



Republika ng Pilipinas

Kagawaran ng Edukasyon

REHIYON V - BIKOL

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

15 April 2025

DIVISION MEMORANDUM

No. 368 s. 2025

ACADEMIC SUPPORT FOR LISQUP SCHOLARS TAKING THESIS WRITING 2

To : Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads

1. In reference to DepEd Memorandum DM-OUHROD-2025-0683 and Regional Memorandum No. 421, s. 2025, titled *Academic Support for LiSQUP Scholars Taking Thesis Writing 2*, the National Educators Academy of the Philippines provides the list of **Linking Standards and Quality Practice (LisQuP) Master of Arts Scholars** who have successfully completed their colloquium.

2. In SDO Catanduanes, one scholar was identified and will soon be taking the subject *Thesis Writing 2*, which involves various research activities such as fieldwork and data gathering.

Name	PNU Program	School	SDO	Working Thesis Title	Thesis Adviser
Oabel, Erika Gelaine Arajo	English Language Education	Virac Central ES	Catanduanes	The Sense of Efficacy in Teaching Reading Among Elementary Teachers: A Factor Analysis Exploration	TBA

3. Ms. Erika Gelaine A. Oabel is required to present to the school heads/heads of offices the following documents:

- a) *Certificate of Colloquium Completion and;*
- b) *Either Screenshot/Proof of Enrolment in Thesis Writing (from PWEBBS Portal) or Endorsement from PNU Thesis Adviser.*

4. School heads/head of offices/immediate supervisors shall make the necessary arrangements to allow the scholar to facilitate research activities while ensuring that office operations as well as scheduled classes, examinations, and school activities will



San Roque, Virac, Catanduanes

052-8114063

catanduanes@deped.gov.ph

www.depedrovcatanduanes.com / www.catanduanes.deped.gov.ph



Republika ng Pilipinas

Kagawaran ng Edukasyon

REHIYON V - BIKOL

TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

not be disrupted. Likewise, they are advised to assist the scholar in navigating institutional protocols and accessing relevant data sources.

5. Attached is the Regional Memorandum no. 421, s. 2025 and DepEd Memorandum DM-OUHROD-2025-0683 for reference.
6. For clarifications, please visit the SGOD-Human Resource Development Section or email hrd.ctd@deped.gov.ph.
7. For information, guidance, and compliance.


CECILE C. FERRO CESO VI

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION V - BICOL



24 Mar 2025

REGIONAL MEMORANDUM
No. 00421, s. 2025

ACADEMIC SUPPORT FOR LISQUP SCHOLARS TAKING THESIS WRITING 2

To : Assistant Regional Director
Schools Division Superintendents
HRD SEPS and HRD EPS-II
All Others Concerned

1. As per DepEd Memorandum DM-OUHROD-2025-0683, the National Educators Academy of the Philippines provides our region with the list of the **Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars** who have successfully completed their colloquium as well as those currently preparing for the same. (*Enclosure 1*)
2. These scholars will soon take the subject *Thesis Writing 2* which involves research activities, such as field work and data gathering, essential in the completion of their activities.
3. In this regard, **SDOs are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
4. The scholars concerned are required to present to their School Heads / Heads of Offices the following documents:
 - a) *Certificate of Colloquium Completion and*
 - b) *either Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal) or Endorsement from PNU Thesis Adviser.*
5. School heads/heads of offices/immediate supervisors shall make the necessary arrangements to allow the scholars to facilitate their research activities while ensuring that office operations as well as scheduled classes, examinations, and school activities will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
6. The scholars' conduct of field work and data collection shall be governed by ethical standards in research.



Address: Regional Center Site, Rawis, Legazpi City, 4500
Telephone Nos.: 0969 516 9555



7. For questions or clarifications, please contact Mr. Roy T. Bañas, Chief ES, HRDD-NEAP R at roy.banas@deped.gov.ph.

8. Immediate dissemination of this Memorandum is desired.



GILBERT T. SADSAD
Regional Director

To be indicated in the Perpetual Index
under the following subjects:
NEAP SCHOLARSHIP LISQUP

HRDD-NEAPR/rtb/jaa
03/24/2025

(Enclosure 1)

List of Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars

who have successfully completed their colloquium as well as those currently preparing for the same.

