



Department of Education REGION V - BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

UNNUMBERED MEMORANDUM

SGOD-UM-04-20-2023/CPG

To:

Assistant Schools Division Superintendent

Division Chiefs

Public Schools District Supervisors

School Heads

All Other Concerned

From:

SOCORRO V. DELA ROSA,CESO V

Schools Division Superintendent

Date:

April 20, 2023

Subject: NATIONAL SEARCH FOR OUTSTANDING CULTURAL EDUCATORS AND

IMPLEMENTERS NOMINEES

- 1. The Philippine Arts and Culture Educators' Society, Inc. in coordination with the National Commission for Culture and Arts and the Philippine Amusement and Gaming Corporation has launched "Dakilang Pilipino Dangal ng Kultura't Integridad ng Lahing Pilipino, National Search for Outstanding Cultural Educators and Implementers on June 28,2023 at Baguio Teachers Camp, Baguio City.
- School heads are advised to inform the nominees to comply with the necessary documents in this National Search for Outstanding Cultural Educators and Implementers specifically for the Individual Category; a) Natatanging Guro ng Bayan - Teacher 1 to Teacher 3 b) Natatanging Lingkod Guro- Master Teachers to Head Teachers c) Natatanging Lingkod Bayan- School Heads to Supervisors. Attached herewith is the List of nominees.
- 3. Additionally, the participants are directed to please contact Carol P. Gil, SEPS-HRD & Elizabeth S. Urbano, EPS-II HRD for the instructions.
- 4. For information and dissemination.

CPG/SGOD-UM-04-20-23/2023 Nominees on the National Search for Outstanding Cultural Educators and Implementers





Republic of the Philippines

Department of Education REGION V - BICOL

SCHOOLS DIVISION OFFICE OF CATANDUANES

Enclosure

List of Nominees	School	Position	School Head
1. Fredelyn Marcaida Tarrobal	Calatagan High School	Teacher II	Mr. Fidel Vegim
2. Augusto Vargas	Virac Pilot Elem School	Master Teacher II	Ms. Salve Templo
3. Ramon Templonuevo.	Gigmoto RDHS	School Principal II	



PHILIPPINE ARTS AND CONFURE EDUCATORS' SOCIETY, INC

Blk 62 L2 Road 40, Robinsons Homes East Subd., Antipolo City (02) 6569390 - 09261717915 09281468238

March 28, 2023

Dr. GILBERT T. SADSAD
Regional Director
DepED Regional Office – Bicol Region V
Rawis, Legazpi City

Dear Dr. Sadsad

Greeting of Peace!

The above captioned NGO-CSO in coordination with the National Commission for Culture and the Arts and the Philippine Amusement and Gaming Corporation have launched **I**

PLON AWARD*, Dangal ng Kultura't Integridad ng Lahing Pilipino, National Search for Outstanding Cultural Educators and Implementers on June 28, 2023 at Baguio Teachers Camp, Baguio City.

In this connection, may we request an endorsement/advisory/memorandum on this matter. Attached herewith are Program Details for your perusal.

Yours in Culture and Arts.

BENNYLITO R. REYES, EdD.

Executive Director









NOMINATION FORM Dakílang Pílípíno Awards

DAngal ng Kultura't Integridad ng LAhing Pilipino Awards

BOARD OF TRUSTEES
SCREENING COMMITTEE
Philippine Arts and Culture Educators Society
Antipolo City

Dear. Sir/Madam,

After reviewing the awards criteria, it is our	pleasure to nominate.

Nominee's Full Name [Last Name, First Name Middle Name]

Position/Rank/Designation	
0	School Represented
Educational Attainment	
•	Residence Address
Date and Place of Birth	
and race of birth	Contact Number
Email Address	
	Elementary/Secondary

Nominator 1 Name		
Agency	Nominator 2 Name	
Position/Designation Agency Address Telephone/Cellphone Nos. Email Address	Agency	
	Position/Designation Agency Address Telephone/Cellphone Nos. Email Address	

CERTIFICATION

We hereby attest to all the facts herein, authorize the Evaluation and Selection Committee to validate the accuracy of the information contained in this form and grant our consent to the conduct of background investigation. Any misrepresentation made by the signatory shall be ground for disciplinary action pursuant to applicable laws and rules.

