

ADVISORY No. 45 s. 2026
February 4, 2026

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd Officials,
Personnel/Staff, as well as the concerned public

**INVITATION TO THE NATIONAL TRAINING ON THE FOUNDATION OF THE
SCIENCE OF LEARNING: BETTER TEACHING AND BETTER INSTRUCTIONAL
SUPERVISION FOR BETTER SCHOOLS (PART I)**

The CPAE Center for the Professional Advancement of Educators in cooperation
with the SiMERR National Research Centre-Australia will conduct a three-part training
workshop series to be held at Baguio Teacher's Camp, Baguio City.

Attached is the program of activities for reference.

For registration details, interested participants may send an email to
cpaeph@rocketmail.com or contact (02) 8352-788s or 0977-850-1914.

Participation of teachers from public and private schools is voluntary shall not
hamper instructional time in compliance with DO 9, s. 2005 titled Instituting Measures
to Increase Engaged Time-on-Task.

For information.



Republika ng Pilipinas

Kagawaran ng Edukasyon

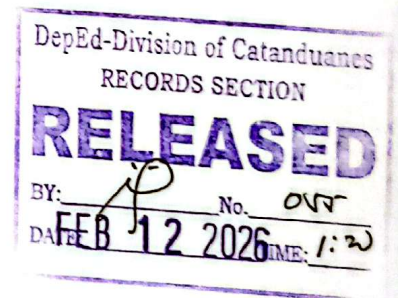
REHIYON V - BICOL


TANGGAPANG PANSANGAY NG MGA PAARALAN NG CATANDUANES

11 February 2026

To : Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public School District Supervisors
Elementary and Secondary School Heads
All Others Concerned

For information.




MA. JEANY T. ABAYON
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

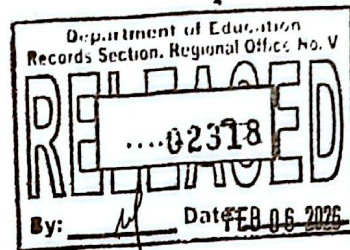


San Roque, Virac, Catanduanes

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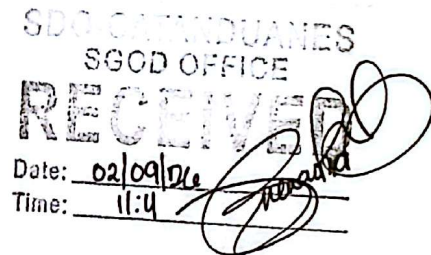
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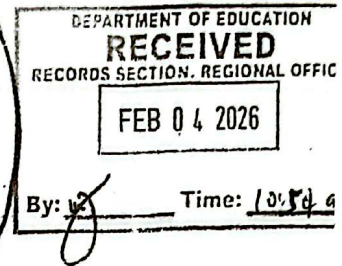
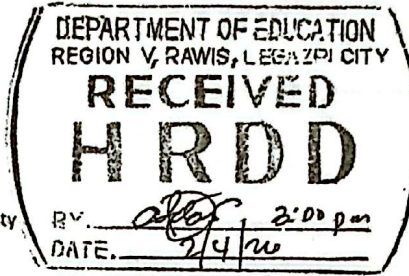
For information.



HRDD/smn/ccf/mvt
02/04/2026

February 2, 2026

GILBERT T. SADSAD, CESO V
Regional Director
DepEd Region V (Bicol Region)
Regional Center Site, Rawis, Legazpi City



Dear Director Sadsad:

The CPAE Center for the Professional Advancement of Educators in cooperation with the SIMERR National Research Centre-Australia will conduct a three-part training-workshop series designed to teach the essential, research-backed principles for how students learn. The sessions provide a scientific basis for instructional design and clarity, while supporting PPST Domain 1: Content Knowledge and Pedagogy.

