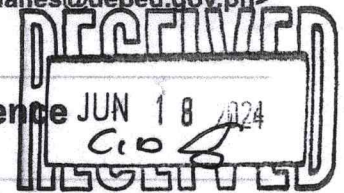




DepEd Catanduanes <catanduanes@deped.gov.ph>



Request: DepEd Advisory Issuance re: NLPH International Conference

1 message

Networked Learning PH Inc <nlpinc2016@gmail.com>
To: Networked Learning PH Inc <nlpinc2016@gmail.com>
Bcc: catanduanes@deped.gov.ph

Fri, Jun 14, 2024 at 4:14 PM

June 14, 2024

Department of Education
Schools Division Superintendent
Department of Education

Dear Mam/Sir:

The Networked Learning PH Inc. is a professional organization of online teachers and ICT for education (ICT4E) researchers in the Philippines. It promotes inclusive education by training teachers to develop competencies aligned with 21st-century education.

In response to the new reality of education technology, NLPH is organizing an intensive 3-day teacher training entitled, "Education EmpowerED: Transforming Teaching and Learning with EdTech on August 8-10, 2024 at De La Salle Lipa.

At the end of the conference, participants are expected to:

- 1. explore and adopt different strategies on how to address learning gaps resulting in the pandemic;
- 2. learn how to design school learning plans to address learning loss; and
- 3. develop an effective, flexible, inclusive, and gender-sensitive learning environment.

In line with this, we are humbly requesting your good office to release a DepEd Advisory in line with our upcoming international conference. We hope for your favorable response and help our students, teachers, and staff to gather experience and knowledge on this program.

Attached herewith are General Information on the Organization, a Certified Copy of our Registration with Security and Exchange Commission (SEC), and our Program, Project, Activity (PPA) Profile.

For clarification and further inquiries, please email me at nlpinc2016@gmail.com or call/text me at +63 917 537 9020.

Sincerely yours,

Dr. Henry Leen A. Magahis
President, NLPH, Inc.

3 attachments

- 2_SEC cert. of Incorporation.PDF**
1241K
- 1_General Information.pdf**
140K
- 3_Program, Project, Activity (PPA) Profile.pdf**
192K



Networked Learning PH Inc.

Taff Ave. Manila, Philippines

SEC Reg No: CN201900661

Program, Project, Activity (PPA) Profile

- I. Course/Program Title:** Education EmpowerED: Transforming Teaching & Learning with EdTech
- II. Course/Program Brief Description:**

Education EmpowerED: Transforming Teaching & Learning with EdTech is a cutting-edge international conference designed to explore the intersection of education and technology, focusing on transforming teaching and learning paradigms. With a diverse array of sessions, the conference aims to empower educators, administrators, researchers, and stakeholders to leverage the potential of educational technology for enhanced learning outcomes and inclusive education.

III. Particular Continuing Professional Competency/les:

Keynote Address on Learning How To Code	<ol style="list-style-type: none">1. Understanding the fundamental concepts of coding and computational thinking.2. Integrating coding activities and projects into the curriculum to enhance critical thinking and problem-solving skills.3. Selecting appropriate coding tools and resources to support student learning.
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	<ol style="list-style-type: none">4. Designing learning experiences that scaffold students' progression in coding proficiency.5. Assessing student learning and growth in coding skills effectively.6. Providing differentiated support to meet the diverse needs of learners in coding activities.7. Fostering a classroom culture that values experimentation, persistence, and collaboration in coding endeavors.
Plenary Talk # 1 on Future-Proofing Learning Institutions	<ol style="list-style-type: none">1. Identifying emerging technologies relevant to education.2. Assessing the impact of technological advancements on teaching and learning.3. Developing plans to integrate technology effectively into curriculum and instructional practices.4. Implementing strategies to ensure the sustainability and relevance of educational institutions in the face of technological changes.