Nominator 1

Nominator2

Signature over Printed Name

Nominee Signature over Printed Name

NOMINATION WRITE-UP

f Nominee:	SDO:	
Name:		
of Service in the Position:	Length of Service in the Government:	
Executive Summary (Des	scription of why the nominee is deserving of the award in swhich includes personal and professional traits and	
Strategies/Activities Done	ent/s (Description of the Project/Work Accomplished, e that have significantly impacted the performance of unity)	
Impact of the Accomplish benefited, and transaction part of the nominee's regionistics. If no the fell initiative of the second initiative of the	nments (Indicate problems addressed, people/office ns facilitated. Indicate whether the accomplishments are	
	Executive Summary (Des not more than 250 word competencies Significant Accomplishm Strategies/Activities Done the school/ school comm Impact of the Accomplish benefited, and transaction	

	ard category) 1 page abstract.
publication. We understand the Performation of the information contained in this to	RTIFICATION and authorize the use of these information for ance Management Team will validate the accuracy orm and grant our consent to the conduct of a entation made by the signatories shall be a ground lible CSC laws and rules.
PRINTED NA	ME AND SIGNATURE
NOMINEE	NOMINATOR
SCHOOL HE	EAD

I. PROJECT TITLE

Dangai ng Kultura't integridad ng Lahing Pilipino Awards
"GAWAD DAKILANG PILIPINO"

II. PROPONENT

BENNYLITO R. REYES, EdD.

PACES Executive Director

and the Board of Trustees of PACES-BFTG

II. IMPLEMENTING OFFICE:

PHILIPPINE ARTS & CULTURE EDUCATORS SOCIETY

III. PROJECT DESCRIPTION

A. Rationale

Teachers play a significant role in providing relevant, quality and liberating education that trains individuals to become lifelong learners, great contributors in nation building, and globally competitive individuals. Quality teachers make a difference, they humbly cater different ways not only to pursue academic excellence but also to facilitate holistic development among our learners. Great teachers serve as advocates of change and development in the community and society.

In accordance to Program on Awards and Incentives for Service Excellence (PRAISE) through DepEd Order No.9, s.2002 in line with the Revised Policies on Employees Suggestions and Incentive Award System provided under CSC Resolution No. 010112 and CSC Memorandum Circular No. 01, s.2001 aims to encourage, recognize and reward employees, individuality or in groups, for their suggestions, innovative ideas, inventions, discoveries, superior accomplishments, heroic deeds, exemplary behavior, extraordinary acts or services in the public interest and other personal efforts contributing to efficiency, economy and improvement in government operations which lead to the organizational productivity.

Realizing these momentous contributions of our educators, many countries around the world take part in the by initiating activities that honor the commitment and dedication of teachers.

In support to the above CSC Memorandum Circular, **GAWAD DAKILANG PILIPINO** was conceptualized to provide opportunity and avenue to potent human resources, the SFIS Powerhouse – to be recognized and awarded with citations for their utmost support and undying

inspirations to every learner especially nationwide. It reflects the outstanding performance of teachers and teaching-related personnel based on the acquired teaching competencies and exemplary skills on field of expertise and/ or across learning areas.

The award system will bring out the gleaming bright of every teachers-school heads/administrators as they take the limelight and standout among the rest. This search will provide equal opportunities to teachers of any gender to be recognized and awarded for their dedicated service, meritorious and exemplary performances.

On this year of implementation, the coverage of the award will or search shall be the current school year and will be awarded during recognition rites or wrap up activities.

Awards shall be based on the set requirements as stated in this guidelines.

