

Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
REHIYON V (BIKOL)

**TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES**

May 28, 2026

DIVISION MEMORANDUM  
No. 019, s. 2026

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 00725, S. 2026**

(Request for Participation of Special Curriculum Program (SCP) Teachers in an Online Survey for Teacher Education Council (TEC) Project T25)

To: Asst. Schools Division Superintendent  
Chief Education Supervisors  
Public Schools District Supervisors  
Public Secondary School Heads  
Special Curriculum Program (SCP) Teachers  
All Others Concerned

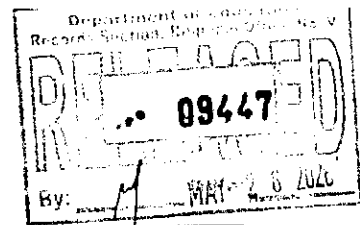
1. In reference to the attached Regional Memorandum No. 00725, s. 2026, all teachers handling Special Curriculum Program (SCP) are requested to participate in an online survey from Dr. Michael B. Cahapay and Dr. Joseph E. Clemente, T25 Project Leaders of the Teacher Education Council (TEC), for the Research Initiatives in Teacher Education Year 2 (RITE 2). The survey is accessible through the link: <https://forms.gle/exDfN8LXEL7Qpmmx5>
2. Participation to the survey should be voluntary, strictly adhere to Data Privacy Act (*Republic Act No. 10173*) and shall avoid disruption of classes and work pursuant to DepEd Order No. 9, s. 2005 (*Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith*).
3. For information and guidance.

By Authority of the OIC – Schools Division Superintendent

*Norlito*  
**ATTY. NORLITO JR. P. AGUNDAY**  
Attorney III



Republic of the Philippines  
**Department of Education**  
 REGION V - BICOL



25 May 2026

REGIONAL MEMORANDUM  
 No. 00727, s. 2026

**DISSEMINATION ON THE UTILIZATION AND IMPORTANCE OF  
 THE ITHENTICATE PLAGIARISM DETECTION TOOL FOR  
 BASIC EDUCATION RESEARCH IN THE  
 DEPARTMENT OF EDUCATION**

To : Assistant Regional Director  
 Schools Division Superintendents  
 Regional Research Committee Members  
 Schools Division Research Committee Members  
 SEPS for Planning and Research  
 CY 2026 BERF Grantees  
 All Others Concerned

5/28/26  
 Time: 11:56 AM  
 JW

1. In line with the Central Office Memorandum dated April 22, 2026, issued by Dr. Rafaelita M. Aldaba, Undersecretary, Office of the Secretary, this Office hereby informs the field of the official adoption of the plagiarism detection tool **iThenticate**, managed by the Policy and Planning Service-Policy Research and Development Division (PPS-PRDD). Following the national virtual orientation conducted on May 22, 2026, this memorandum is issued to cascade the directive and ensure its strict and uniform implementation across all governance levels.

2. This initiative forms part of the Department's strengthened research quality assurance framework, aimed at upholding academic integrity, ensuring originality of outputs, and enhancing the credibility and reliability of Basic Education research. It likewise reinforces standards for rigorous manuscript preparation, ethical writing practices, and responsible use of information and digital tools, thereby supporting the production of high-quality, evidence-based, and policy-relevant Basic Education research outputs.

3. Pursuant to DepEd Order No. 16, s. 2017 (Research Management Guidelines), the integration of a plagiarism checker into the research workflow is vital for the following reasons:

1. **Academic Integrity & Ethical Standards:** reinforces the Department's commitment to ethical research practices by ensuring proper citation, accurate attribution, responsible use of information, and adherence to authorship integrity, including appropriate interpretation of AI detection results.
2. **Quality Assurance & Research Originality:** ensures the originality and credibility of research outputs across all governance levels by properly assessing acceptable matches (e.g., titles, headings, legal bases, institutional statements, validated instruments, reference lists, appendices, and cited quotations) while identifying uncited or excessive textual overlap that may require revision.



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 Website: <https://region5.deped.gov.ph/>



3. **Credibility of BERF-Funded Studies:** ensures BERF-supported research is reliable and trustworthy by promoting original, well-supported work, while allowing properly cited reuse of prior authored outputs (self-citation/self-referencing) and clearly attributed AI assistance for grammar and structural refinement.

4. **Balanced Evaluation of AI Use and Authorship Integrity:** ensures fair assessment of AI writing reports by recognizing acceptable AI assistance (e.g., language refinement and structural support), while critically reviewing overreliance on AI, false positives in technical sections, and consistency of writing style to confirm genuine authorship and intellectual contribution.

4. For queries, clarifications, or technical assistance regarding access to the tool at the division level, kindly contact the Regional Policy, Planning, and Research Division (PPRD) through **Chief Education Supervisor Mr. Roy T. Bañas** and this email address [royt.banas@deped.gov.ph](mailto:royt.banas@deped.gov.ph)

5. Immediate and wide dissemination of this Memorandum is desired.



**GILBERT T. SADSAD**  
Regional Director

To be included in the perpetual index  
under the following subjects:

Basic Education  
Basic Education Research Fund  
Evaluation  
Plagiarism Tool

PPRD/rtb/hrm  
05/26/2026