

Culminating Activity for Grade 6: Health Advocates

Each group will create an advocacy booth that reflects the nutrition principles that they learned throughout the Wellness Campus program. The groups can reproduce copies of their brochures and display them in their booth. They may also post copies of the results of their surveys and polls. Aside from these materials, each group must create additional advocacy materials, such as posters, flyers and even audio-visual presentations. The key messages in their advocacy program should be anchored on the implications from the data gathered. Give students from other grade levels, teachers and members of the community an opportunity to visit their booth.