The training-workshops will be held at the Baguio Teacher's Camp in Baguio City. Below are the titles and dates:

- **Part 1. National Training on the Foundations of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools** on February 27 to March 1, 2026 *(With 10 CPD Units)*
- **Part 2. National Training on the Practice of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools** on April 17 to 19, 2026 *(CPD Unit Application in Process)*
- **Part 3. National Training on the Science of Learning and the SOLO Framework: Better Teaching and Better Instructional Supervision for Better Schools** on April 20 to 22, 2026 *(CPD Unit Application in Process)*

International scholar and expert in education, research and pedagogy, Dr/Professor John Pegg, will facilitate the sessions together with distinguished educators, Dr/Professor Gina Gonong, Dr Jennifer Lopez and Associate Professor Marla Papango.

To support the continuous upskilling of our teachers and school leaders, we kindly ask your office to issue a memorandum or an advisory disseminating information about these training- workshops. This enables our educators to make informed decisions and empower them to take advantage of these professional development opportunities.

Attached are the programs of activities and registration details for your reference. You may contact us at cpaeph@rocketmail.com or at (02) 8352-7880 or 0977-850-1914 for more information.

We look forward to your positive response. Thank you very much and more power to you.

Very truly yours,


DR. VIVIAN BUHAIN
Training Director

DEPED V BICOL REGION

From: CPAE Ph <cpaeph@rocketmail.com>
Sent: Wednesday, 4 February 2026 10:52 am
To: DEPED V BICOL REGION
Subject: Request for a Memorandum or Advisory (Three-part training-workshops in Baguio City)
Attachments: Invitation_RD Sadsad_Region 5.pdf; Program-Science-of-Learning_PART 1.pdf; Program-Science-of-Learning_PART-2.pdf; Poster with speakers.pdf; Registration Details-3 part.pdf

Good day po. Please see attached for details.

Thank you

**National Training on the Foundations of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools
(Part 1)**

February 27 to March 1, 2026
Teacher's Camp, Baguio City

PROGRAM OF ACTIVITIES*

Schedule	Time	Topics/Activities	Resource Persons
Day 1. Friday, Feb. 27	8:00-12:00	Arrival of Participants Registration Pretest Socialization	GINA O. GONONG, PhD Visiting Professor and Senior Research Fellow, UNE, Australia; Professor, Philippine Normal University (on sabbatical); Former Undersecretary, DepEd
	1:00-3:00	The Philippine Context & Urgency 1.1 The State of Student Outcomes: Reviewing PISA, NAT, and other relevant data. The MATATAG Curriculum: A Response to Load 1.2 Rationale for Revision: Understanding the shift, including the identified issue of high cognitive load in the previous curriculum. 1.3 Aligning with PPST: Connecting SOL to key standards (e.g., Pedagogy, Assessment).	
	3:00-3:15	Break	
	3:15-5:00	Introduction to the Science of Learning (SOL) Principles 2.1 SOL Defined: What is evidence-based learning science? 2.2 Brief Introduction to Core Principles: Introducing Spaced Learning, Retrieval Practice, and the basic concept of Working Memory capacity.	
	5:00-5:30	Reflection & Next Steps Reflection: Individual "Why SOL?" commitment and Q&A.	
	5:30-6:00	Question and Answer Session; Synthesis	
Day 2. Saturday, Feb. 28	8:00-8:30	Preliminaries	JOHN PEGG, PhD Professor, University of New England- Australia
	8:30-10:00	Understanding the Cognitive Architecture 3.1 Working Memory vs. Long-Term Memory: Full discussion of how information flows and is stored. 3.2 Automaticity (Fluency): The goal of moving skills from effortful working memory to long-term memory. Core Memory Optimization: Spacing & Retrieval 4.1 Retrieval Practice: The Testing Effect (e.g., brain dumps, two-minute reviews). Spaced Learning: Strategies for distributing practice.	
	10:00-10:15	Break	
	10:15-12:00	Managing Complexity: Cognitive Load Theory (CLT) 5.1 CLT: Intrinsic, Extraneous, and Germane Load: Strategies for Chunking. Workshop 1: Cognitive Load Reduction Activity: Trainees redesign a complex, existing lesson segment to maximize germane load and minimize extraneous load.	
12:00-1:00	Lunch	MARLA C. PAPANGO Associate Professor, Philippine Normal University	
1:00-3:00	Making Content Stick: Interleaving & Dual Coding 6.1 Interleaving: Mixing concepts and problem types for mastery. 6.2 Dual Coding & Multimedia: Using words and visuals effectively. Workshop 2: Critiquing Visuals Activity: Trainees critique available online visuals or school materials for violations of the Coherence and Redundancy principles		