No.	Name of scholars	PNU Program	School/Office	SDO	Working Thesis Title	Thesis Adviser
1	Abillon, Ronel Colot	Educational Assessment and Evaluation	Joroan High School	Albay	The Acceptability and Effectiveness of Maiforma (Mobile Applications for Instructions and Assessments) Package in Improving the Performance of SHS Students in Media and Information Literacy	TBA
2	Altarejos, Uzikiel	Educational Leadership and Management	Andres Clemente Jr. National High School	Masbate	Assessing the Preparedness and Capacity of School Heads Towards Developing a Training Plan in Addressing Education in Emergencies (EIE)	Dr. Janette Magalona
3	Asagra, Charles Nieto	Educational Leadership and Management	Arimbay High School	Albay	-	TBA
4	Balang, Nikki P.	Curriculum and Instruction	Sta. Elena Elementary School	Iriga City	Technology Integration Framework in Mathematics for Key Stage 2 Learners	Dr. Marivilla Lydia B. Aggarao
5	Balean, Albern Rey Bobier	English Language Education	Comon High School	Tabaco City	Technology Infused English Learning at Comon High School	Dr. Reynald Cacho
6	Balidoy, Reynante D.	Values Education	Agñas Elementary School	Tabaco City	Assessing Newly-Hired Teachers Work Values: Basis for Value Clarification Intervention Program	Dr. Elvira Asuan

7	Batanes, Rosemarie Yet	Reading Education	Regino A. Yet Elementary School	Camarines Norte	CRLA Baseline Data: Basis for the Development of Reading Manipulative in Enhancing the Reading Skills of Grade I Pupils	TBA
8	Bellen, Princess Diana Rose G.	Science Education	Tabaco National High School	Tabaco City	Development of a Self-Learning Module on the Human Reproductive System with Comprehensive Sexuality Education (CSE) Integration	Dr. Rosario M. Belmi
9	Bilaro, Mary Cris Borromeo	Values Education	Sua-Igot Elementary School	Tabaco City	Assessing Parental Engagement on the Values-Driven Transformation of Elementary Pupils: Basis for School Improvement Plan	Dr. Aurora Fulgencio

10	Bolima, Ma. Giselle R.	Reading Education	San Antonio National High School	Tabaco City	Pagsasalin Sa Filipino Ng Mga Kuwentong-Bayan Mula Sa Tabaco Para sa Pagpapaunlad Ng Pagbasa Ng Mga Mag-Aaral Ng San Antonio National High School	Dr. Arjohn Gime
11	Bombales, Jeric B.	Educational Leadership and Management	Alternative Learning System	Tabaco City	Exploring Challenges Faced by ALS Teachers in Implementing Diverse Learning Modalities Within the Alternative Learning System of SDO Tabaco City: Basis for Teacher Training	Dr. Ameer Benjamin Calderon
12	Borcelis, Agnes D.	Values Education	Tabaco National High School	Tabaco City	Lived Experience of Teachers Adopting the Mabuting Tao Approach in Inculcating Values and Positive Behavior Among Students	Dr. Darwin Rungduin

13	Buela, Maida B.	English Language Education	Comon High School	Tabaco City	Effectiveness of Pictures with Guide Questions in Paragraph Writing of Grade 8 Learners	Dr. Rennie C. Saranza
14	Burce, Hansel B.	Values Education	Tabaco National High School	Tabaco City	The VE Teachers Standards and Competencies in the Schools Division of Tabaco City: An Assessment	Dr. Rodrigo Abenes
15	Castillo, Fatima E.	Values Education	Jose Panganiban National High School	Camarines Norte	Assessing the Role of the School in Fostering Social-Emotional Learning Among 8 th Grade Learners	Dr. Maryfe Roxas
16	Daiz, Michelle Villaflores	Edukasyong Pangwika sa Filipino	Jose Panganiban Elementary School	Camarines Norte	Programang Pagbilang, Pagbasa at Pag-Unawa Tugon Sa Paglinang ng Pag-Unawa sa Filipino 4 ng mga Mag Aaral	Dr. Lydia Liwanag
17	De Mesa, Raquel B.	Curriculum and Instruction	Tabaco National High School	Tabaco City	Development and Validation of Standardized Numeracy Levelling Assessment for Junior High School	Dr. Lorena A. Castro
18	Dogos, Jerson Asma	Edukasyong Pangwika sa Filipino	Ragay Science and Math Oriented High School	Camarines Sur	Game-Based Powerpoint sa Pagpapataas ng Pang-Unawang Pampanitikan ng mga Mag-Aaral sa Florante at Laura	TBA

