, autism, multiple disabilities, giftedness

*Learners in difficult Circumstances – include geographic isolation; chronic illness; displacement due to armed conflict, urban resettlement, or disasters; child abuse and child labor practices.

*PWD - include those who have long-term physical, mental, intellectual, or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others



Republic of the Philippines
Department of Education
 REGION V
 SCHOOLS DIVISION OFFICE OF CATANDUANES

F.

JHS Furniture & Teachers Tables

| Enrolment | | | | Learners Tables & Chairs Set (Count) | | Source of Fund | Armchairs (Count) | | Source of Fund | Teachers Tables & Chairs Set Provided by School (Count) | | Source of Fund |
|-------------|---|---|-------|--------------------------------------|---------|----------------|-------------------|---------|----------------|---|---------|----------------|
| Grade Level | M | F | Total | Available | Lacking | | Available | Lacking | | Available | Lacking | |
| 7 | | | | | | | | | | | | |
| 8 | | | | | | | | | | | | |
| 9 | | | | | | | | | | | | |
| 10 | | | | | | | | | | | | |

Source of Fund:

- a) DepEd Funded
- b) School Funded
- c) Donation

G.

Class/Instructional Rooms, Workshops & Other Ancillary Services

| Facility | No. of Rooms Available (Count) | | | | Remarks |
|--|--------------------------------|----------|--------------|---------|---------|
| | Total | Utilized | Not Utilized | Lacking | |
| Instructional Rooms | | | | | |
| Computer Laboratory | | | | | |
| Science Laboratory (Gen. Science/ Biology/ Chemistry/ Physics) | | | | | |
| Workshop Room | | | | | |
| Studio | | | | | |
| Library/ LRC | | | | | |

