

RUBRICS FOR GRADES 4 TO 6

OUTPUTS

(e.g. posters, infographics, comics, brochures, flyers, scrapbooks, and other materials)

CATEGORY/ WEIGHT	3	2	1	Score
Message and Content (x2)	The output shows important information about the topic and clearly relays the intended message and advocacy.	The output shows some information about the topic and relays a message and advocacy.	The output shows few information about the topic but does not clearly relay the intended message and advocacy.	
Graphics and Design (x1)	All graphics are attractive, show remarkable student creativity and effectively help the reader understand the topic.	The graphics show student creativity and are enough to help the reader understand the topic.	The graphics are not related to the topic and/or do not help the reader understand the topic.	
Required Parts (x1)	The graphics and text of the output are strategically arranged, organized and exceptionally neat.	Most of the graphics and text of the output are arranged, organized and mostly neat.	The graphics and text are not arranged, organized and neat.	
Required Elements (x1)	All the required parts of the output are present.	Required parts of the output are present except for one or two missing elements.	Three or more required parts are missing on the output.	
TOTAL SCORE (Highest possible score = 15)				

GROUP PRESENTATIONS

CATEGORY/ WEIGHT	3	2	1	Score
Message and Content (x1)	Students showed good understanding of the topic and provided important information that was beneficial to the class. The presentation clearly relayed intended message about the topic.	Students showed a broad understanding of the topic and provided incomplete information. The presentation relayed a message about the topic but not clearly.	Students did not seem to understand the topic very well and provided little or no important information. The presentation did not relay intended message about the topic.	
Group participation (x1)	All group members played an important role and participated equally.	Some group members played a role and participated.	Only one or two members played a role and participated.	
Organization and Preparedness (x1)	The group was completely prepared. Presentation was thoroughly organized and easy to follow and understand.	The group seemed prepared but some parts showed lack of preparation and might have needed a few more rehearsals.	The group showed very little evidence of preparation and organization all throughout the presentation.	
Communication Skills (x1)	All group members spoke clearly and audibly to the entire class throughout the presentation and communicated the content very well.	Many of the group members spoke clearly but had some difficulty communicating the content.	Group members often mumbled or could not be understood and had obvious difficulty communicating the content.	
Required Elements (x1)	All the required parts of the presentation were present.	Required parts of the presentation were present except for one or two missing elements.	Three or more required parts are missing on the presentation.	
TOTAL SCORE (Highest possible score = 15)				