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Plenary Talk # 2 on Artificial Intelligence in Education	<ol style="list-style-type: none">1. Collaborating with stakeholders to foster a culture of innovation and adaptability within the institution.2. Understanding how AI can be utilized to tailor instruction to individual students' needs and preferences.3. Designing learning experiences that leverage AI-powered tools and platforms to provide personalized learning pathways and interventions.4. Analyzing data generated by AI systems to assess student progress and adjust instructional strategies accordingly.5. Implementing adaptive learning technologies effectively to optimize educational outcomes and support diverse learners in reaching their full potential.
Plenary Talk # 3 on Inclusivity, Diversity and Equality	<ol style="list-style-type: none">1. Understanding the principles of UDL and how they apply to creating inclusive learning environments that accommodate diverse learner needs.2. Identifying barriers to learning and accessibility in traditional educational settings and leveraging technology to overcome these barriers.



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	<p>3. Selecting and implementing technology tools and resources that support multiple means of representation, engagement, and expression to meet the needs of diverse learners.</p> <p>4. Designing instructional materials and activities that are flexible, customizable, and accessible to all students, regardless of their backgrounds, abilities, or learning styles.</p> <p>5. Collaborating with stakeholders, including students, families, and support staff, to ensure that technology integration promotes inclusivity, diversity, and equality in education.</p>
<p>Showcase Exclusive: Presentation on Innovative Pedagogies of Educators</p>	<p>1. Exploring new teaching methods, techniques, and strategies that promote active learning, critical thinking, and creativity among students.</p> <p>2. Adapting traditional instructional approaches to incorporate technology tools, digital resources, and interactive learning experiences.</p>



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	<ol style="list-style-type: none">3. Designing and implementing innovative lesson plans, projects, and activities that cater to diverse learner needs and interests.4. Assessing the effectiveness of innovative pedagogical practices through formative and summative evaluation methods.5. Reflecting on their teaching practices and continuously seeking opportunities for professional growth and development in pedagogical innovation.
Research Presentation	<ol style="list-style-type: none">1. Evaluating and critically analyzing research studies and findings related to educational technology to inform instructional decision-making.2. Incorporating evidence-based strategies and approaches into their teaching practices to enhance student learning outcomes.3. Staying informed about emerging trends, innovations, and best practices in educational technology through continuous professional development and engagement with scholarly literature.



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	<ol style="list-style-type: none">4. Applying research-based principles and theories of learning to design and implement effective technology-enhanced instructional activities.5. Collaborating with colleagues and educational researchers to contribute to the development of new knowledge and understanding in the field of educational technology.
Contextualized Online Teaching Demonstration and Strategies	<ol style="list-style-type: none">1. Understanding the principles of online pedagogy and best practices for designing and delivering engaging and interactive online learning experiences.2. Adapting instructional materials and activities for online delivery, considering factors such as learner preferences, accessibility, and technological capabilities.3. Incorporating diverse instructional strategies, such as multimedia presentations, discussion forums, and interactive simulations, to accommodate different learning styles and preferences in virtual environments.



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	<ol style="list-style-type: none">4. Implementing strategies for managing online classrooms effectively, including establishing clear expectations, facilitating communication and collaboration among students, and providing timely feedback and support.5. Reflecting on their online teaching practices and continuously refining their instructional approaches based on feedback from students and colleagues.
<p>Learner's Eye: Presentation on Innovative Performance Tasks</p>	<ol style="list-style-type: none">1. Recognizing the importance of incorporating student voice and choice into instructional design to promote active engagement and motivation.2. Listening to and valuing student feedback on learning experiences, including performance tasks, to inform instructional decision-making and improvement.3. Collaborating with students to co-create learning activities and assessments that align with their interests, preferences, and developmental needs.4. Implementing strategies to scaffold and support student autonomy, self-regulation, and ownership of learning in both physical and digital learning environments.



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	<p>5. Reflecting on the impact of student-centered instructional practices on student learning outcomes and adjusting teaching approaches accordingly to optimize student engagement and achievement.</p>
<p>Panel Discussion of School Leaders: Challenges, Solutions, and Best Practices in an Online Distance Learning Program</p>	<ol style="list-style-type: none">1. Understanding the role of leadership in driving effective technology integration and innovation in educational settings.2. Identifying key challenges and barriers to implementing online distance learning programs and developing strategies to address them effectively.3. Learning from successful practices and initiatives implemented by school leaders to improve online teaching and learning experiences.4. Developing skills in leading and supporting colleagues in navigating the complexities of virtual education settings, including providing professional development, resources, and ongoing support.5. Collaborating with school leaders, colleagues, and stakeholders to develop and implement comprehensive



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	plans for integrating technology into teaching and learning practices to enhance student outcomes and experiences.
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IV. Three-Year Development Plan

Time Frame	Activity	Target Venue	Objectives
Year 1: 2024 (August 8-10, 2024)	International Conference on Transformative Education: Innovating Education, Empowering Creativity	De La Salle Lipa	<ol style="list-style-type: none">1. Explore and adopt different strategies on how to address learning gaps resulted in pandemic;2. Learn how to design school learning plan to address learning loss; and3. Develop an effective, flexible, inclusive and gender sensitive learning environment.