B. Objectives

This GAWAD DAKILANG PILIPINO aims to

- a. acknowledge and give emphasis on the crucial role, loyal service, and dedicated commitment of teachers in developing globally minded citizens, nurturing families, strengthening communities, and building the nation.
- b. revitalize the image of and respect for teaching as a vocation by increasing public awareness on the value of teachers in the Philippine society.
- c. express gratitude for the positive influences of teachers on Filipino learners; and
- d. recognize teachers and school heads/administrators for dedicated service, meritorious and exemplary performances.
- e. acknowledge significant contributions of non-teaching personnel, parents, stakeholders, and school partners in the promotion of dedication, commitment to the service and unwavering support as effective partners in achieving excellence.

C. Methodology

To quality assure the effective conduct of the search and awarding mechanism, these strategies shall be utilized:

Installation of Performance Management Team

- Regional-based Selection Process
- Convention
- Awarding Ceremony

D. Awards and Categories:

D.1. Gawad Dakilang Pilipino - a recognition to individuals who attained excellent performance and outstanding contributions to the school.

D.1.1 Meritorious Award

Being a teacher is one of the few noble vocations anyone can ever have. Teachers do more than educate the youth; they contribute significantly to the process of a person's becoming. More than facts and concepts, principles are also often instilled in their students.

In addition, professional standards in the continued professional development and advancement of teachers based on the principle of lifelong learning is one of the main goals of the Department of Education. The quality of learning depends on the quality of education. Thus, teacher recognition builds and gives hope for meaningful quality education and has the effect of improving student learning outcomes. It also brings pride and support to students by teachers, administrators, and the community.

Moreover, significant contributions of non-teaching personnel in achieving excellence, hence, promoting a positive school climate with there dedication, commitment to the service, and unwavering support as effective partners also help to rebuild the true path of personal growth and development in life of the learners thus non-teaching recognition also gives an inspiration to do the task with dedication.

D.1.2 Major Excellence Award

No	Individual Category	Level
1	Natatanging Guro ng Bayan	Teacher 1 to Teacher 3
2	Natatanging Lingkod Guro	Master Teachers to Head Teachers
3	Natatanging Lingkod Bayan	School Heads to Supervisors
4	Natatanging Edukador	Tertiary Level

E. CRITERIA FOR EVALUATION

E.1. Category 1 [Teacher 1 to Teacher 3]

1. Competency

Culture based Lesson Exemplars

Objectives for Lesson Exemplars:

Showcase appropriate application of pedagogical approaches;

Share best practices, skills and strategies to other teachers; and

Ensure proper implementation of the curriculum that adheres to the standards and principles of Kto12 and to ensure quality education to all learners.

Proper integration of the subject matter to cultural education.

Adopted an appropriate strategy/methodology in teaching

E-class record/Class record for formative test

Well preserved test [Summative Test with table of Specifications]

Intervention Activities

Well Structured Classroom

2. Service Training/facilitator/speaker

School to International Level Certificates

Action research/Innovative work
 Approved and Utilized in the Regional -School level for improvement of instructions

4. Instructional Materials produced

Written and produced that have contributed to the improvement of teaching in the school-district/division-region i.e. teaching devices apparatus, modules and activity guide/cards

5. Awards and recognition

Recipient of School-National/International Recognition for the Services rendered in the field of Education

6. Contribution to services

Contribution to Service refer to the Nominee's impact in the teaching profession benefitting the community of teachers or learners within his/her academic institution, but these contributions are above and beyond the usual responsibilities of a teacher. To avoid repetition, these contributions should be thematic or grouped together according to their general idea or concept. Some examples of accomplishments that are grouped thematically are the following

✓ Teaching materials such as modules, teaching and learning guides, academic curricula, NAT reviewers, and other learning materials that has greatly raised the scores of the students in standardized tests;

- ✓ A discovery innovation, or creation such as teaching devices or apparatuses;
- √ Technology-based learning tools [e.g. Learning games, gamification];
- √ Technology approaches [e.g. Modified Explicit instruction approach]

7. Contribution to Community

Contributions to Community refers to the nominee's contribution to the bigger academic community outside of his/her own school [ie, within the district, division, region or the entire national educational system]. These contributions may also refer to impacts the benefit the greater community outside the educational system. Some examples of accomplishments that are grouped thematically are the following:

