

Republika ng Pilipinas
Kagawaran ng Edukasyon

REHIYON V - BICOL
TANGGAPANG PANSANGAY NG CATANDUANES

UNNUMBERED MEMORANDUM
SGOD-PRU-UM-10/28/2024/FPC

TO : Assistant Schools Division Superintendent
Chief Education Supervisors – CID & SGOD
Education Program Supervisors
Public Schools District Supervisors/ In-Charge of the District
School Heads of Public Elementary and Secondary Schools
SEPS for Planning and Research
CY 2025 BERF Facility Grantees
All Others Concerned

FROM : **CECILE C. FERRO, CESO VI**
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

DATE : October 28, 2024

SUBJECT : **MEMORANDUM OF AGREEMENT (MOA) SIGNING CY 2025
BERF FACILITY GRANTEES**

1. This office hereby disseminates the attached Regional Memorandum No. 1224, s. 2024 titled, "Memorandum of Agreement (MOA) Signing CY 2025 BERF Facility Grantees", informing the field in the conduct of MOA Signing for CY 2025 BERF Facility Grantees on November 25, 2024, at 8:00 AM to 5:00 PM at a venue to be announced on a separate advisory.

2. The participants from this schools division are the CY 2025 BERF Facility Grantees and the SEPS for Planning and Research, to wit:

Name	Position	School/ Office
Janegrace T. Tesorero	Teacher III	Maygnaway NHS
Joan G. Rodulfo	Master Teacher II	Genitligan ES
Bernadette T. Tabor	Teacher III	Katipunan ES
Lalaine V. Gonzales	Head Teacher III	Gigmoto RDHS
Javine M. Tolledo	Special Science Teacher I	Catanduanes NHS
Ronie Tolledo	Master Teacher II	Catanduanes NHS
Ma. Cristina T. Tanael	Master Teacher I	Patagan ES
Floren P. Clavo	SEPS	SGOD - PRU

3. Furthermore, the grantees are being informed that the approval letter of their action research proposals from the Regional Research Committee (RRC) may be claimed at the SGOD-PRU.

4. Travel expenses and accommodation of the participants shall be charged from the SDO/ School local funds/ MOOE, subject to availability of funds while the foods and other incidental expenses incurred relative to the conduct of this activity shall be charged to the downloaded BERF/ PRP/ Regional Funds, subject to the budgeting, accounting, and auditing rules and regulations.

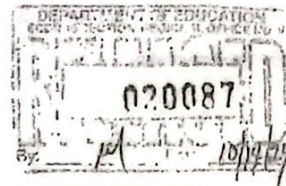
5. For information and dissemination.



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Republic of the Philippines
Department of Education
 REGION V - BICOL



14 October 2024

REGIONAL MEMORANDUM
 No. 1224, s. 2024

MEMORANDUM OF AGREEMENT (MOA) SIGNING CY 2025 BERF FACILITY
 GRANTEES

To: Assistant Regional Director
 Schools Division Superintendents
 Chiefs of the Functional Divisions *this Office*
 Senior Education Program Specialist (SEPS) for Planning and Research
 CY 2023 BERF Facility Grantees
 All Others Concerned

1. The Governance of Basic Education Act of 2001 (RA 9155) requires that the Department of Education advocates strategies and mechanisms through which the delivery of quality basic education may continuously improve. Chapter 1, Section 7 (5) includes among the responsibilities of DepEd across all governance levels the undertaking of "educational research and studies" that will serve as one of the bases for necessary reforms and policy development.

2. Relative to this, the Policy, Planning, and Research Division (PPRD) as the Regional Research Committee (RRC) Secretariat will administer the Memorandum of Agreement (MOA) signing for CY 2025 BERF Facility grantees on November 25, 2024 from 8:00 AM to 5:00 PM at a venue to be announced on a separate advisory.

3. The MOA signing activity aims to
- Make the agreement known to all parties involved. By signing the MOA, each party shall show commitment to the terms and conditions specified.
 - Clearly define the roles and responsibilities of each party involved to establish understanding and ensure all parties are on the same page.
 - Serves as a platform for promoting collaboration and coordination between parties and forms a framework for communication and cooperation throughout the duration of the agreement.
 - Provide an opportunity to gain clear mutual expectations between the parties and outline the objectives and outcomes to be achieved, along with the specific work plan.



