

Kagawaran ng Edukasyon

REHIYON V - BICOL

TANGGAPANG PANSANGAY NG CATANDUANES

UNNUMBERED MEMORANDUM

SGOD-UM-06-07-2024/MBB

TO

Assistant Schools Division Superintendent Chief Education Supervisors, CID & SGOD

Public Schools District Supervisors/In-Charge of the Districts

Public Elementary and Secondary School Heads

All Others Concerned

By Authority of the Schools Division Superintendent:

FROM:

CECILE ¢. FERRO, CESO VI

Assistant Schools Division Superintendent

SUBJECT:

ADDENDUM TO DIVISION MEMORANDUM NO. 293, s. 2024 RE: SUBMISSION OF DOCUMENTS FOR THE SUSTAINABLE PARTNERSHIPS IN EDUCATION AWARD DURING THE CY 2024 REGIONAL STAKEHOLDERS' CONVERGENCE AND AWARDING CEREMONIES

DATE:

June 7, 2024

- 1. This is to inform the field of the Evaluation Tool to be used during the Evaluation of Documents for the Sustainable Partnerships in Education Award during the CY 2024 Regional Stakeholders' Convergence and Awarding Ceremonies on June 11, 2024, 8:00 a.m. to 5:00 pm at the SGOD Office.
- 2. It is requested that the school head is present during the evaluation.
- 3. Travel and other incidental expenses incurred during this activity shall be charged against Local Funds/School MOOE subject to the usual accounting and auditing rules and regulations.
- 4. For information, guidance and compliance.

SGOD/mbb 6/7/2024







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Kagawaran ng Edukasyon

REHIYON V - BICOL TANGGAPANG PANSANGAY NG CATANDUANES

EVALUATION TOOL

SUSTAINABLE PARTNERSHIPS IN EDUCATION AWARD DURING THE CY 2024 REGIONAL STAKEHOLDERS'CONVERGENCE AND AWARDING CEREMONIES

SCHOOL PROFILE

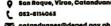
School					
School Head	N.				
Position					
School Partnerships Focal Per	rson	1 = 7 =			
Position					
Number of Teachers					
Number of Non-Teaching Personnel					
Enrolment (SY 2023-2024)					
Number of Taxable Parents					
Level		Elementary	У	Secondary	
A. COMMUNITY ENGAGEMENT - 25% (Engages students, staff and the local community in sustainability initiatives, fostering a sense of shared responsibility.)			CATORS		SCORE
1. School Partnerships Initiatives (15%) MOVs: Copies of Signed MOA/MOU, barangay ordinance or resolution, approved activity/project proposal, school partnership plan, SPTA Resolution with specific support pictures	 The school has 4 and above partnerships initiatives with corresponding partnerships agreements. – 15 pts The school has 3 partnerships initiatives with corresponding partnerships agreements. – 12 pts The school has 2 partnerships initiatives with corresponding partnerships agreements. – 9 pts The school has 2 partnerships initiatives with corresponding partnerships initiatives with corresponding partnerships agreements. – 6 pts 				
2. Volunteer Participation (10%) MOVs: attendance sheets, pictures	The schnumber The schof volun The schof volun The schof volun The schof volun The sch	ool has engaged of volunteers are cool has engaged teers and partner teers and partner cool has engaged teers and partner	100% and partners - 8 pts - 8 pts - 6 pts - 8 pts - 8 pts - 6 pts - 85-89% ers - 4 pts - 80-84% ers - 80-84%	ad above of the target ers. – 10 pts of the target number s of the target number s of the target number s of the target number s	



District









REHIYON V-BICOL TANGGAPANG PANSANGAY NG CATANDUANES

	INDICATORS	SCORE
B. PROGRAM SUSTAINABILITY - 20% (Demonstrates strong commitment to sustainable practices within the organization's educational initiatives.) MOVs: Copies of School Memoranda and Documentation for Plan for Sustainability support from stakeholders (ex. of activities conducted: SOSA, Partners' Recognition, SPTA Assembly/Forum, Alumni Nights, Family Day, others)	 The school has conducted 4 activities/initiatives for the sustainability of its programs. – 20 pts The school has conducted 3 activities/initiatives for the sustainability of its programs. – 15 pts The school has conducted 2 activities/initiatives for the sustainability of its programs. – 10 pts The school has conducted 1 activity/initiative for the sustainability of its programs. – 5 pts 	
Alumun Highus, Faming Dag, Shars)	TOTAL SCORE	

	INDICATORS	SCORE
C. CREATIVITY AND INNOVATION – 20% (Develops and implements innovative programs that promote literacy and numeracy and other education efforts.)	The school has developed and implemented 4 or more literacy and numeracy and other programs 20 pts The school has developed and implemented 3 literacy and numeracy and other programs 15 pts The school has developed and implemented 2 literacy	
MOVs: approved activity/project proposal, narrative report, actual documentation of the project	 and numeracy and other programs - 10 pts The school has developed and implemented 1 literacy and numeracy and other program - 5 pts 	
	TOTAL SCORE	

	INDICATORS	SCORE
D. IMPACT ON LITERACY AND NUMERACY – 25% (Shows measurable positive impacts on the community and environment through sustainable education efforts.) MOVs: Results of the Reading	 95-100% improvement within the learners based on the Reading and Numeracy Assessments Results – 25% 90-94% improvement within the learners based on the Reading and Numeracy Assessments Results – 20% 85-89% improvement within the learners based on the Reading and Numeracy Assessments Results – 15% 80-84% improvement within the learners based on the Reading and Numeracy Assessments Results – 10% 	
and Numeracy Assessments (Pre and Post Tests)	• 75-79% improvement within the learners based on the Reading and Numeracy Assessments Results – 5%	
	TOTAL SCORE	











Ragawaran ng Edukasyon REHIYON V - BICOL TANGGAPANG PANSANGAY NG CATANDUANES

	INDICATORS	SCORE
E. RESOURCE MOBILIZATION - 10% (Demonstrates an exceptional ability to mobilize resources, including financial, material, and human resources, to support the organization's mission.) MOVs: Reports on the mobilization of resources and augmentation to school needs (DPDS Summary Report for SY 2023-2024 from August 2022 to May 2023 and SY 2023-2024 from August 2023 to May 2024), SIP, AIP, Needs Assessment, School Resource	 50-100% increase on the school's target resource needs for SY 2023-2024 – 10% 25-49% increase on the school's target resource needs for SY 2023-2024 – 8% 1-25% increase on the school's target resource needs for SY 2023-2024 – 6% 100% achievement of the target resource needs for SY 2023-2024 – 4% Less than 100% achievement of the target resource needs for SY 2023-2024 – 2% 	
Mobilization Plan	TOTAL SCORE	
Evaluated by:		
Conformed:		





Date: ____