- ✓ Teaching approaches [eg. Modified explicit instruction approach] that are adopted in the regional and national level;
- ✓ Technology-based teaching, learning tools adopted by other teachers outside of the teacher's own school;
- ✓ Publications, such as books, manuals, policy papers etc, etc. and action research [ie., operations and/or academic research/action research] that has improved the learning processes within the school; and
- ✓ Outreach to far flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services;

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- 8. Intra and interpersonal relationship with school and community
- 9. Communication skills
- 10. Attendance and punctuality
- 11. Educational Attainment/Professional Advancement
- 12. Winning Awards as Trainer-Coach

E.2 Category 2 and 3 [Master Teachers and School Heads-Administrators]

E.2.1 Performance Rating (IPCRF)

E.2.2 Significant Accomplishment/s

Project/Work Accomplished, number of strategies/ activities done that have significantly impacted the performance of the school, number of accomplished work/projects that benefited the community. The role of TEA Governance must be highlighted.

E.2.3 Impact of Accomplishments

Scope/ Replicability of the program/ project/ activity, number of people/offices benefited, and transactions facilitated, level of attainment per identified Performance Indicator

E.2.4 Innovation

Original, creative programs, projects, activities made in the last three (3) years in connection to the award category and the extent to which it/ they is/ are being used and the results; number of persons who benefited; scope/ replicability of the innovation, level of attainment per identified Performance Indicator. The role of TEA Governance must be highlighted.

E.2.5 Awards and Membership

Major awards/ citations received relevant to the category and active membership in a reputable professional organization.

F, ELIGIBILITY REQUIREMENTS OF NOMINEES

F.1 Eligibility

Aside from the specific qualifications required in every award category, nominees must possess the following qualifications:

F.1.1 Individual Category

- F.1.1.1. Must be a Filipino Citizen
- F.1.1.2. Registered teacher who are active in service (Plantilla Item) and have rendered not less than three years (3) of continuous government service as of the deadline of nomination. Nominee's accomplishments which he/she is being recognized should also be made within the last years immediately prior to nomination and have been continuously carried out by the nominee during the said period
- F.1.1.3. Must not be on leave at the time of the search
- F.1.1.4. Has not been subjected to any form of disciplinary actions
- F.1.1.5. No pending administrative, criminal, and civil case filed
- F.1.1.6. No notice of Disallowance from COA (for School Heads) for the last:three school years
- F.1.1.7. Has at least Very Satisfactory (VS) performance rating for the last three years
- F.1.1.8 Open to all Public and Private school teachers, school head/administrators, college/university professors and instructors. PACES and BFTG members are encourage to join the search; Non members are encourage to join the search.

F.2 Required Nomination Documents

- A. Each nomination requires the submission of one (1) original nomination folder containing the fully accomplished Gawad Dakilang Pilipino nomination form and other documentary requirements, and one (1) additional copy of the original nomination folder.
- F.2.1 Completely filled-out Gawad Dakilang Pilipino Nomination Form (Maximum of 50 pages including Executive Summary and Nomination Write-Up)

- Gawad Dakilang Pilipino Nomination Form 1 Nomination for the individual categories: Natatanging Guro ng Bayan, Natatanging Lingkod Guro at Natatanging Lingkod Bayan.
- F.2.2. Nominee's updated 212 or Personal Data Sheet with passport size photo with name tag taken during the last six months prior to the nomination.
- F.2.4. Letter from the School Head endorsing the nomination.
- F.2.5. Self-certification of No Pending Administrative Officer, Civil and Criminal (for Individual Category only
- F.2.6. Certification signed by the school head that the nominee has obtained at least Very Satisfactory (VS) performance ratings (IPCRF) for the last three years (3) for the individual category. Copy of the rating forms should be attached to the nomination folder. Instead, a copy of memorandum issued shall be appendage to attest authenticity.
- F.2.7. Copy of the recent CSC appointment (for individual Category)
- F.2.8. Authenticated and updated PRC appointment (for individual category)
- B. Each filled up nomination form should be accompanied by a write-up using the Nomination Write-up form, **A4 size** bond paper, using **Century Gothic font #11**.
- B. The nomination form and documentary requirements should be placed in *legal size* folders (white folder). Only required documents must be submitted.