Regional Center Site, Rawis, Legazpi City 4500

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 region5@deped.gov.ph

SGOD OFFICE
RECEIVED

Date: 10/15/24
 Time: 3:24
 [Signature]

4. The list of participants in this activity is attached to this memorandum marked as Enclosure 1.

5. Travel expenses and accommodation of the participants for CY 2025 BERF Facility grantees and the Senior Education Program Specialist (SEPS) for Planning and Research shall be charged from the school/division local funds/MOOE.

6. Foods and other incidental expenses incurred relative to the conduct of this activity shall be charged to the downloaded BERF/PRP/Regional Funds, subject to the existing budgeting, accounting, and auditing rules and regulations.

7. Widest dissemination of this memorandum to all concerned is hereby enjoined.


GILBERT T. SADSAD
Regional Director

Encl: As stated.
To be indicated in the Perpetual Index
Under the following subjects

BASIC EDUCATION
BERF FACILITY
BERF GRANTEES
RESEARCH

PPRO/hrm
10/14/2024

LIST CY 2025 ACTION RESEARCH BERF GRANTEES (BATCH 1)

SCHOOLS DIVISION OFFICE	RESEARCH TITLE	THEME
SDO ALBAY		
1. Michael John S. Ranada Maricsson B. Teope	Exploring the Effect of LAC Sharable Contents Across Learning Areas Materials on the Literacy and Numeracy Competencies of Teachers and Learners in Selected Schools of Oas North District	Teaching and Learning
2. Lilibeth A. Buban	Improving the Mastery Level of Grade 11 Students in Reading and Writing Subject Through the Use of PowerPoint-Based Games (PPT-BG)	Teaching and Learning
3. Sally Dadea	Improving Mastery level of Selected Competencies in Physical Science Through the Use of Intervention Workbook	Teaching and Learning
SDO CAMARINES NORTE		
1. Maricon B. Jalina	Leveraging Teachers' Program for Inclusive education in Labo West District	Teaching and Learning
2. Anabel A. Babala	Improving the Reading Abilities in -Ight Words Among Primary Level Pupils of Julina B. Abilgos ES	Teaching and Learning
3. Blasilda A. Necio	PROJECT ITREND (Innovation, Trainings, and Resources Encapsulating the Needs for the Development of Competent Researchers): A key to Strengthen the Research and Development Culture of SDO Cam. Norte	Governance
4. Ian Jose R. Obusan	Developing the Reading Habit of Pupils in Bagong Silang II ES Through Project START: Students and Teachers Always Read Together	Teaching and Learning
5. Jennelyn S. Alto	Enhancing Pupils' Reading Engagement Through the Implementation of PROJECT LEARN	Teaching and Learning
6. Joy J. Lopez	Enhancing Reading and Writing Skills in English and Filipino Through Fostering Early Literacy at Alawihao ES	Teaching and Learning
7. Rechilda B. Torrero	Improving Scientific Literacy of Grade 4 Pupils in Talisay District Using FLEX-FORM: Focused Learning Experience In Force, Energy, and Motion	Teaching and Learning
8. Geneva R. Allego	SIPnayan Worksheets in Developing the Number and Number Sense (NNS) Skills of Grade 1 Pupils in Talisay District	Teaching and Learning
SDO CATANDUANES		
1. Janegrace T. Tesorero	Periodic Table Battleship: Addressing the Learning Gaps in Science Among Grade 8 Students at Maygnaway NHS	Teaching and Learning
2. Joan G. Rodulfo	Effectiveness of SQ3R In Improving the Level of Reading Comprehension of Grade Three-Masinop Pupils in Genitligan ES	Teaching and Learning
3. Bernadette T. Tabor	Effect of Integrating San Miguel-Bikol Developmentally Appropriate Nursery Rhymes to the Engagement of Kindergarten Pupils	Teaching and Learning
4. Lalaine V. Gonzales	Building a Culture of Research Through PROJECT TACTIC (Teaching Action Research through Instruction and Comprehensive Training)	Teaching and Learning
5. Javine M. Tolleo Ronnie Tolleo	Circle Master: Device to Improve Performance of Students on Competencies Regarding Circles	Teaching and Learning
6. Ma. Cristina T. Tanael	Check In-Check-Out Approach in Primary Grades: A Roadmap to Reading Success	Teaching and Learning
SDO MASBATE PROVINCE		
1. Jeff Mikhail Cerillo IreneA. Cerilo	Utilization of Extended Comic Strategic Intervention Material (COMIC SIM) in Improving Learner's Performance in 3 rd Quarter Least Learned Competencies in Mathematics 10	Teaching and Learning
2. Rosemarie S. Egloso	Information Gap Techniques: An Aid in Improving Speaking Skills of Grade 11 Students in Verdida-Sabrido NHS	Teaching and Learning
3. Roberto L. Viollaester Jr	Improving the Performance of Grade 11 Students through Simplified Instruction in Mathematics	Teaching and Learning
4. Lito C. Bartolay	Improving Numeracy Fluency of the SHS Non-Numerates through project BASIC (Bridging Arithmetic Deficiency Through Straightforward Instruction and Collaboration) at San Jacinto NHS	Teaching and Learning
5. Jhena B. Cantonjos	Utilizing Learning Activity Sheets for Mathematics Skills Enhancement of Grade 11 Learners	Teaching and Learning
6. Marnel M. Bullo	Monochem Gameboard: Aid in Enhancing Literacy and Numeracy on the Mole Concept of Grade 9 Science Learners at Cataingan NHS	Teaching and Learning
7. Gellee D. Capellan Jessa Bet A. Tenedero	D.O.R.E.M.I (Decode Automatically through Optimized Repeated Reading, Explicit Instruction, Music & Interactive Games): An Aid in Improving Decoding Automaticity of the 6 th Graders	Teaching and Learning
8. Edmundo C. Escape Jr Michelle B. Tagala Daisy J. Abantas	Drop and learn: An Aid to Improving Academic Performance of Grade 12 learners in Inquiries, Investigation, and Immersion	Teaching and Learning
9. Rainmar S. Buaya	Improving the Numeracy Level of Grade 9 Students through Mastery of Mnemonic Device (LAUS, LPUN) in Operating Signed Number	Teaching and Learning
10. Mary Claire B. Ramirez	Scaffolded Instructions: an Aid to Enhancing the Reading Behavior Level of Grade 10 Students in English	Teaching and Learning
11. Rizalyn P. Nunez	Improving Students' Reading Comprehension Through the Use of Contextualized Lesson	Teaching and Learning
12. Sweden V. Canales	Utilization of Picture Series Technique (PST) in Improving Paragraph Writing Skills of Grade 6 Learners	Teaching and Learning

