

Republika ng Pilipinas  
**Kagawaran ng Edukasyon**

REHIYON V - (Bikol)

**TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES**

16 April 2026

DIVISION MEMORANDUM

No. 487, s. 2026

**SUBMISSION OF PARTNERSHIPS AND BRIGADA ESKWELA MOBILIZATION  
REPORT UNDER PROJECT HANDA: DEPED SCHOOL READINESS 2026**

To : Assistant Schools Division Superintendent  
Chief Education Supervisors, CID & SGOD  
Public Schools District Supervisors  
Public Elementary and Secondary School Heads  
District and School Partnerships Focal Persons  
All Others Concerned

1. Relative to Regional Memorandum No. 00539 re: *Submission of Partnerships and Brigada Eskwela Mobilization Report Under Project Handa: DepEd School Readiness 2026*, this Office hereby directs all schools to undertake the necessary preparatory activities and ensure timely submission of Partnerships and Brigada Eskwela Mobilization Reports.

2. This initiative forms part of the Department's efforts to ensure that schools are adequately supported through strong stakeholder engagement and resource mobilization, thereby contributing to a smooth, safe, and timely opening of classes.

3. In line with this, the following guidance is provided for compliance:

**a) Use of School Preparedness Checklist:** All schools shall accomplish the prescribed School Preparedness Checklist, as provided in the 2026 Brigada Eskwela Guidelines and previous issuances. The checklist shall serve as the primary tool for identifying school needs related to partnerships and volunteer support. (*Attached is the School Preparedness Checklist*).

**b) Data Collection and Consolidation:** Schools shall accomplish the checklist and submit results to the SGOD-Social Mobilization and Networking Unit. Please accomplish the checklist at <https://bit.ly/SchoolPreparednessChecklist2026> no later than **April 24, 2026**. Note that the link closes at **5:01 p.m.**; late submissions will not be considered for the donation priority list.

**c) Partnership Mobilization:** The consolidated data shall serve as basis for mobilizing assistance from Local Government Units (LGUs), National Government Agencies (NGAs), private partners and volunteers. National level coordination and existing Memoranda of Understanding (MOUs) shall complement regional and division-level efforts.

**d) Compliance with the No Solicitation Policy:** Partnership mobilization shall be carried out through coordinated national, regional, and division level mechanisms to ensure full compliance with the No Solicitation Policy. Schools are not required to directly solicit resources.



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4. For clarifications and further assistance, concerned schools may coordinate with the External Partnerships Service (EPS) at [external.partnerships@deped.gov.ph](mailto:external.partnerships@deped.gov.ph) and with the SGOD-Social Mobilization and Networking Unit at [socmob.ctd@deped.gov.ph](mailto:socmob.ctd@deped.gov.ph) cc: Marife B. Brequillo, SEPS at [marife.brequillo@deped.gov.ph](mailto:marife.brequillo@deped.gov.ph) or may send message at CP number 09958438071.
5. For immediate dissemination, guidance and compliance.

By Authority of the OIC-Schools Division Superintendent:

**DELFIN A. BONDAD**  
Assistant Schools Division Superintendent  
Officer-In-Charge

SGOD/ SocMobNet/mbb  
04/13/2026

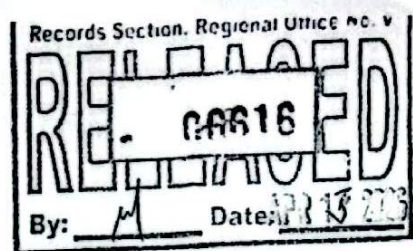


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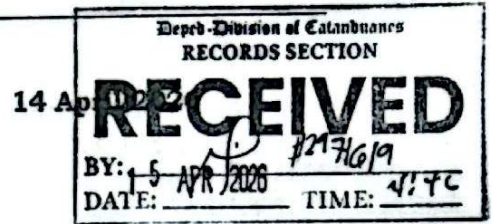


SDO-CATANDUANES  
SGOD OFFICE

Republic of the Philippines  
Department of Education  
REGION V - BICOL



RECEIVED  
Date: 04/16/26  
Time: 11:28



REGIONAL MEMORANDUM  
No. 30539 s.2026

**SUBMISSION OF PARTNERSHIPS AND BRIGADA ESKWELA MOBILIZATION  
REPORT UNDER PROJECT HANDA: DEPED SCHOOL READINESS 2026**

To : Schools Division Superintendents  
Assistant Schools Division Superintendents  
Chiefs of the School Governance and Operations Division (SGOD)  
All Others Concerned

1. In preparation for the opening of School Year 2026–2027, and in line with the Department’s implementation of Project HANDA: DepEd School Readiness 2026, this Office hereby directs all Schools Division Offices (SDOs) and concerned units to undertake the necessary preparatory activities and ensure the timely submission of Partnerships and Brigada Eskwela Mobilization Reports.