F.3 Write-up of Accomplishment anchored to Civil Service Commission

- F.3.1. The write-up must highlight outstanding accomplishments or exemplary norms of conduct manifested within the last three years. Presentation of accomplishments or norms manifested should be in order of significance, complete with descriptions, justifications and should adhere to the following pointers:
 - Use specific terms. Define/clarify terms such as "assisted", "contributed" or "facilitated".
 - State outstanding accomplishments of exemplary norms displayed and impact in brief, factual and in bullet form.
 - Present impact of accomplishments by indicating problems addressed, people/office benefited and/or transactions facilitated.
- F.3.2. The following information must be adequately provided:

F.3.2.1. For outstanding work accomplishment, state whether the accomplishments presented are part of the regular duties of the nominee or if these are his/her own initiative. If part of nominee's regular duties or mandate, cite justifications on why the accomplishments are considered exceptional or extraordinary.

G.1 For individual category nomination:

- G.1.2. The Performance Management Team shall be responsible for preparing, reviewing, and evaluating the nomination folder of the official or employee being nominated for the approval of the head of office.
- G.1.3. The office Head shall approve the nomination and shall issue an endorsement letter.

H. GROUNDS FOR DISQUALIFICATION OF NOMINATIONS

- H.1 Non-compliance with the submission of complete documentary requirements shall render the nominee ineligible for the Search (deadline, size and number of folders, accuracy and completeness of information required in the nomination form, maximum number of pages for the accomplishment write-up clearances and other required documents). Nominations with incomplete documents shall no longer be processed.
- H.2 Any misrepresentation made in any of the documents submitted shall be a ground for disqualification and for disciplinary action against the certifying nominee/authority pursuant to applicable CSC laws and rules.

I. SUBMISSION OF NOMINATION

Nominations to the GAWAD DAKILANG PILIPINO must be submitted to the Secretariat Office, not later than May 18, 2023.

Activity	Date	Remarks
 Submission of Nomination form and Write Up entries (Soft Copy) 	April 28, 2023	Late documents will not
Submission of documentary requirements to the secretariat office (Soft Copy) Secretariat office (Soft Copy)	3 rd Week of May (May 16-18, 2023)	 be accepted. Late documents will not be accepted.
 Screening and Short-Listing period Stage 1 Evaluation of the nomination write-up, including required documents. 	3 rd Week of May (May 19-22, 2023)	Documents that reach the 70% cut off will proceed to stage 2

 Conduct of GAWAD DAKILANG PILIPINO 	July 28, 2023	
PRAISE Committee • Preparation, Finalization and PRAISE meetings	July 20, 2023	in every category
Stage 3 Final Panel Interview of Qualified Nominees from Stage 2 Submission of final list in every category to the	1st week of July July 18, 2023 2nd Week of July	No more than 10 finalists in every category
Nominees who reach the 80% cut off score shall undergo the demo teaching	4th Week of June June 24-30, 2023	 This stage is only for Outstanding Teacher Category Only nominees who reach the 80% cut off score are qualified for the demo- teaching.
criteria Stage 2 A Validation of Qualified Nominees form Stage 1	3 rd Week of June June 18, 2023	Only nominees that have reach the 80% cut of score based on the criteria will proceed to Stage 3
Shortlisting of nominees based on the set of criteria.		

Where and How to send the Nomination and other pertinent documents

Nomination Form and Nomination Write Ups [Until April 28]; and other pertinent documentary requirements/information [May 28] may send to

PHILIPPINE ARTS & CULTURE EDUCATORS SOCIETY

B62L2, Marigold corner Bay Drive, Robinsons Homes East Subd., San Jose, Antipolo City

Email address: page appreach and culture educ @gorgo com

Contact Number/s 02 8656 9390

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