



### Republic of the Philippines

# Department of Education REGION V - BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

UNNUMBERED MEMORANDUM OSDS-SGOD-UM-10/18/23/rbv

2023 5.20

TO

Assistant Schools Division Superintendent

Chief Education Supervisors, CID and SGOD

Education Program Supervisors
Public Schools District Supervisors

Secondary School Heads SSLG Teacher-Advisers All Others Concerned

FROM

SOCORRO V. DELA ROSA, CESQ V

Schools Division Superintendent

SUBJECT

CALL FOR APPLICATIONS TO THE SCHMIDT FUTURES:

RISE SEED AWARDS

DATE

October 18, 2023

- 1. Please be informed of the enclosed OM-OASOPS-2023-0 from the OFFICE OF THE ASSISTANT SECRETARY FOR OPERATIONS, BUREAU OF LEARNER SUPPORT SERVICES re: CALL FOR APPLICATIONS TO THE SCHMIDT FUTURES: RISE SEED AWARD.
- 2. For information, guidance and immediate dissemination.

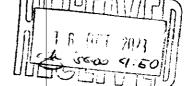








# Republic of the Philippines



# Department of Education

## OFFICE OF THE ASSISTANT SECRETARY FOR OPERATIONS BUREAU OF LEARNER SUPPORT SERVICES

School Health Division | School Sports Division | Youth Formation Division

OM-OASOPS-2023-0

#### MEMORANDUM

FOR

Minister, Basic, Higher, and Technical Education, BARMM

Regional Directors

Regional and Division Youth Formation Coordinators

Schools Division Superintendents

All Others Concerned

FROM

sistant/Secretary for Operations 🔾

SUBJECT

CALL FOR APPLICATIONS TO THE SCHMIDT FUTURES:

RISE SEED AWARDS

DATE

**05 October 2023** 

The Office of the Undersecretary for Operations (OUOPS), through the Office of the Assistant Secretary for Operations (OASOPS) and the Bureau of Learner Support Services-Youth Formation Division (BLSS-LFD), transitioning to Learner Formation Division, calls for applications to the Schmidt Futures: Rise Seed Awards.

In collaboration with AHA! Learning Center, this program aims to provide learners with an opportunity to:

- a. join a global community and participate in the Rise Discord;
- b. gain access to free online resources and events;
- c. experience project-based learning and human-centered design approaches for social impact; and
- d. seek support and guidance from different stakeholders around the world

In this regard, the OASOPS would like to respectfully request the School Heads of all public secondary schools to encourage all learners aged 15-17 years old to participate in the said initiative through their respective Supreme Secondary Learner Government (SSLG) Teacher-Advisers.



Furthermore, all SSLG Teacher-Advisors are invited to attend an orientation to learn more about the initiative on October 21, 2023 (Saturday) from 10:00-11:00 a.m. via Zoom meeting link below:

## Join Zoom Meeting Link:

https://us02web.zoom.us/i/83252158625?pwd=L0dZK0p4aS9sUFFucVZ3eW9VOG5iQT09

Meeting ID: 832 5215 8625 Passcode: 721167

Attached are Annexes A and B for the Program Overview and Parental Consent and Waiver Form for your reference.

For inquiries and concerns, please contact Mr. Rovin James F. Canja, Project Development Officer IV, Officer-in-Charge of the BLSS-LFD at email blss.vfd@deped.gov.ph or on telephone number 8637-9814.

Immediate dissemination and action is advised.

What possible clusters are there?					
Pollution	Gender Equality	Mental Health	Education		
Agriculture	Governance	Technology	Nutrition		

### Example of RISE Projects:

- A. ThinkTech: A program that teaches primary school students the basics of programming.
- B. Platform: To track seismic vibrations across cities
- C. Model: To better predict the effects of flooding in the Amazon
- D. Educational program: To support reproductive health education in refugee camps.

#### **Mentoring Process**

- 1. Overview: Discussing the parts of the Schmidt Futures: Rise Seed Awards
- 2. Things I am passionate about: Identifying the possible clusters of the students' Rise Projects
- 3. My focus area: Determining the guiding star of the student's Rise Project
- 4. Post-Work: Preparing the research introduction of your student's Rise project

#### **Learning Sessions**

## What support can the participants receive?

- 1. Information/Workshops Sessions
- 2. Resources for our teachers and students
- 3. Mentoring and Feedback during the Project Implementation of the Application
- Schmidt How-to Community Project Quick Start (Parts 1-3)
- Optional Deep-dive sessions (workshop with AHA teachers)
- Refresher/ Schmidt How-to Community Project Overview (Parts 1-3)
- Preps for Submissions
- Project Wrap up, Putting together Video/ Document (Draft)
- Final Draft Preps and Submissions
- Final Submissions

#### PARENTAL CONSENT AND WAIVER FORM

This form confirms that I agree to allow the participation of my son/daughter in the Schmidt Futures: Rise See Awards. This is to confirm that I give full permission in any recording that may be done during the conduct of this program and to use some or all the images/contribution/performance in any publication (including electronic publications such as film or website) created by or for the Youth Formation Division (BLSS-YFD), transitioning to Learner Formation Division (LFD) and to release this material to DepEd Official platforms.

I hereby confirm that I agree and understand the commitment of my son/daughter as a Microsoft Youth Ambassador. I also understand and will support my son/daughter's endeavor to meet the expectations, guidelines, and responsibilities to his/her fellow learners and to the BLSS-LFD.

#### CONTACT DETAILS FOR QUESTIONS OR PROBLEMS

For any concerns or clarification, you may contact the Bureau of Leaner Support Services-Learner Formation Division (BLSS-LFD) through the email address at blss.lfd@deped.gov.ph.

Signature of Parent/Guardian over Printed Name	Contact Details (Mobile Number)
Name of Child	Date

Please submit this form to your Youth Formation Coordinator (YFC) prior to your participation in the event.