2. This initiative forms part of the Department’s efforts to ensure that schools are adequately supported through strong stakeholder engagement and resource mobilization, thereby contributing to a smooth, safe, and timely opening of classes.

3. In line with this, the following guidance is provided for compliance:
- (a) **Use of the School Preparedness Checklist:** All schools shall accomplish the prescribed School Preparedness Checklist, as provided in the 2026 Brigada Eskwela Guidelines and previous issuances. The checklist shall serve as the primary tool for identifying school needs related to partnerships and volunteer support. *(Attached is the School Preparedness Checklist)*
  - (b) **Data Collection and Consolidation:** Schools shall accomplish the checklist and submit the results to their respective Schools Division Offices (SDOs). The Divisions shall consolidate the data and submit the same to the Regional Office on or before April 28, 2026, to [sunderaronavson@gmail.com](mailto:sunderaronavson@gmail.com). Data collection and consolidation shall be facilitated through Google Forms. The link shall share to the SEPS and EPS II for SocMob Net later through messenger group chat.
  - (c) **Partnership Mobilization:** The consolidated data shall serve as the basis for mobilizing assistance from Local Government Units (LGUs), National Government Agencies (NGAs), private partners, and volunteers. National-level coordination and existing Memoranda of Understanding (MOUs) shall complement regional and division-level efforts.
  - (d) **Compliance with the No Solicitation Policy:** Partnership mobilization shall be carried out through coordinated national, regional, and division-level mechanisms to ensure full compliance with the No Solicitation Policy. Schools are not required to directly solicit resources.



Address: Regional Center Site, Rawis, Legazpi City, 4500  
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Email Address: [region5@depd.gov.ph](mailto:region5@depd.gov.ph)  
Website: <https://region5.depd.gov.ph/>





Republic of the Philippines  
**Department of Education**  
REGION V - BICOL

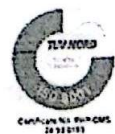
4. For clarifications and further assistance, concerned offices may coordinate with the External Partnerships Service (EPS) at [external.partnerships@deped.gov.ph](mailto:external.partnerships@deped.gov.ph), [externalpartnerships@deped.gov.ph](mailto:externalpartnerships@deped.gov.ph) and with the DepEd Region V-Education Support Services Division (ESSD) at [essd.rv@deped.gov.ph](mailto:essd.rv@deped.gov.ph) cc Maria Cristina G. Baroso, PDO IV at [mariacristina.baroso@deped.gov.ph](mailto:mariacristina.baroso@deped.gov.ph) and [sunderaronavson@gmail.com](mailto:sunderaronavson@gmail.com).
5. For information, guidance and compliance.

  
**GILBERT I. SADSAD**  
Regional Director

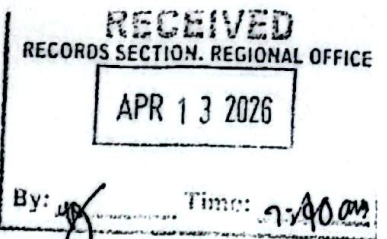
ESSD/spps-mcgb-saba  
04/14/26



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Website: <https://region5.deped.gov.ph/>



CONFIDENTIAL DOCUMENT  
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Republic of the Philippines  
**Department of Education**

**OFFICE OF THE ASSISTANT SECRETARY FOR PUBLIC AFFAIRS AND EXTERNAL PARTNERSHIPS**

CO-EPS NO. \_\_\_\_\_, s. 2026

**MEMORANDUM**

**TO :** ALL REGIONAL DIRECTORS  
ALL SCHOOLS DIVISION SUPERINTENDENTS

**ATTENTION :** ALL REGIONAL PARTNERSHIP FOCAL PERSONS  
ALL DIVISION PARTNERSHIP FOCAL PERSONS

**FROM :** *[Signature]*  
CILETTE LIBORO CO  
Assistant Secretary

**SUBJECT :** SUBMISSION OF PARTNERSHIPS AND **BRIGADA ESKWELA**  
MOBILIZATION REPORT UNDER "Project HANDA: DepEd  
School Readiness 2026"

**DATE :** April 10, 2026

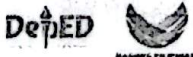
In preparation for the opening of School Year 2026–2027, the Department of Education is implementing **Project HANDA: DepEd School Readiness 2026**, an initiative aimed at ensuring a smooth, safe, and timely opening of classes nationwide, issued under Memorandum dated March 24, 2026 from Atty: Fatima Lipp D. Panontongan, Undersecretary and Chief of Staff.

Project HANDA requires the submission and consolidation of school readiness data in the following areas:

- A. School Infrastructure and Facilities;
- B. Sites and Expansion;
- C. Safety and Disaster Risk Reduction and Management (DRRM);
- D. Digital Readiness and Connectivity;
- E. School-Based Feeding Program;
- F. Senior High School / Technical-Vocational Livelihood Readiness;
- G. Partnerships and Brigada Eskwela Mobilization; and**
- H. Learning Readiness.