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Year 1: 2024 (October 2024)	FITek 2024: Seminar sa Integrasyon ng Teknolohiya sa Pagtuturo ng Asignaturang Filipino	Central Mindanao University	<ol style="list-style-type: none">1. Layunin nitong magbigay ng mga kalamaman at kasanayan sa mga guro upang mapatawag ang kanilang kakayahan sa paggamit ng teknolohiya sa pagtuturo ng asignaturang Filipino. Ito ay magsusulong ng pag-unlad at pagbabago sa paraan ng pagtuturo na mas nauugnay sa mga pangangailangan at interes ng mga mag-aaral sa kasalukuyang panahon.2. Layunin nitong mapalakas ang interaktibong karanasan sa pag-aaral ng asignaturang Filipino sa pamamagitan ng paggamit ng teknolohiya. Sa pamamagitan ng paggamit ng mga tool at platform ng teknolohiya, layunin nitong mapataas ang antas ng pakikilahok at engagement ng mga mag-aaral sa pag-aaral ng wika at panitikan.3. Layunin nitong magbigay ng pagsasanay at pagsuporta sa mga guro sa paggamit ng mga bagong kagamitan at teknolohiya sa kanilang aralin at mga gawain sa pagtuturo ng asignaturang Filipino. Ito ay naglalayong magkaroon ng mas mabisang integrasyon ng teknolohiya sa curriculum at pedagohiya ng
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Year 1: 2024 (December 2024)	Free E-Seminar on Online Teaching and Learning	Google Meet	asignaturang Filipino upang mapalakas ang pagkatuto at interes ng mga mag-aaral.
<ol style="list-style-type: none">1. The seminar aims to provide participants with the necessary knowledge and skills to effectively transition to online teaching environments. This includes understanding online pedagogy, utilizing digital tools for instruction, and managing virtual classrooms.2. The seminar seeks to create a supportive community where educators can share experiences, best practices, and resources related to online teaching and learning. Through networking opportunities and collaborative discussions, participants can enhance their teaching practices and support one another in adapting to the challenges of online education.3. The seminar aims to explore strategies for creating inclusive and engaging online learning experiences for diverse learners. This includes addressing accessibility issues, promoting active participation, and fostering meaningful			



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			interactions among students and between students and instructors.
1st Semester, 2025 (October 2025)	International Conference	De La Salle University	<ol style="list-style-type: none">1. Explore and adopt different strategies on how to address learning gaps resulted in pandemic;2. Learn how to design school learning plan to address learning loss; and3. Develop an effective, flexible, inclusive and gender sensitive learning environment.
2nd Semester, 2025	FITek 2025: Seminar sa Integrasyon ng Teknolohiya sa Pagtuturo ng Asignaturang Filipino	Cavite State University	<ol style="list-style-type: none">1. Layunin nitong magbigay ng mga kalamam at kasanayan sa mga guro upang mapalawak ang kanilang kakayahan sa paggamit ng teknolohiya sa pagtuturo ng asignaturang Filipino. Ito ay magsusulong ng pag-unlad at pagbabago sa paraan ng pagtuturo na mas nauugnay sa mga pangangailangan at interes ng mga mag-aaral sa kasalukuyang panahon.2. Layunin nitong mapalakas ang interaktibong karanasan sa pag-aaral ng asignaturang Filipino sa pamamagitan ng paggamit ng teknolohiya. Sa pamamagitan ng paggamit ng mga tool at platform ng teknolohiya, layunin