19	Erdaje, Jebbie Dolores	English Language Education	Uson National High School	Masbate	Challenges and Best Practices of English Language Teachers in Teaching Academic Writing: Basis for Pedagogical Innovation	TBA
20	Espares, Blessie Marillo	Reading Education	Arriesgade Elementary School	Masbate	Teaching Functional Literacy in Community Learning Centers: Insight from Alternative Learning System (ALS) Teachers	TBA
21	Esparza, Joanne Collantes	Edukasyong Pangwika sa Filipino	Masbate National Comprehensive High School	Masbate City	Pagtataya sa Kabisaan ng Paggamit ng Unified Lesson Plan ng mga Guro sa Filipino 10	Dr. Catalina Canasa (3NS)
22	Guaduya, Catherine Fernandez	Edukasyong Pangwika sa Filipino	Masbate National Comprehensive High School	Masbate City	Pagtatasa sa Kabisaan ng Estratehiyant Gamification Tools o Game-Based Learning sa Paglinang ng Bokabularyong Pampanitikan ng mga Mag-Aaral	TBA
23	Jalata, Kevin C.	Edukasyong Pangwika sa Filipino	Bagong Silang II National High School	Camarines Norte	Preliminaryong Ebalwasyon sa Pamamaraan ng Pagtuturo ng Filipino Tungo sa Pagbuo ng Modelo ng Pamamaraan sa Brigada Pagbasa	Dr. Arjohn Gime

24	Kambwili, Michelle Aguilar	Science Education	Leon Q. Mercado High School	Camarines Sur	Acceptability and Effectiveness of Researcher-Developed Podcasts to Grade 11's Academic Performance in Disaster Readiness and Risk Reduction	TBA
25	Llanera, Honey Lou Malinis	Reading Education	Cavasi Elementary School	Ligao City	Multigrade Reading Through Play in Teaching Phonological Awareness	TBA
26	Lopez, Mia Kristine M.	Reading Education	Camarines Norte National High School	Camarines Norte	Literacy Workbook for Parents and Teachers Helping Struggling Readers at School and Home	Dr. Azela Tamayo
27	Malapo, Heman N.	Curriculum and Instruction	San Nicolas Elementary School	Iriga City	Key Stage 2 Araling Panlipunan Teachers Pedagogical Content Knowledge and its Effects to Student Learning Outcomes	Dr. Lorey Tanaleon (3NS)

28	Molato, Tammy Salome Berrango	Science Education	Tabaco National High School	Tabaco City	Implementing Institutional Disaster Preparedness Education in Senior High School and its Impact on Student Knowledge, Attitude and Self-Efficacy on Community Resilience	Dr. Celeste Mercado (3NS)
29	Navelino, Ralph Colar	Social Science Education	Altamarino Clasio High School	Camarines Sur	Girumdom: Reinforcing Students' Understanding of Culture, Society, and Politics Through Local Case Analysis Materials (LCAM)	TBA
30	Nuyda, Edgien Joy Clacio	English Language Education	Jose Panganiban National High School	Camarines Norte	Second Language Attrition in Oral Communicative Ability of Secondary English Teachers	TBA
31	Oabel, Erika Gelaine Araojo	English Language Education	Virac Central Elementary School	Catanduanes	The Sense of Efficacy in Teaching Reading Among Elementary Teachers: A Factor Analysis Exploration	TBA