Relative to Item G – Partnerships and *Brigada Eskwela* Mobilization, the following guidance is provided for compliance:

- 1. Use of the School Preparedness Checklist.** The attached School Preparedness Checklist, as provided in the 2026 *Brigada Eskwela* Guidelines and previous *Brigada Eskwela* issuances, shall be used as the primary tool for pre-identifying school needs related to partnerships and volunteer support.



16<sup>th</sup> Floor, Techzone Condominium Building, Malugay, Makati City  
Telephone No.: (02) 636-4876; 636-4995; 687-2922; Fax No.: (02) 636-4876; Website: www.deped.gov.ph

2. **Data Collection and Consolidation.** Schools shall accomplish the checklist and submit the results to their respective Schools Division Offices (SDOs). Divisions and Regions shall consolidate the data, which may be facilitated through a Google Form or similar digital platform.
3. **Partnership Mobilization.** The consolidated data shall serve as the basis for mobilizing assistance from Local Government Units (LGUs), National Government Agencies (NGAs), private partners, and volunteers. National-level coordination and existing Memorandum of Understanding (MOUs) initiated by the External Partnerships Service (EPS) shall complement regional and division-level efforts.
4. **Compliance with the No Solicitation Policy.** Partnership mobilization shall be carried out through coordinated national, regional, and division-level mechanisms to ensure full compliance with the **No Solicitation Policy**. Schools are not required to directly solicit resources.

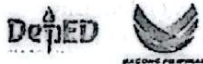
Attached is the signed Complete Staff Work approved by the Office of the Secretary authorizing the above cited guidelines on the submission of Partnerships and *Brigada Eskwela* Mobilization Report under Project HANDA.

All Field Offices are enjoined to disseminate this information to concerned personnel and ensure proper implementation and reporting of requirements related to Project HANDA.

Reports and other clarifications about this matter may be submitted and communicated through the following channels:

- |                          |   |   |
|--------------------------|---|---|
| Central Office.          | : | External Partnerships Service (EPS)<br><a href="mailto:external_partnerships@deped.gov.ph">external_partnerships@deped.gov.ph</a> /<br><a href="mailto:externalpartnerships@deped.gov.ph">externalpartnerships@deped.gov.ph</a><br>(02) 8638-8637 / (02) 86388639 |
| Regional Office          | : | Education Support Service Division (ESSD)<br><a href="https://tinyurl.com/DepEdROSDODirectory">https://tinyurl.com/DepEdROSDODirectory</a>  |
| Schools Division Office: | : | School Governance Operations Division (SGOD)<br><a href="https://tinyurl.com/DepEdROSDODirectory">https://tinyurl.com/DepEdROSDODirectory</a>   |

For guidance and compliance.



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Telephone No.: (02) 636-4876; 636-4995; 687-2922; Fax No.: (02) 636-4876; Website: [www.deped.gov.ph](http://www.deped.gov.ph)



CATEGORY	PREPAREDNESS STATUS			REMARKS
	Fully Prepared Fully Prepared -100% compliance	Partially Prepared Partially Prepared - does not meet any one of the requirements/ learners' characteristics	Not Prepared Not Prepared - does not meet all requirements	
IV. <b>Staff and Personnel</b> <ul style="list-style-type: none"> <li>Teachers have received orientation or briefing on school policies and programs</li> <li>Security personnel are properly assigned and briefed on protocols</li> <li>Guidance counselors and support staff are available as needed</li> </ul>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	
V. <b>Enrollment and Documentation</b> <ul style="list-style-type: none"> <li>Updated student records, including contact details and medical information</li> <li>Class schedules, sections, and teacher assignments are finalized</li> <li>Parent-teacher communication channels are established</li> </ul>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	
VI. <b>Partnerships and Community Engagement</b> <ul style="list-style-type: none"> <li>Partnerships with local stakeholders (e.g., LGUs, NGOs) are coordinated</li> <li>Volunteers for school maintenance and volunteer activities are identified</li> <li>Advocacy campaigns for <i>Brigada Eskwela</i> are implemented</li> </ul>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	
VII. <b>Emergency and Disaster Preparedness</b> <ul style="list-style-type: none"> <li>Fire extinguishers, emergency alarms, and evacuation plans are in place</li> <li>Emergency drills (earthquake, fire, etc.) are scheduled and communicated</li> <li>Designated evacuation areas are identified and prepared</li> </ul>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	
VIII. <b>Support for Learners</b> <ul style="list-style-type: none"> <li>Counseling support services are available</li> <li>Inclusive education measures for learners with special needs are implemented</li> <li>School feeding programs are prepared if applicable</li> </ul>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	<input type="checkbox"/>   <input type="checkbox"/>   <input type="checkbox"/>	