	3:00-3:15	<i>Break</i>	
	3:15-4:45	Synthesis & Day 2 Reflection 6.3 Synthesis: Integrating CLT, Spacing, and Retrieval. Reflection: Group share-out on immediate application plans.	
	4:45-5:00	Question and Answer Session; Synthesis	
Day 3. Sunday, March 1	8:00-8:30	Preliminaries	JENNIFER E. LOPEZ, PhD Director IV Department of Education
	8:30-10:00	Fostering Independence and Transfer 7.1 Metacognition: Teaching students to monitor and regulate their own learning (planning, monitoring, evaluating). 7.2 Transfer of Learning: Near vs. Far Transfer and designing for real-world application. 7.3 Growth Mindset: The role of timely, specific feedback and promoting effort over innate ability.	
	10:00-10:15	<i>Break</i>	
	10:15-11:00	Workshop 3: Feedback Formulation Activity: Trainees practice formulating two types of SOL-aligned feedback: one for retrieval practice and one for a metacognitive activity.	
	11:00-12:00	Final Implementation & Action Planning 8.1 Final Workshop: SOL Action Planning	
	12:00-1:00	<i>Lunch</i>	
	1:00-3:00	8.2 Wrap-up and Evaluation Reflection: Final Q&A, commitments, and training evaluation.	
	3:15-5:00	Question & Answer Session; Synthesis Posttest Distribution of Certificates	

National Training on the Practice of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools
(Part 2)

April 17 to 19, 2026
Teacher's Camp, Baguio City

INDICATIVE PROGRAM OF ACTIVITIES

Schedule	Time	Topics/Activities	Resource Persons
Day 1. Friday, April 17	8:00-12:00	Arrival of Participants Registration Pretest Socialization	GINA O. GONONG, PhD Visiting Professor and Senior Research Fellow, UNE, Australia; Professor, Philippine Normal University (on sabbatical); Former Undersecretary, DepEd
	1:00-3:00	1. Context: Teaching and Learning in the Philippines Student Outcomes, MATATAG Curriculum, Professional Standards (PPST and PSSH)	
	3:00-3:15	Brain Break	
	3:15-5:30	2. Reviewing the Science of Learning (SOL) Principles 2.1 SOL Defined: What is evidence-based learning science? 2.2 Brief Introduction to Core Principles 3. Translating SOL Principles into Lesson Design: An introduction	
	5:30-6:00	4. Synthesis Question and Answer Reflection & Next Steps Reflection: Individual "Why SOL?" commitment and Q&A	
Day 2. Saturday, April 18	8:00-8:30	Preliminaries	JOHN PEGG, PhD Professor, University of New England- Australia
	8:30-10:00	5. Reviewing the Cognitive Architecture 5.1 Working Memory vs. Long-Term Memory including Multitasking 5.2 Automaticity (Fluency) 5.3 Retrieval Practice	
	10:00-10:15	Break	
	10:15-12:00	5.4 Cognitive Load 5.5 Spaced learning 6. SOL in: 6.1 curriculum design 6.2 literacy and numeracy intervention materials	
	12:00-1:00	Lunch Break	
	1:00-3:00	7. Lesson Planning and SOL principles 7.1 Cognitive load management 7.2 Retrieval practice routines 7.3 Metacognition	
	3:00-3:15	Brain Break	
	3:15-4:45	8. Applying SOL in lesson planning/design 9. Peer feedback, reflections	
Day 3. Sunday, April 19	8:00-8:30	Preliminaries	JENNIFER E. LOPEZ, PhD Director IV Department of Education
	8:30-10:00	10. Rethinking Classroom Practices using SOL 9.1. Worked examples 9.2 Independent practice 9.3 Others 11. Low stakes formative assessment including errors, 'productive struggle'	
	10:00-10:15	Brain Break	
	10:15-11:00	12. Redesigning lesson plans collaboratively	
	11:00-12:00	13. Demonstration Lessons 14. Feedback	
4:45-5:00	Question and Answer Session; Synthesis	MARLA C. PAPANGO Associate Professor, Philippine Normal University	

