



Republic of the Philippines
Department of Education
Region V (Bicol)
Schools Division of Catanduanes
Virac North District
VIRAC PILOT ELEMENTARY SCHOOL
Virac, Catanduanes

ASSESSMENT OF SBM PRACTICES: SCHOOLS INITIATED ASSESSMENT FOR SELF-DIRECTED IMPROVEMENT

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The implementation of the School-Based Management (SBM) is a key component of Basic Education Sector Reform (BESRA). Its objective is to decentralize educational management to improve its operating efficiency and upgrade education quality (*DepEd Order No 55, s. 2011*).

SBM underscores the empowerment of key stakeholders in school communities to enable them to actively participate in the continuous improvement of the school towards the attainment of higher pupil/student learning outcomes. To ensure that SBM works toward improved learning outcomes, Assessment Process and Tool has been devised to measure the level of practice in school. There are four principles in the implementation of SBM: Leadership and Governance; Curriculum and Learning; Accountability and Continuous Improvement; and Management of Resources. (*DepEd Order No 55, s. 2011*). Each principle requires artifacts to be validated by the Division SBM Team. In determining the SBM level of practice, the result of the SBM Assessment Process which is 40% shall be added to the result of the Improvement of Learning Outcomes (Access, Efficiency, and Quality) which is 60%. It is also the bases in providing appropriate technical assistance needed by the school to move to the next level. The school head ensures that the activities identified and the SBM Practices Assessment Results Template are reflected in the SIP then translated into concrete actions in the Annual Improvement Plan (AIP).

Leadership and Governance talks about to a network of leadership that provides the vision and direction to the education system making it relevant and responsive to the contexts of diverse communities. Curriculum and Instruction refers to the learning system collaboratively developed and continuously improved, anchored on the community and

learner's context and aspirations. Accountability and Continuous Improvement refers to a clear, transparent, inclusive, and responsive accountability system is in place, collaboratively developed by community stakeholders, which monitors expected and actual performance, continually addresses the gaps, and ensures a venue for feedback and redress (*DepEd Order No 55, s. 2011*). Management of Resources are collectively and judiciously mobilized and managed with transparency, effectiveness, and efficiency.

Virac Pilot Elementary School has properly implemented the SBM level of practice. The school has observed and followed policies and department orders in the implementation of school programs, projects, and activities. These activities had been assessed and validated. In Leadership and Governance, the SIP was crafted and planned collaboratively by the stakeholders and key school officials. The approved SIP was translated to AIP where programs, projects, and activities indicated were implemented. The school has provided support for curriculum implementation for the development needs of teachers and of all types of learners. The school also caters special programs such as SSES, SPJ, ALS and ALIVE. Stakeholders both internal and external had shared roles and responsibilities in the school performance and achievements indicated in principle 3. The school has managed resources with transparency and efficiency in physical inventory; human, financial, material resources/equipment and transparency or information board.

VPES SBM was validated on March 8, 2022 by the Division SBM Coordinating Team.

The implementation of SBM practice redirected the school to attain higher learning outcomes of students. It serves as a tool or roadmap in managing the school with the help of stakeholders both internal and external to achieved quality education. The higher the level of SBM practice the school manifests the school's performance. Quality management attracts more support and great achievements. All of these are for the benefit of the learners.