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				<p>nitong mapataas ang antas ng pakikilahok at engagement ng mga mag-aaral sa pag-aaral ng wika at panitikan.</p> <p>3. Layunin nitong magbigay ng pagsasanay at pagsuporta sa mga guro sa paggamit ng mga bagong kagamitan at teknolohiya sa kanilang aralin at mga gawain sa pagtuturo ng asignaturang Filipino. Ito ay naglalayong magkaroon ng mas mabisang integrasyon ng teknolohiya sa curriculum at pedagohiya ng asignaturang Filipino upang mapalakas ang pagkatuto at interes ng mga mag-aaral.</p>
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2nd Semester, 2025	Free E-Seminar on Online Teaching and Learning	Google Meet	<ol style="list-style-type: none">1. The seminar aims to provide participants with the necessary knowledge and skills to effectively transition to online teaching environments. This includes understanding online pedagogy, utilizing digital tools for instruction, and managing virtual classrooms.2. The seminar seeks to create a supportive community where educators can share experiences, best practices, and resources related to online teaching and learning. Through networking opportunities and collaborative discussions, participants can enhance their teaching practices and support one another in adapting to the challenges of online education.3. The seminar aims to explore strategies for creating inclusive and engaging online learning experiences for diverse learners. This includes addressing accessibility issues, promoting active participation, and fostering meaningful interactions among students and between students and instructors.
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1st Semester, 2026	International Conference	De La Salle University	1. Explore and adopt different strategies on how to address learning gaps resulted in pandemic; 2. Learn how to design school learning plan to address learning loss; and 3. Develop an effective, flexible, inclusive and gender sensitive learning environment.
2nd Semester, 2026	FITek 2025: Seminar sa Integrasyon ng Teknolohiya sa Pagtuturo ng Asignaturang Filipino	St. Louis University, Baguio	1. Layunin nitong magbigay ng mga kaalaman at kasanayan sa mga guro upang mapalawak ang kanilang kakayahan sa paggamit ng teknolohiya sa pagtuturo ng asignaturang Filipino. Ito ay magsusulong ng pag-unlad at pagbabago sa paraan ng pagtuturo na mas nauugnay sa mga pangangailangan at interes ng mga mag-aaral sa kasalukuyang panahon. 2. Layunin nitong mapalakas ang interaktibong karanasan sa pag-aaral ng asignaturang Filipino sa pamamagitan ng paggamit ng teknolohiya. Sa pamamagitan ng paggamit ng mga tool at platform ng teknolohiya, layunin nitong mapataas ang antas ng pakikilahok at engagement ng mga mag-aaral sa pag-aaral ng wika at panitikari.



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<p>3. Layunin nitong magbigay ng pagsasanay at pagsuporta sa mga guro sa paggamit ng mga bagong kagamitan at teknolohiya sa kanilang aralin at mga gawain sa pagtuturo ng asignaturang Filipino. Ito ay naglalayong magkaroon ng mas mabisang integrasyon ng teknolohiya sa curriculum at pedagohiya ng asignaturang Filipino upang mapalakas ang pagkatuto at interes ng mga mag-aaral.</p>			
<p>1. The seminar aims to provide participants with the necessary knowledge and skills to effectively transition to online teaching environments. This includes understanding online pedagogy, utilizing digital tools for instruction, and managing virtual classrooms.</p> <p>2. The seminar seeks to create a supportive community where educators can share experiences, best practices, and resources related to online teaching and learning. Through networking opportunities and collaborative discussions, participants can enhance their teaching practices and support</p>	<p>Google Meet</p>	<p>Free E-Seminar on Online Teaching and Learning</p>	<p>2nd Semester, 2026</p>



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			<p>one another in adapting to the challenges of online education.</p> <p>3. The seminar aims to explore strategies for creating inclusive and engaging online learning experiences for diverse learners. This includes addressing accessibility issues, promoting active participation, and fostering meaningful interactions among students and between students and instructors.</p>
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UNIFIED REGISTRATION RECORD (URR)

COMPANY NAME

Networked Learning PH (NLPH) Inc.

SEC REGISTRATION NUMBER

CN201900661

TAX IDENTIFICATION NUMBER (TIN)

010253883

PAG-IBIG EMPLOYER NUMBER (Eyer ID)

PHILHEALTH EMPLOYER NUMBER (PEN)

ERROR ENCOUNTERED

PRINCIPAL ADDRESS

2401 DE LA SALLE UNIVERSITY, TAFT AVENUE,
Barangay 709, MALATE, NCR, CITY OF MANILA,
Philippines

SSS EMPLOYER NUMBER (ER No.)