SCHOOLS DIVISION OFFICE	RESEARCH TITLE	THEME
SDO LEGAZPI CITY		
1. Maricel M. Naz	Enhance Physical Fitness Through Dance to Boost Academic Performance in H.O.P.E.	Teaching and Learning
2. Gina M. Padre	Effectiveness of Project IRA (Intensified Reading Activity) Through Reading Buddy Technique and Game-Based Approach: An Intervention for Grade 4 Pupils of Cagbacong ES	Teaching and Learning
3. Catherine Bonaobra	Empowering Grade 6 Pupils at Cabanagan ES Torugh Contextualized Activity Sheets: An Action Research Approach to Enhancing Area Calculation Skills	Teaching and Learning
SDO TABACO CITY		
1. Joan B. Cea	Improving the Comprehension Level of Grade 6 Pupils Through project TARA BABA (Teacher Assisted Reading Activities, Building and Sustaining Abilities)	Teaching and Learning
2. Joy B. Jariego	Effectiveness of Explicit Teaching in the Academic Performance of Grade 4-Loyalty	Teaching and Learning
3. Joan B. Bocalbos	Proyektong PAPPET: Pagpapahusay ng Abilidad sa Pagbasa ng may Pagunawa ng mga MAKabagong Estratehiya sa Ikalawang Baitang	Teaching and Learning
4. Mary Rose B. Pelonio	Addressing the Writing Difficulties of Grade 9 JHS Students Through Project MARY	Teaching and Learning
5. Senen C. Dolz Judy V. Bongala	Enhancing Student's Mastery Level on Polynomials Operation Through Operation-Based Exponent (OBE) Technique	Teaching and Learning
6. John Mark M. Bernarte	SIMPLE MATH (Strategic Intervention Material for Performance Level Enhancement of Mathematical Thinking Skills)	Teaching and Learning
7. Divina B. Cereza	Estilong Karaoke: Pagpapaunlad sa Antas ng Pagbasa Sa Ikaapat na Baitang	Teaching and Learning
8. Analyn B. Borlasa	Raising Awareness on Child Protection Issues among Students and Teachers Through Project SAFEST (Student's' Awareness and Faculty Empowerment Towards School's Triumph)	Governance
SDO SORSOGON PROVINCE		
1. Edwin C. Valin	Improving the Performance Time on Task Rate of Teachers of Talaonga NHS Through the Use of QR Code Attendance Monitoring System (QRCAMS)	Governance