12:00-1:00	<i>Lunch Break</i>	
1:00-4:00	15. Developing Classroom and/or School-level SOL Action Plan 16. Sharing/Presentation, Reflections, Synthesis Final Q&A, commitment	
4:00-5:00	Posttest Training Evaluation Distribution of Certificates	



A THREE-PART TRAINING WORKSHOP SERIES

Part 1:

**National Training on the Foundations of the Science of Learning:
Better Teaching and Better Instructional Supervision for Better Schools**

February 27 to March 1, 2026
Baguio Teacher's Camp, Baguio City

Part 2:

**National Training on the Practice of the Science of Learning:
Better Teaching and Better Instructional Supervision for Better Schools**

April 17 to 19, 2026
Baguio Teacher's Camp, Baguio City

Part 3:

**National Training on the Science of Learning and the SOLO Framework:
Better Teaching and Better Instructional Supervision for Better Schools**

April 20 to 22, 2026
Baguio Teacher's Camp, Baguio City

TRAINERS-SPEAKERS



JOHN PEGG, PhD
Professor
University of New England
Australia



GINA O. GONONG, PhD
Professor
Philippine Normal University
Former Undersecretary, DepEd



JENNIFER E. LOPEZ, PhD
Director IV
Department of Education



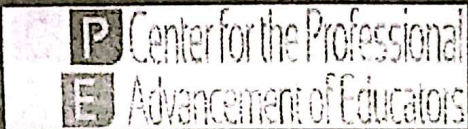
MARLA C. PAPANGO
Associate Professor
Philippine Normal University

Website: www.cpaeph.com
Email: cpaeph@rocketmail.com
Contact No.: 0977 850 1914

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Your trusted partner institution in advancing quality education

Part 1: National Training on the Foundations of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools

February 27 to March 1, 2026 / Baguio Teacher's Camp, Baguio City
PRC Accreditation No. PTR- 2017-067-12211 with 10 CPD Credit Units

Part 2: National Training on the Practice of the Science of Learning: Better Teaching and Better Instructional Supervision for Better Schools

April 17 to 19, 2026 / Baguio Teacher's Camp, Baguio City
PRC CPD applied

Part 3: National Training on the Science of Learning and the SOLO Framework: Better Teaching and Better Instructional Supervision for Better Schools

April 20 to 22, 2026 / Baguio Teacher's Camp, Baguio City
PRC CPD applied

REGISTRATION DETAILS

REGISTRATION FEE PER TRAINING (in Peso)

SPECIAL DISCOUNTED RATE

(until February 15, 2026)

- Group of 5 or more 3,000 per pax
- Individual 3,200

STANDARD DISCOUNTED RATE

(February 16 to 22, 2026)

- Group of 5 or more 3,500 per pax
- Individual 3,700

REGULAR RATE (February 23 to 27, 2026)

Onsite/Walk-in 4,200

Additional 150 discount per training for those who will avail 2-3 trainings.

Registration fees inclusive of seminar materials, lunch (2), snacks (3) and certificates.

Payments may be deposited through any of the following:

BDO (Unibank) Account No.
0131 8004 1182 – CPAE

G Cash No.
0977 850 1914 – ELVIN G.

Once paid, kindly send through private message the participant's full name(s) and transaction details to [facebook.com/cpaeph](https://www.facebook.com/cpaeph) or email at cpaeph@rocketmail.com

Participants are requested to sign up at www.cpaeph.com

REGISTER NOW!