32	Osorio, Marife Sta. Maria	Mathematics Education	Jose Panganiban National High School	Camarines Norte	The Perceptions and Experiences of Junior High School Students: Towards Differentiated Mathematics Performance Task	Dr. Edilberto Andres Jr.
33	Paterno, Gigi Buri	Edukasyong Pangwika sa Filipino	Masbate National Comprehensive High School	Masbate City	TIBAY SURAT: Mungkahing Interbensyon sa Paglinang ng Kasanayan sa Pagsulat ng Komposisyon ng mga Mag-aaral sa Filipino	Dr. Lydia Liwanag
34	Puso, Virgilio S.	Educational Assessment and Evaluation	Cawayan Elementary School	Iriga City	Based Evaluation of Eight Week Learning Recovery Curriculum Using the CIPP Model	Dr. Byron Go Silk (3NS)
35	Red, Sarah S.	Edukasyong Pangwika sa Filipino	Marcial O. Ranola Memorial School	Albay	Integrasyon ng Paggamit ng Teknolohiya tungo sa Pagbuo ng Modelong Gabay sa Pagtuturo ng Asignaturang Filipino	Dr. Voltaire M. Villanueva

36	Reyes, Janen Rosalie Emila	Values Education	Ocampo National High School	Camarines Sur	An Analysis of the Integration of Indigenous Knowledge Systems and Practices (IKSPS) in the Values Education Curriculum to IP Learners of SDO Camarines Sur	Dr. Lorella Zapatos
37	Rezarin, Ramil Candelaria	Educational Leadership and Management	Pag-Oring Nuevo National High School	Camarines Sur	Leading with Purpose: School Administrators' Leadership Styles and Teachers' Performance Towards the Development of Training Plan	TBA
38	Robrigado, Arlene M.	Educational Leadership and Management	Cabagnan Elementary School	Tabaco City	Assessing The Implementation of a Learning Recovery Plan for Numeracy and Literacy: A Foundation for School Leaders' Intervention Strategy	Dr. Ameer Benjamin Calderon
39	Sabado, Amante Catherine I.	Edukasyong Pangwika sa Filipino	Masbate National Comprehensive High School	Masbate City	Pagtataya sa Lebel ng Kasanayan ng mga Guro sa Pagbuo ng Lagumang Pagsusulit sa Filipino sa Blended Modality	Dr. Fe Bermise

40	Sambitan, Waylene T.	Edukasyong Pangwika sa Filipino	Polangui General Comprehensive High School	Albay	Pagbuo ng Isang Panimulang Gabay sa Pagwawasto ng Kopya at Pag-Uulo ng Balita Para sa mga Tagapayo ng Pahayagang Pampaaralan	Dr. Emily Batulat
41	Sandagon, Lorena B.	Reading Education	Comon Elementary School	Tabaco City	Visualization: A Comprehension Strategy for Grade 5 Learners Facing Literacy Challenges	Dr. Heidi Macahilig
42	Sergio, Ricky B.	Educational Leadership and Management	Sto. Nino Elementary School	Iriga City	A Case Study on the Leadership Challenges Experienced by Career Stage 1 School Heads: Basis for a Transition Program	Dr. Marianne Pineda
43	Tañamor, John Francis Oliveros	Edukasyong Pangwika sa Filipino	San Agustin (Stand Alone) Senior High School	Iriga City	Hamon sa mga Guro ng Nagtuturo ng Filipino sa Alternative Learning System- Senior High School	Dr. Voltaire M. Villanueva

44	Tanay, Francis De Lima	English Language Education	San Rafael NHS	Camarines Sur	Validation of Self-Learning Modules for Senior High School English: Basis for Instructional Material Development Guidelines	TBA
45	Tarrobago, Jayrald Saballero	Science Education	Tinago National High School	Naga City	P-Game (Laro ng Lahi): A Game Based Remediation Material in Physics 8	TBA
46	Teodora, Arthur Arcilla	Curriculum and Instruction	National High School	Tabaco City	Translanguaging Value-Added Lesson (TVAL) in Blended Pedagogy: A Case Study of TVAL Implementation in TVL Science at Tabaco National High School	Dr. Shiela Arroco(3NS)
47	Trinidad, Rina B.	Educational Leadership and Management	Tabaco South Central Elementary School	Tabaco City	Teachers' Utilization of Manipulative Materials in Strengthening Literacy/Reading Instructions	Dr. Marian Pineda