SCHOOLS DIVISION OFFICE	RESEACH TITLE	THEME
SDO CAMARINES SUR		
1. Elena C. Balcueva	Improving Literacy Level of Basic Literate Learners Through Project Halaya (Honing Adequate Learning Acquisition of Out-School Youth and Adult)	Teaching and Learning
2. Eva M. Pardinias	PROJECT LEAD: (Leadership Empowerment, Accountability and Development for School Head) A Strategic Approach In Improving the School Governance Councils' Operation	Governance
3. Kate Chinneroth	Improving the Beginning Reading Profile of Grade 1 Learners Through Project Purple: Unique Responsive Podcast-Based Learning Experience	Teaching and Learning
4. Jnae P. Salvino	Improving Reading skills of Grade 2 Learners Through Project Props (Practice Literacy Rigorously In Peer-Teaching Strategies)	Teaching and Learning
5. Meden D. Mondido	Strengthening Disaster Preparedness Level of senior HS Grade 11 Learners Through Project Ready (Reinforcing Engagement and Awareness on Disasters among the Youth)	
6. Jennifer V. Avila	Improving the Comprehension Level in English of Grade 7 Learners Through Reading Enrichment Activities with Diverse Modality Engagement (Project Read Me)	Teaching and Learning
7. Oliveer T. Tezon	Improving the Numeracy Skills of Grade 5 Learners Through Project Bilang (Basic Interactive Learning Activities and Numeric Gains)	Teaching and Learning
8. Grace B. Veridiano	Improving the Reading Performance Level of JHS Learners Through project REAM (Realistic Engagement in Literacy Alternative Modalities and Solutions)	Teaching and Learning
9. Elsie P. Climacosa	Reinforcing Vocabulary and Work Knowledge Skill in English of Grade 1 Learners Through Project BEES (Buzzworthy Enhancement Exercises and Strategies)	Teaching and Learning
10. Dina B. Corbito	Improving The Reading Comprehension of Grade 11 SHS Learners Through Project LACE (Literacy Acquisition and Collaborative Engagement)	Teaching and Learning
11. Krystel Joy G. Bongon	Proyektong Ammhiga (ang Matutong Magbasa, Hinarap ay Gaganda): Kabisaan Ng Kontektuwalaadong Sanayang-Papel sa Pagpapaunlad ng Maunawang Pagbasa sa Filipino	Teaching and Learning

12. Alberto L. Hernandez	Improving School-Hazard Preparedness Through Honing Education Key Providers Leveraging On Partnership and Synergy (PROJECT HELPS)	
13. Helen Baldoza	Enhancing Parents' Involvement in Family-Based Academic Interventions Through Promoting Learning Engagement by Developmental Guided Empowerment (PROJECT PLEDGE)	
14. Cristy S. Bautista	May PagAsa Sa Pagbasa Program: A Strategic Reading Approach In Developing the Reading Performance of the JHS Learners	Teaching and Learning
SDO IRIGA CITY		
1. Laila C. Namoro	Kontekstwalisadong Akda: Tulong sa Pagpapaunlad ng Kasanayan sa Pagbasa sa Ika-7 Baitnag ng mga Mag-aaral ng ZAHS	Teaching and Learning
2. Girlie Marie C. Penales	Marwal Para sa Selyo ng Kahusayan: Gabay Para sa Pagpapatupad ng Antas Tagapagpaganap Bldg. 335 sa Mataas na Paaralan ng Zeferino Arroyo	Teaching and Learning
3. Verna M. Contreras	Bottleneck in Research Writing: Basis for a Simplified Research Manual for SHS Students	Teaching and Learning
4. Helen S. Albano	I Am Ready: A Tool in Improving the Reading Level of Grade 4 Learners	Teaching and Learning
5. Elena O. Borromeo	Salitandaanan: Susi sa Pagpapaunlad ng Kasanayan sa Pagbasa ng mga Mag-aaral sa Ikatlong Baitnag	Teaching and Learning

*****Nothing follows*****