

**RELEASED**

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Republika ng Pilipinas

**Kagawaran ng Edukasyon**  
REHIYON V (BIKOL)

**TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES**

March 13, 2026

DIVISION MEMORANDUM

No. **388**, s. 2026

**MEMORANDUM OF AGREEMENT (MOA) SIGNING CEREMONY WITH CY 2026  
SPECIAL EDUCATION FUND (SEF) RESEARCH GRANTEES**

To: Assistant Schools Division Superintendent  
Chief Education Supervisors  
Schools Division Research Committee  
Public Schools District Supervisors  
Public School Heads  
CY 2026 SEF Research Grantees  
All Others Concerned

1. Pursuant to Section 4.1.4.1 of the DepEd, DBM, and DILG Joint Circular No. 1, s. 2017 (*Revised Guidelines on the Use of the Special Education Fund*) and DepEd Order No. 16, s. 2017 (*Research Management Guidelines*), which encourage evidence-based research, partnerships with external stakeholders, and proper utilization of SEF allocations, this Office, in partnership with the Provincial Local Government Unit, will conduct **Memorandum of Agreement (MOA) Signing Ceremony with CY 2026 Special Education Fund (SEF) Research Grantees on March 16, 2026 at Isla Grande Inn, Sta. Elena, Virac, Catanduanes.**
2. The MOA Signing activity aims to:
  - a. Present the provisions of the agreement to all parties and affirm commitment to the stipulated terms through the execution of the MOA;
  - b. Delineate the specific roles, responsibilities, and obligations of each party to ensure a shared and precise understanding of their functions;
  - c. Establish a structured framework for collaboration and coordination that will facilitate effective communication and joint implementation throughout the duration of the agreement; and
  - d. Define the expectations by articulating the agreement's objectives, target outcomes, and the corresponding work plan required for successful execution.
3. The following Enclosures are attached for information:
  - a. Enclosure 1: List of Participants
  - b. Enclosure 2: Program of Activities
4. Expenses related to meals and venue will be covered by CY 2026 SEF. Travel and other incidental expenses of the school-based participants shall be charged to their respective local funds/ MOOE, subject to relevant budgeting, accounting, and auditing rules and regulations.

By Authority of the OIC - Schools Division Superintendent

  
**EVA S. TOLENTINO**  
Administrative Officer V



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Enclosure 1 of Division Memorandum No. 388, s. 2026

**LIST OF PARTICIPANTS**

**A. Schools Division Research Committee**

- Ma. Jeany T. Abayon – Adviser
- Delfin A. Bondad – Chairperson
- Mary Jean S. Romero – Co-Chairperson *or her Alternate: Aroline T. Borja*
- Romel G. Petajen – Co-Chairperson *or his Alternate: Gina L. Custodio*
- Liza R. Bernardo – Member *or her Alternate: Angelo James O. Aguinalde*
- Floren P. Clavo – Member/ Secretariat

- B. Program Management Team:** Leolen Manoguid – Job Order  
Achilles V. Alberto – EPS II – SMME (M&E)

**C. Research Grantees**

Name	Title	School/Office
1. Tonierose S. Pantí	Readiness of General Mathematics Teachers in the Implementation of the Strengthened Senior High School Curriculum: Basis for a Targeted Professional Development Program	Hawan NHS
2. Jenny T. Tresvalles	Utilizing Strategic Intervention Material (SIM) in Solving Exponential Functions as Remedial Instructional Materials for Grade 11 Students	San Miguel RDHS
3. Margie May S. Clavo	Word Processing Software Proficiency of Grade 7 Learners in Secondary Schools of San Andres West District: Basis for Instructional Interventions	Mayngaway NHS
4. Nissie Z. Gianan	Project Tools: Enhancing Tool Familiarization and Practical Skills of Grade 7 TLE Learners through Community-Based Contextualized Hands-on Learning	Buyo IS
5. Jane T. Tuplano	Implementing Alternative Delivery Mode (ADM) Education in Emergencies (EIE): Teachers' Experiences in Katipunan ES	Katipunan ES
6. Jason C. Yutan	Conflict Resolution Styles of School Heads in San Miguel Districts: A Thomas-Kilmann Instrument-Based Assessment	Obo ES
7. Maricon T. Parro	Learning and Development Needs of Accountancy, Business and Management Teachers in Schools Division Office of Catanduanes	Hawan NHS
8. Paul O. Almanza	Exploring Psychosocial Experiences: A Photovoice Study Intermediate Pupils in Caglatawan ES	Caglatawan ES
9. Noemi G. Bisco	Impact of Project NGBR (No Pupil will Go Behind in Reading): Differentiated Reading Intervention on Improving Reading Performance of Grade I & II Pupils – A Multigrade Class in Puraran ES	Puraran ES
10. Diane S. Samonte 11. April Sheene T. Tapado	Project Light: A Learner-Centered Reading Intervention to Improve Reading Proficiency of Junior High School Students	Codon NHS



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12. Ruel C. Fernandez	Curricular Goals in Parallelism: Constructive Alignment of Lesson Exemplars in Key Stage 3 English (Grade 8) Vis-à-vis Instructional Design Framework (IDF) of the K to 10 Revised Curriculum	Catanduanes NHS
13. Bernadette T. Tabor	Letters and Ladders: A Board game-Based Intervention to Improve Phonological Awareness of Grade 3 Learners with Reading Difficulties	San Juan ES
14. Niño Joshua O. Balbin 15. Juvy Z. Aracosta 16. Joan T. Talan	Project Digibasa: Improving Foundational Reading Literacy of Junior High School Learners through Interactive Multimedia Tools	Palta NHS