48	Valencia, Ronald Parol	Educational Leadership and Management	San Andres Elementary School	Camarines Sur	Supervisory Practices and Challenges of School Head: Basis for the Development of a School-Based Instructional Supervision Guide	TBA
49	Zafe, Ma. Joselyn S.	Values Education	Baranghawon Elementary School	Tabaco City	Parents' Involvement in School Activities: Basis for the Development of SPTA Manual	Dr. Darwin Rungduin
50	Zaño, Eldron M.	Values Education	Tulay Na Lupa National High School	Camarines Norte	Parental Involvement in Curriculum Performance of Middle School Pupils: A Comparative Analysis	Dr. Darwin Rungduin
51	Zuasula, Jessica Bacanto	Reading Education	Bngtigue High School	Masbate	Comprehension Strategies Employed by Male and Female Learners in Reading English Text: Implications Towards a Tailored Instruction Approach	TBA

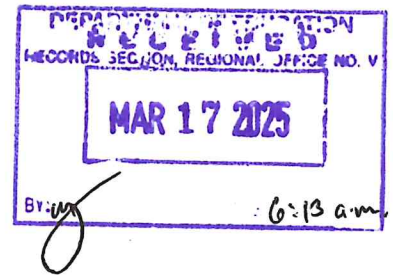


Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

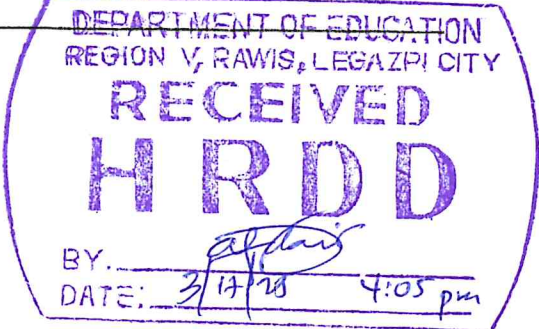
HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT




MEMORANDUM

DM-OUHROD-2025-0683

TO : Regional Directors
Schools Division Superintendents
School Heads
All Others Concerned



FROM : 
WILFREDO E. CABRAL
Undersecretary
Human Resource and Organizational Development


CARMELA C. ORACION
Assistant Secretary
Human Resource and Organizational Development
(National Educators Academy of the Philippines)

SUBJECT : **REQUEST FOR ACADEMIC SUPPORT FOR LISQUP SCHOLARS TAKING THESIS WRITING 2**

DATE : 13 March 2025

1. The National Educators Academy of the Philippines (NEAP) is pleased to provide the Regional Offices (ROs) and the Schools Division Offices (SDOs) with the list of the **Linking Standards and Quality Practice (LiSQuP) Master of Arts (MA) Scholars** who have successfully completed their colloquium as well those currently preparing for the same (*please see Annex*).
2. These scholars will soon take the subject *Thesis Writing 2* which involves research activities, such as field work and data gathering, essential in the completion of their studies.
3. In this regard, **the ROs and the SDOs are requested to extend the necessary academic support to enable the scholars to conduct field work and data gathering in their respective research sites.**
4. The scholars concerned are required to present to their School Heads/Heads of Offices the following documents: a) *Certificate of Colloquium Completion* and b) either *Screenshot/Proof of Enrollment in Thesis Writing (from PWEBBS Portal)* or *Endorsement from PNU Thesis Adviser*.



5. School heads/heads of offices/immediate supervisors shall make the necessary arrangements to allow the scholars to facilitate their research activities while ensuring that office operations as well as scheduled classes, examinations, and school activities will not be disrupted. Likewise, they are advised to assist the scholars in navigating institutional protocols and accessing relevant data sources.
6. The scholars' conduct of field work and data collection shall be governed by ethical standards in research.
7. Should you have further questions or concerns, please coordinate with the **NEAP Scholarship Secretariat** through email scholarships@deped.gov.ph and/or landline (02) 8715-9919.
8. For dissemination and appropriate action.

Copy furnished:

OFFICE OF THE SECRETARY

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

[NEAPScholarshipSecretariat/Pereyra]