8000728766

PHONE NO.

02-5244611-509

FAX NO.

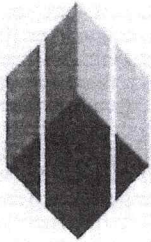
MOBILE NO.

09985816804

E-MAIL ADDRESS

jeffrey_ancheta@dlsu.
edu.ph

AUTHORIZED REPRESENTATIVE (to be filled up by company - for presentation to social agencies)



REPUBLIC OF THE PHILIPPINES
SECURITIES AND EXCHANGE COMMISSION
PICC Secretariat Bldg., PICC Complex
Pasay City, Metro Manila

COMPANY REG NO. CN201900661

CERTIFICATE OF INCORPORATION

KNOW ALL PERSONS BY THESE PRESENTS:

This is to certify that the Articles of Incorporation of:

Networked Learning PH (NLPH) Inc.

were duly approved by the Commission on this date upon the issuance of this Certificate of Incorporation in accordance with the Corporation Code of the Philippines (Batas Pambansa Blg. 68), and copies of said Articles are hereto attached.

This Certificate grants juridical personality to the corporation but does not authorize it to issue, sell or offer for sale to the public, securities such as but not limited to, shares of stock, investment contracts, debt instruments and virtual currencies without a prior Registration Statement approved by the Securities and Exchange Commission; nor to undertake business activities requiring a Secondary License from this Commission such as but not limited to acting as: broker or dealer in securities, government securities eligible dealer (GSED), investment adviser of an investment company, close-end or open-end investment company, investment house, transfer agent, commodity/ financial futures exchange/broker/merchant, financing/lending company, and time shares/club shares/ membership certificate issuers or selling agents thereof; nor to operate a fiat money to virtual currency exchange. Neither does this Certificate constitute a permit to undertake activities for which other government agencies require a license or permit.

As a registered corporation, it shall submit annually to this Commission the reports indicated at the back of this Certificate. Failure to submit annual Financial Statements and General Information Sheets within two (2) years from date of incorporation shall be construed that the corporation has not been formally organized and has not commenced the transaction of its business, thus be subject of Suspension Order.

IN WITNESS WHEREOF, I have hereunto set my hand and caused the seal of this Commission to be affixed to this Certificate at PICC Secretariat Bldg., PICC Complex Pasay City, Metro Manila, Philippines, this day of 17, January, Twenty Nineteen.



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GERARDO T. DEL ROSARIO
Director
Company Registration and Monitoring Department



COMPANY REGISTRATION AND MONITORING DEPARTMENT

INCORPORATORS/DIRECTORS

Gentlemen:

Please be advised that the Commission was not able to generate the PAG-IBIG AND PHILHEALTH (SOCIAL AGENCIES) Employer Registration Number (ERN) due to system error encountered in the IBRS.

Please be advised to apply before the said Social Agencies for your ERN. Attached is a copy of your Certificate of Incorporation.

Very truly yours,

SGD.
Gerardo F. Del Rosario
Director



Networked Learning PH Inc.

Taft Ave. Manila, Philippines

SEC Reg No: CN201900661

Mission

To train and equip teachers in using learner-centric technology-aided pedagogies in line with 21st-century education.

To motivate and guide learners to be responsible and ethical netizens.

To complement the implementation of the Kto12 and the higher education new curriculum with the latest, state-of-the-art open blended learning environment and innovative elearning technologies.

To propose creative solutions using the Internet leading to a roadmap towards Philippine ICT for Education and Development.

To provide an avenue for research presentation and intellectual discussions regarding best practices, trends, debates and issues on ICT for Education and Development.

Vision

Empowering educators and learners through cutting-edge technology, fostering responsible digital citizenship, enhancing curriculum with innovative e-learning environments, and driving forward a vision for ICT-led education and development in the Philippines.

Core Values

Innovation

Integrity

Collaboration

Company Details:

Email Address: nlohinc2016@gmail.com

Mobile Number: +639175379020

Facebook Page: <https://www.facebook.com/NLPHinc>



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Taft Ave. Manila, Philippines

SEC Reg No: CN201900661